May 24 & 25, 2023

New International Priests Workshop notes:

* *Sounds American* website [https://www.youtube.com/@SoundsAmerican](https://www.youtube.com/%40SoundsAmerican)

 (Focusing on sounds like the dark “L”)

* *Rachel’s English* <https://rachelsenglish.com/>
* Try Shadowing using online resources for stress, rhythm and timing
* using short videos slowed to .75
* using Closed Caption
* to practice say aloud with video: stop and repeat
* Example video: Bishop Barron <https://www.wordonfire.org/videos/bishop-barrons-commentaries/reflections-on-beauty/>
* Example video: Busted Halo <https://www.youtube.com/watch?v=qR41fFtPBzM>
* Remember in American English *content* words are stressed, *function* words are not
* Example from workshop:

 The dogs chase the cats

 Same time to say Dogs chase cats

 The dogs will chase the cats.

* Stress time and syllables: *I want to get a cup of coffee.*
* Minimal Pairs: two words that only difference is one sound

 Order to learn:

1. *Cheek* /i/ eat (tense)
2. *Chick* /I/ it (lax)
3. Cheek /e/
* Common examples of British versus American : Are, Word, Roar, Rural
* Homily issue: *Word* stress and *Syllabus* Stress
* Remember performance errors (singular mistake) versus system errors (happens repeatedly)
* “g” vs “k” : bac**k** (open) vs. ba**g** (closed)
* Constants:
* Where (on lips)
* How (stop air)
* Vocal cords (open of closed)
* Pick a vowel per week. Work on all vowels especially / /, /i/, /I/
* Constants: /b/, /v/, /k/, /g/, / /, /ǝ
* English “R”

 “th”

* Use Mirror
* Chase’s Roman Missal recordings will be added soon - to be used as a shadowing tool