Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

ARCHDIOCESE
OF LOUISVILLE

Office of Catholic Schools
Professional Development Catalogue

SUMMER INSTITUTE
2018

Office of Catholic Schools
Pastoral Center, 3940 Poplar Level Road, Louisville, KY 40213-1463
(502) 585-3291 | (502) 585-2466 (Fax) | schools@archlou.org

CATHOLIC SCHOOLS
in the Archdiocese of Louisville

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

ARCHDIOCESE OF LOUISVILLE

Memo

To: Principal and Staff
From: Terry A. Crawley
Date: March 29, 2018
Re: **SUMMER INSTITUTE 2018**

Along with this memo and attached to this email you will find the 2018 Summer Institute Catalogues. For your convenience, the sessions from the Office of Faith Formation and the sessions from the Office of Catholic Schools have been placed in separate documents. We ask that you share all of these documents with your entire faculty and staff – including your pre-school staffs. These documents will also be on the Archdiocesan website: https://www.archlou.org/professional-development-catalogue/

Please be sure to check out all of the wonderful workshops, including several multi-day workshops that are being offered to assist you and enhance your professional learning.

Every year we evaluate our Summer Institute processes and try to improve where we are able. In addition to the most recent changes, this year we have asked presenters to provide link(s) for their handouts. Thus we will not be providing (paper) handouts for the sessions.

So that our online registration runs as smoothly as possible, please carefully read and follow the guidelines outlined below:

- **REGISTRATION -** In order to sign up for a class you will need to complete the application online at this link: https://www.archlou.org/summer-institute/ You must complete all required fields in order for your request to be accepted by the system. Because space in sessions is limited please be aware that not all requests may be able to be honored. We will continue to provide a *Verification Report* that provides the names of those enrolled in sessions. (Additional information about the *Verification Report* is detailed below.)
- **CANCELLATION -** If for any reason you need to **cancel** a request, please contact Debbie McGillicuddy at summerinstitute2018@archlou.org to do so. This is to CANCEL only.
- The first round of registrations will close on Friday - April 27th. As we have done in the past, after that date we will decide to hold, cancel, and/or close workshops. We will publish on the Archdiocesan website a list of all workshops that are cancelled and closed, as well as a list of remaining open workshops. Participants who are closed out of a session because of too few/too many registrations will also be notified by email. We will continue to accept registrations for open workshops up to the dates the workshops are held. We will publish a *Verification Report* (a list of all registered participants in each workshop that will be held) on the Archdiocesan website. The first *Verification Report* will be published on Monday – May 7th. It will be updated weekly thereafter until the Summer Institute begins. For a direct link to the *Verification Report*, please go to: https://www.archlou.org/professional-development-catalogue/
- Because presenters will be providing links to their materials/resources as well as possibly demonstrating programs/apps, **it is imperative that all participants bring their own devices with them to the Summer Institute**. We will not be able to provide any equipment for participants.

We are trying to make the 2018 Summer Institute our best one yet! I hope you find that the workshops provide relevant and effective professional learning for you and your school.

Sincerely,

Terry A. Crawley

Terry A. Crawley
Coordinator for School Planning and Professional Learning

Office of Catholic Schools
Pastoral Center, 3940 Poplar Level Road, Louisville, KY 40213-1463
(502) 585-3291

CATHOLIC SCHOOLS in the Archdiocese of Louisville

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

DATE	DAY	ID#	WORKSHOP NAME	LOCATION
11	Monday	1802-T	Beyond Basic Calculations: Using Technology to Increase Rigor in Mathematics Class	MERCY ACADEMY
11	Monday	1808-T	iPads® & Early Readers (Grades PreK-2)	MERCY ACADEMY
11	Monday	1810-T	Make Google Work for You	MERCY ACADEMY
11	Monday	1811-T	Maker Space Learning	MERCY ACADEMY
11	Monday	1902	PBS Learning Media: New Resources, Tools and Folder Sharing	MERCY ACADEMY
11	Monday	1813-T	Schoology – How to Use All the Cool Features!	MERCY ACADEMY
11	Monday	1815-T	Seesaw 101	MERCY ACADEMY
11	Monday	1816-T	Seesaw 102	MERCY ACADEMY
11	Monday	1817-T	Tech Tools for Testing	MERCY ACADEMY
12	Tuesday	1901	Adolescents Wellness and Technology-Understanding and Addressing Internet and Social Media Addiction with Adolescents	MERCY ACADEMY
12	Tuesday	1800-T	Apps and App Smashing-the Best of IOS 10	MERCY ACADEMY
12	Tuesday	1801-T	Apps and App Smashing-the Best of IOS 11 (and beyond!)	MERCY ACADEMY
12	Tuesday	1804-T	Digital Citizenship-What is it? How Do I Implement in My School?	MERCY ACADEMY
12	Tuesday	1805-T	Going Google: Don't Give Up! Keep Going!	MERCY ACADEMY
12	Tuesday	1903	Growing Up Wild (at the Louisville Nature Center)	Louisville Nature Center
12	Tuesday	1885	Inquiry-Based Paleontology: Fossil Identification and Analysis for K-12 Science Classrooms	Bellarmine University
12	Tuesday	1807-T	Internet Safety: What to Teach Your Students & Your Parents	MERCY ACADEMY
12	Tuesday	1809-T	Lesson Planning and Classroom Organization Made Easy with iPad Apps	MERCY ACADEMY
12	Tuesday	1812-T	Power Up Connect Technology to Today's Learner (Grades K-12)	MERCY ACADEMY
12	Tuesday	1814-T	Think Like an Imagineer: STEM & Inquiry Activities Kids Love	MERCY ACADEMY

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

15	Friday	1803-T	Building a Better Bookmark—a 3D Printing Project	Sacred Heart Model School Library
15	Friday	1806-T	Let's Take a Trip: Google Expeditions in the Classroom	St. Albert the Great
15	Friday	1818-T	Tech Tools for Differentiation and Accommodation	St. Xavier
18	Monday	1858	Children's Choir Workshop	St. Albert
18	Monday	1853	Flexible Seating in the Classroom	Sacred Heart Model School
18	Monday	1857	Full STEAM Ahead – Integrating STEAM into Your Classroom	St. Agnes
18	Monday	1855	Games That Make You Go "Hmm"	Maloney Center
18	Monday	1856	Get a Grip and Double Down: Using Fine Motor Boxes to Teach Math and Literacy	FLAGET CENTER
18	Monday	1851	The Danielson Group/Day 1 - Introduction to the Danielson Framework	FLAGET CENTER
18	Monday	1850	Toxic Stress – Trauma in the Classroom	FLAGET CENTER
18	Monday	1852	Using the Bully Pulpit: A Christian Ministerial Response to the Violence of Bullying	FLAGET CENTER
18	Monday	1854	What's New from NAEA	St. Agnes
19	Tuesday	1869	America to Zanzibar: Muslim Cultures Near and Far	Muhammad Ali Center
19	Tuesday	1861	Assessment Strategies (grades 3-8)	FLAGET CENTER
19	Tuesday	1860	BERNHEIM Forest (Day 1 of 2) Teaching Through the Power of Play	Bernheim Forest
19	Tuesday	1870	Engaging and Innovating Music Instruction	St. Martha
19	Tuesday	1867	How to Identify Dyslexia in the Classroom	FLAGET CENTER
19	Tuesday	1865	Integrating Dalcroze Eurhythmics in the Music Curriculum	Ascension
19	Tuesday	1863	Is This Another Dead Artist? No, Not This One! A Mix of Old and New Artists	St. Agnes
19	Tuesday	1868	Ongoing Assessment in the ELA Differentiated Classroom (K - 5)	FLAGET CENTER
19	Tuesday	1866	Performance-Based Assessments	MERCY ACADEMY
19	Tuesday	1864	Teaching the K-2 Kentucky Bluegrass Award Nominees	Sacred Heart Model School LIBRARY
19	Tuesday	1859	The Danielson Group/Day 2 - Learning-Focused Conversations	FLAGET CENTER

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

19	Tuesday	1862	Utilizing Blended Learning to Teach Critical Life Skills	FLAGET CENTER
20	Wednesday	1873	BERNHEIM Forest (Day 2 of 2) Teaching Through the Power of Play	Bernheim Forest
20	Wednesday	1880	Beyond the numbers: Using Qualitative Inquiry in Pedagogy and Assessment	FLAGET CENTER
20	Wednesday	1882	Bring Math Alive for Your Students by Imitating Real Life: (Grades K-3)	St. Patrick
20	Wednesday	1879	Encouraging Productive Conversation in the Math Classroom	Sacred Heart Academy
20	Wednesday	1871	Making a Difference with School-wide Differentiated Instruction Implementation (Day 1 of 2)	FLAGET CENTER
20	Wednesday	1874	Making Faces with Middle School Art	St. Michael
20	Wednesday	1875	Navigating Through Difficult Conversations	FLAGET CENTER
20	Wednesday	1877	Simple Steps for Developing a Growth Mindset in Your Students	St. Patrick
20	Wednesday	1872	The Danielson Group/Day 3 – Student Engagement	FLAGET CENTER
20	Wednesday	1876	WE Schools (Part 1 of 2): Service Learning Theory (Design or Refine A Plan)	FLAGET CENTER
20	Wednesday	1881	WE Schools (Part 2 of 2): Develop Student Leadership through a WE Take-Action Campaign (Co-planning and Best Practice Sharing)	FLAGET CENTER
20	Wednesday	1883	You Be the Chemist Essential Elements (Grades 5-8) presented by the Chemical Education Foundation	Our Lady of Lourdes
20	Wednesday	1878	You Be the Chemist Essential Elements (Grades K-4) presented by the Chemical Education Foundation	Our Lady of Lourdes
21	Thursday	1889	Dealing with Difficult Parents and Challenging Family Systems (Grades Pre-School-8)	FLAGET CENTER
21	Thursday	1894	Dealing with Difficult Parents and Challenging Family Systems (High School)	FLAGET CENTER
21	Thursday	1886	History on the Move XIX! Women in Local History	**this workshop is held at various locations.
21	Thursday	1895	Introducing AP® with WE Service	FLAGET CENTER
21	Thursday	1884	Making a Difference with School-wide Differentiated Instruction Implementation (Day 2 of 2)	FLAGET CENTER
21	Thursday	1887	MATH Performance Tasks: PART 1 of 2 What Standards-based Success Looks Like Every Day (Grades 3-6)	FLAGET CENTER
21	Thursday	1892	MATH Purpose-driven Assessments for Informed Instruction PART 2 of 2 (Grades 3-6)	FLAGET CENTER

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

21	Thursday	1890	Professional Learning Communities	FLAGET CENTER
21	Thursday	1893	Social Studies Beyond the Textbook (Grades 5-9)	FLAGET CENTER
21	Thursday	1891	Tinker, Create, Imagine, and Make! (Kentucky Science Center)	Kentucky Science Center
22	Friday	1897	Brain-Based Learning and Literacy	FLAGET CENTER
22	Friday	1888	Demonstrating the Use of Assessment Strategies to Check for Student Understanding (Grades 5 -9)	FLAGET CENTER
22	Friday	1896	Design Your Own Differentiated Literacy Centers (Grades Pre-school - 2)	St. Michael
22	Friday	1899	Giving Effective Feedback (Grades: K-12)	FLAGET CENTER
22	Friday	1898	Providing Structure and Feedback for Challenging Teachers & Parents	FLAGET CENTER
22	Friday	1900	Visual Study Guides for Improved Test Taking Skills	FLAGET CENTER

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute
Grade Levels

THIS PAGE INTENTIONALLY LEFT BLANK

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute
Grade Levels

WORKSHOP Name	ID#	Pre-K	Primary	Intermediate	Middle School	High School
Adolescents Wellness and Technology- Understanding and Addressing Internet and Social Media Addiction with Adolescents	1901			X	X	X
America to Zanzibar: Muslim Cultures Near and Far	1869		X	X	X	X
Apps and App Smashing-the Best of IOS 10	1800-T		X	X	X	
Apps and App Smashing-the Best of IOS 11 (and beyond!)	1801-T		X	X	X	
Assessment Strategies (grades 3-8)	1861			X	X	
BERNHEIM Forest (Day 1 of 2) Teaching Through the Power of Play	1860	X	X	X		
BERNHEIM Forest (Day 2 of 2) Teaching Through the Power of Play	1873	X	X	X		
Beyond Basic Calculations: Using Technology to Increase Rigor in Mathematics Class	1802-T				X	X
Beyond the Numbers: Using Qualitative Inquiry in Pedagogy and Assessment	1880			X	X	X
Brain-Based Learning and Literacy	1897		X	X	X	X

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute
Grade Levels

WORKSHOP Name	ID#	Pre-K	Primary	Intermediate	Middle School	High School
Bring Math Alive for Your Students by Imitating Real Life: (Grades K-3)	1882		X	X		
Building a Better Bookmark—a 3D Printing Project	1803-T			X	X	
Children's Choir Workshop	1858		X	X	X	
Dealing with Difficult Parents and Challenging Family Systems (Grades Pre-School-8)	1889	X	X	X	X	
Dealing with Difficult Parents and Challenging Family Systems (High School)	1894					X
Demonstrating the Use of Assessment Strategies to Check for Student Understanding (Grades 5 -9)	1888			X	X	
Design Your Own Differentiated Literacy Centers (Grades Pre-school - 2)	1896	X	X			
Digital Citizenship-What is it? How Do I Implement in My School?	1804-T		X	X	X	X
Encouraging Productive Conversation in the Math Classroom	1879				X	X
Engaging and Innovating Music Instruction	1870		X	X	X	
Flexible Seating in the Classroom	1853		X	X	X	X

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute
Grade Levels

WORKSHOP Name	ID#	Pre-K	Primary	Intermediate	Middle School	High School
Full STEAM Ahead – Integrating STEAM into Your Classroom	1857		X	X	X	
Games That Make You Go "Hmm"	1855			X	X	X
Get a Grip and Double Down: Using Fine Motor Boxes to Teach Math and Literacy	1856	X	X			
Giving Effective Feedback (Grades: K-12)	1899		X	X	X	X
Going Google: Don't Give Up! Keep Going!	1805-T	X	X	X	X	X
Growing Up Wild (at the Louisville Nature Center)	1903	X	X			
History on the Move XIX! Women in Local History	1886		X	X	X	
How to Identify Dyslexia in the Classroom	1867		X	X	X	X
Inquiry-Based Paleontology: Fossil Identification and Analysis for K-12 Science Classrooms	1885		X	X	X	X
Integrating Dalcroze Eurhythmics in the Music Curriculum	1865	X	X	X	X	
Internet Safety: What to Teach Your Students & Your Parents	1807-T	X	X	X	X	X
Introducing AP with WE Service	1895					X

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute
Grade Levels

WORKSHOP Name	ID#	Pre-K	Primary	Intermediate	Middle School	High School
iPads® & Early Readers (Grades PreK-2)	1808-T	X	X			
Is This Another Dead Artist? No, Not This One! A Mix of Old and New Artists	1863		X	X	X	
Lesson Planning and Classroom Organization Made Easy with iPad Apps	1809-T		X	X	X	X
Let's Take a Trip: Google Expeditions in the Classroom	1806-T	X	X	X	X	X
Make Google Work for You	1810-T		X	X	X	X
Maker Space Learning	1811-T	X	X	X	X	X
Making a Difference with School-wide Differentiated Instruction Implementation (Day 1 of 2)	1871		X	X	X	X
Making a Difference with School-wide Differentiated Instruction Implementation (Day 2 of 2)	1884		X	X	X	X
Making Faces with Middle School Art	1874			X	X	
MATH Performance Tasks: PART 1 of 2 What Standards-based Success Looks Like Every Day (Grades 3-6)	1887			X		

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute
Grade Levels

WORKSHOP Name	ID#	Pre-K	Primary	Intermediate	Middle School	High School
MATH Purpose-driven Assessments for Informed Instruction PART 2 of 2 (Grades 3-6)	1892			X		
Navigating Through Difficult Conversations	1875	X	X	X	X	X
Ongoing Assessment in the ELA Differentiated Classroom (K -5)	1868		X	X		
PBS Learning Media: New Resources, Tools and Folder Sharing	1902	X	X	X	X	X
Performance-Based Assessments	1866			X	X	X
Power Up Connect Technology to Today's Learner (Grades K-12)	1812-T		X	X	X	X
Professional Learning Communities	1890		X	X	X	X
Providing Structure and Feedback for Challenging Teachers & Parents	1898	X	X	X	X	X
Schoology – How to Use All the Cool Features!	1813-T		X	X	X	X
Seesaw 101	1815-T		X	X	X	
Seesaw 102	1816-T		X	X	X	
Simple Steps for Developing a Growth Mindset in Your Students	1877		X			

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute
Grade Levels

WORKSHOP Name	ID#	Pre-K	Primary	Intermediate	Middle School	High School
Social Studies Beyond the Textbook (Grades 5-9)	1893			X	X	X
Teaching the K-2 Kentucky Bluegrass Award Nominees	1864		X			
Tech Tools for Differentiation and Accommodation	1818-T		X	X	X	X
Tech Tools for Testing	1817-T		X	X	X	X
The Danielson Group/Day 1 - Introduction to the Danielson Framework	1851		X	X	X	X
The Danielson Group/Day 2 - Learning-Focused Conversations	1859		X	X	X	X
The Danielson Group/Day 3 – Student Engagement	1872		X	X	X	X
Think Like an Imagineer: STEM & Inquiry Activities Kids Love	1814-T		X	X	X	X
Tinker, Create, Imagine, and Make! (Kentucky Science Center)	1891		X	X	X	
Toxic Stress – Trauma in the Classroom	1850		X	X	X	X
Using the Bully Pulpit: A Christian Ministerial Response to the Violence of Bullying	1852		X	X	X	X

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute
Grade Levels

WORKSHOP Name	ID#	Pre-K	Primary	Intermediate	Middle School	High School
Utilizing Blended Learning to Teach Critical Life Skills	1862		X	X	X	X
Visual Study Guides for Improved Test Taking Skills	1900				X	X
WE Schools (Part 1 of 2): Service Learning Theory (Design or Refine A Plan)	1876	X	X	X	X	X
WE Schools (Part 2 of 2): Develop Student Leadership through a WE Take-Action Campaign (Co-planning and Best Practice Sharing)	1881	X	X	X	X	X
What's New from NAEA	1854	X	X	X	X	
You Be the Chemist Essential Elements (Grades K-4) presented by the Chemical Education Foundation	1878		X	X		
You Be the Chemist Essential Elements (Grades 5-8) presented by the Chemical Education Foundation	1883			X	X	

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

WORKSHOP NAME	ID#	AUDIENCE			SESSION CONTENT								
		Administrators	Counselors	Teachers	Fine Arts	Foreign Language	General Interest	Language Arts	Math	Physical Education	Science	Social Studies	Gifted/ Spec Needs
Adolescents Wellness and Technology- Understanding and Addressing Internet and Social Media Addiction with Adolescents	1901	X	X	X			X						
America to Zanzibar: Muslim Cultures Near and Far	1869			X	X							X	
Apps and App Smashing-the Best of IOS 10	1800-T			X	X	X	X	X	X	X	X	X	X
Apps and App Smashing-the Best of IOS 11 (and beyond!)	1801-T			X	X	X	X	X	X	X	X	X	X
Assessment Strategies (grades 3-8)	1861			X				X					
BERNHEIM Forest (Day 1 of 2) Teaching Through the Power of Play	1860			X			X			X			
BERNHEIM Forest (Day 2 of 2) Teaching Through the Power of Play	1873			X			X			X			
Beyond Basic Calculations: Using Technology to Increase Rigor in Mathematics Class	1802-T			X					X				

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

WORKSHOP NAME	ID#	AUDIENCE			SESSION CONTENT								
		Administrators	Counselors	Teachers	Fine Arts	Foreign Language	General Interest	Language Arts	Math	Physical Education	Science	Social Studies	Gifted/ Spec Needs
Beyond the Numbers: Using Qualitative Inquiry in Pedagogy and Assessment	1880			X	X			X				X	
Brain-Based Learning and Literacy	1897	X	X	X			X	X					
Bring Math Alive for Your Students by Imitating Real Life: (Grades K-3)	1882			X					X				
Building a Better Bookmark—a 3D Printing Project	1803-T			X	X	X	X	X	X	X	X	X	X
Children's Choir Workshop	1858			X	X								
Dealing with Difficult Parents and Challenging Family Systems (Grades Pre-School-8)	1889		X	X			X						
Dealing with Difficult Parents and Challenging Family Systems (High School)	1894		X	X			X						
Demonstrating the Use of Assessment Strategies to Check for Student Understanding (Grades 5 -9)	1888			X								X	
Design Your Own Differentiated Literacy Centers (Grades Pre-school - 2)	1896			X				X					

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

WORKSHOP NAME	ID#	AUDIENCE			SESSION CONTENT								
		Administrators	Counselors	Teachers	Fine Arts	Foreign Language	General Interest	Language Arts	Math	Physical Education	Science	Social Studies	Gifted/ Spec Needs
Digital Citizenship-What is it? How Do I Implement in My School?	1804-T	X	X	X			X						
Encouraging Productive Conversation in the Math Classroom	1879			X					X				
Engaging and Innovating Music Instruction	1870			X	X								
Flexible Seating in the Classroom	1853			X	X	X	X	X	X	X	X	X	X
Full STEAM Ahead – Integrating STEAM into Your Classroom	1857			X	X				X		X		
Games That Make You Go "Hmm"	1855			X	X		X						
Get a Grip and Double Down: Using Fine Motor Boxes to Teach Math and Literacy	1856			X				X		X			
Giving Effective Feedback (Grades: K-12)	1899			X	X	X	X	X	X	X	X	X	X
Going Google: Don't Give Up! Keep Going!	1805-T	X	X	X	X	X	X	X	X	X	X	X	X

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

WORKSHOP NAME	ID#	AUDIENCE			SESSION CONTENT								
		Administrators	Counselors	Teachers	Fine Arts	Foreign Language	General Interest	Language Arts	Math	Physical Education	Science	Social Studies	Gifted/ Spec Needs
Growing Up Wild (at the Louisville Nature Center)	1903			X			X				X		
History on the Move XIX! Women in Local History	1886			X			X					X	
How to Identify Dyslexia in the Classroom	1867	X	X	X	X	X	X	X	X	X	X	X	X
Inquiry-Based Paleontology: Fossil Identification and Analysis for K-12 Science Classrooms	1885			X							X		
Integrating Dalcroze Eurhythmics in the Music Curriculum	1865			X	X								
Internet Safety: What to Teach Your Students & Your Parents	1807-T	X	X	X			X						
Introducing AP with WE Service	1895	X	X	X	X	X					X	X	
iPads® & Early Readers (Grades PreK-2)	1808-T			X				X					
Is This Another Dead Artist? No, Not This One! A Mix of Old and New Artists	1863			X	X								

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

WORKSHOP NAME	ID#	AUDIENCE			SESSION CONTENT								
		Administrators	Counselors	Teachers	Fine Arts	Foreign Language	General Interest	Language Arts	Math	Physical Education	Science	Social Studies	Gifted/ Spec Needs
Lesson Planning and Classroom Organization Made Easy with iPad Apps	1809-T	X		X	X	X	X	X	X	X	X	X	X
Let's Take a Trip: Google Expeditions in the Classroom	1806-T		X	X	X	X	X	X	X	X	X	X	X
Make Google Work for You	1810-T		X	X	X	X	X	X	X	X	X	X	X
Maker Space Learning	1811-T	X		X			X						
Making a Difference with School-wide Differentiated Instruction Implementation (Day 1 of 2)	1871	X		X	X	X	X	X	X	X	X	X	X
Making a Difference with School-wide Differentiated Instruction Implementation (Day 2 of 2)	1884	X		X	X	X	X	X	X	X	X	X	X
Making Faces with Middle School Art	1874			X	X								
MATH Performance Tasks: PART 1 of 2 What Standards-based Success Looks Like Every Day (Grades 3-6)	1887			X					X				
MATH Purpose-driven Assessments for Informed Instruction PART 2 of 2 (Grades 3-6)	1892			X					X				

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

WORKSHOP NAME	ID#	AUDIENCE			SESSION CONTENT								
		Administrators	Counselors	Teachers	Fine Arts	Foreign Language	General Interest	Language Arts	Math	Physical Education	Science	Social Studies	Gifted/ Spec Needs
Navigating Through Difficult Conversations	1875	X	X	X	X	X	X	X	X	X	X	X	X
Ongoing Assessment in the ELA Differentiated Classroom (K -5)	1868			X				X					
PBS Learning Media: New Resources, Tools and Folder Sharing	1902	X	X	X	X	X	X	X	X	X	X	X	X
Performance-Based Assessments	1866	X		X	X	X	X	X	X	X	X	X	X
Power Up Connect Technology to Today's Learner (Grades K-12)	1812-T	X		X	X	X	X	X	X	X	X	X	X
Professional Learning Communities	1890	X	X	X			X						
Providing Structure and Feedback for Challenging Teachers & Parents	1898	X					X						
Schoology – How to Use All the Cool Features!	1813-T	X	X	X			X						
Seesaw 101	1815-T			X	X	X	X	X	X	X	X	X	X

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

WORKSHOP NAME	ID#	AUDIENCE			SESSION CONTENT								
		Administrators	Counselors	Teachers	Fine Arts	Foreign Language	General Interest	Language Arts	Math	Physical Education	Science	Social Studies	Gifted/ Spec Needs
Seesaw 102	1816-T			X	X	X	X	X	X	X	X	X	X
Simple Steps for Developing a Growth Mindset in Your Students	1877	X	X	X	X	X	X	X	X	X	X	X	X
Social Studies Beyond the Textbook (Grades 5-9)	1893			X								X	
Teaching the K-2 Kentucky Bluegrass Award Nominees	1864			X				X					
Tech Tools for Differentiation and Accommodation	1818-T	X	X	X	X	X	X	X	X	X	X	X	X
Tech Tools for Testing	1817-T	X	X	X	X	X	X	X	X	X	X	X	X
The Danielson Group/Day 1 - Introduction to the Danielson Framework	1851	X		X			X						
The Danielson Group/Day 2 - Learning-Focused Conversations	1859	X		X			X						
The Danielson Group/Day 3 – Student Engagement	1872	X		X	X	X	X	X	X	X	X	X	X

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

WORKSHOP NAME	ID#	AUDIENCE			SESSION CONTENT								
		Administrators	Counselors	Teachers	Fine Arts	Foreign Language	General Interest	Language Arts	Math	Physical Education	Science	Social Studies	Gifted/ Spec Needs
Think Like an Imagineer: STEM & Inquiry Activities Kids Love	1814-T	X	X	X	X	X	X	X	X	X	X	X	X
Tinker, Create, Imagine, and Make! (Kentucky Science Center)	1891			X							X		
Toxic Stress – Trauma in the Classroom	1850	X	X	X	X	X	X	X	X	X	X	X	X
Using the Bully Pulpit: A Christian Ministerial Response to the Violence of Bullying	1852	X	X	X	X	X	X	X	X	X	X	X	X
Utilizing Blended Learning to Teach Critical Life Skills	1862	X	X	X			X		X		X	X	
Visual Study Guides for Improved Test Taking Skills	1900			X	X	X	X	X	X	X	X	X	X
WE Schools (Part 1 of 2): Service Learning Theory (Design or Refine A Plan)	1876		X	X			X						
WE Schools (Part 2 of 2): Develop Student Leadership through a WE Take-Action Campaign (Co-planning and Best Practice Sharing)	1881		X	X	X	X	X	X	X	X	X	X	X

Archdiocese of Louisville Catholic Schools
Professional Development
2018 Summer Institute

WORKSHOP NAME	ID#	AUDIENCE			SESSION CONTENT								
		Administrators	Counselors	Teachers	Fine Arts	Foreign Language	General Interest	Language Arts	Math	Physical Education	Science	Social Studies	Gifted/ Spec Needs
What's New from NAEA	1854			X	X				X		X		
You Be the Chemist Essential Elements (Grades K-4) presented by the Chemical Education Foundation	1878			X							X		
You Be the Chemist Essential Elements (Grades 5-8) presented by the Chemical Education Foundation	1883			X							X		

Archdiocese of Louisville
Professional Development
2018 Summer Institute

THIS PAGE INTENTIONALLY LEFT BLANK

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Adolescents Wellness and Technology-Understanding and Addressing Internet and Social Media Addiction with Adolescents

Workshop ID #1901

Date: **Tuesday - 6/12/18** Time: **1:00pm–4:00pm (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Eric Baker, Jr. LCADC, LCSW**

Suggested Audience: **Administrators, Counselors**, **Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **YES** (credit for Administrators) LoTi Technology Level: **N/A**

Internet addiction is considered a stimulus and/or novelty driven behavioral addiction. While it is not officially recognized as a diagnosable disorder by the DSM-V, it is a very real and damaging condition, especially with adolescent aged people. In this workshop I provide a lecture and data on the following: How stimulus / novelty addictions work within the brain; What stimulus / novelty addictions looks like; What a healthy relationship with technology looks for adolescent aged children; Research based methods / tools used to encourage self-promoting behaviors; Information on how to effectively approach adolescents and their families on this topic. I will engage participants in an exercise designed to initiate change within their population through building a desire to look at and change their relationship to addictive stimulus such as social media, video games, pornography and other sources of internet addiction. An open discussion for participants to ask questions and provide feedback related to their experience on this topic will be lead as well.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

America to Zanzibar: Muslim Cultures Near and Far

Workshop ID #1869

Date: **Tuesday - 6/19/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Muhammad Ali Center with (KMAC) Kentucky Museum of Art & Craft**

Presenter(s): **Morgan Szabo and Joanna Miller**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

Teachers will visit the Muhammad Ali Center to explore the museum's permanent exhibits, as well as its upcoming temporary exhibition, *America to Zanzibar: Muslim Cultures Near and Far*. *America to Zanzibar* is an immersive, interactive exhibition about the diversity of Muslim cultures in our community, country, and the world. It offers children and families exciting hands-on experiences to explore the areas of art, architecture, music, design, trade, and more!

After teachers tour the Muhammad Ali Center, teachers will have the opportunity to engage in an art project at the Center with staff from the Kentucky Museum of Art and Craft (KMAC). This will be the experience that students will have while visiting the Center through a curriculum-based guided tour.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Apps and App Smashing-the Best of IOS 10

Workshop ID #1800-T

Date: **Tuesday – 6/12/2018** Time: **8:30am-11:30am (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Adele Koch**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **2**

Are your iPads unable to update to the newest IOS 10? There are still great apps that work with the earlier versions of IOS. App Smashing is using more than one app for a finished product. It allows our students to be more creative in showing what they know. This session will show several apps that can be smashed together in addition to showing how to determine other apps that are smashable focusing only on apps that can be used with IOS 10. Participants will need an iPad (not updated to IOS 11) for this session.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Apps and App Smashing-the Best of IOS 11 (and beyond!)

Workshop ID #1801-T

Date: **Tuesday – 6/12/2018** Time: **1:00pm–4:00pm (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Adele Koch**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **2**

Have you lost access to some of your favorite apps because of the update to IOS 11? There are still great apps that work with IOS 11, even though some app makers have not updated. App Smashing is using more than one app for a finished product. It allows our students to be more creative in showing what they know. This session will show several apps that can be smashed together in addition to showing how to determine other apps that are smashable focusing only on apps that can be used with IOS 11. Participants will need an iPad (updated to IOS 11) for this session.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Assessment Strategies (grades 3-8)

Workshop ID #1861

Date: **Tuesday - 6/19/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Pat Pavelka (SDE)**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

Explore and practice techniques designed to make on-going assessment and feedback simple and effective in ELA classes. Identify the concepts and skills that need to be assessed regularly and discover specific strategies for conducting informal assessment on a regular basis. Learn how to utilize those observations to inform your planning, grouping, and instruction. Explore how to give descriptive feedback and why it is critical to student success. Delve into ideas, scenarios, and strategies for providing students with that feedback in a low-risk, high-impact way.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

BERNHEIM Forest (Day 1 of 2)
Teaching Through the Power of Play

Workshop ID #1860

Date: **Tuesday - 6/19/18** Time: **8:30am-3:30pm (6-hours)**

Location: **Bernheim Arboretum and Research Forest**

Presenter(s): **Claude Stephens and Melissa Rue**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Pre-School, Primary, Intermediate**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

In this **two-day training program**, participants will learn how to unleash the power of play to enhance student engagement and improve outcomes for children, particularly their social and emotional, as well as physical and cognitive, development. Through lecture and hands-on activities, participants will understand the research supporting the many benefits of free play and learn how to integrate play, loose parts, risk and natural materials inside and outside of the classroom. Complete details for this two-day institute are available at:
https://childrenatplaynetwork.com/training-programs/training-institutes/

[This **two-day** institute is pre-approved to provide up to ten hours of ECE-TRIS professional development for Early Childhood Educators]

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

BERNHEIM Forest (Day 2 of 2)
Teaching Through the Power of Play

Workshop ID #1873

Date: **Wednesday - 6/20/18** Time: **8:30am-3:30pm (6-hours)**

Location: **Bernheim Arboretum and Research Forest**

Presenter(s): **Claude Stephens and Melissa Rue**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Pre-School, Primary, Intermediate**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

In this **two-day training program**, participants will learn how to unleash the power of play to enhance student engagement and improve outcomes for children, particularly their social and emotional, as well as physical and cognitive, development. Through lecture and hands-on activities, participants will understand the research supporting the many benefits of free play and learn how to integrate play, loose parts, risk and natural materials inside and outside of the classroom. Complete details for this two-day institute are available at:
https://childrenatplaynetwork.com/training-programs/training-institutes/

[This **two-day** institute is pre-approved to provide up to ten hours of ECE-TRIS professional development for Early Childhood Educators].

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Beyond Basic Calculations: Using Technology to Increase Rigor in Mathematics Class

Workshop ID #1802-T

Date: **Monday - 6/11/2018** Time: **8:30am-11:30am (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Sister Kathy Cash**

Suggested Audience: **Teachers**

Grade Level: **Middle School, High School**

EILA: **N/A** LoTi Technology Level: **2**
(credit for Administrators)

This session is intended for middle and high school teachers who are looking at ways to incorporate more technology in their everyday classroom activities. The session will look at some of the historical technologies used in math classrooms (e.g. calculators) but will focus on newer programs and websites that can help develop students' mathematical engagement and thinking. Specifically, this session will explore the use of:

- Three-act videos/lessons
- Desmos online calculator and activity builder
- Calculation Nation
- Estimation 180

Teachers attending this session can expect to walk away from the session with some specific ways to incorporate technology immediately into their mathematics classrooms and also a set of resources for exploring more technology applications for mathematics.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Beyond the Numbers:
Using Qualitative Inquiry in Pedagogy and Assessment

Workshop ID #1880

Date: **Wednesday - 6/20/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Flaget Center**

Presenter(s): **Thomas Malewitz**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

This workshop is designed to help introduce educators to the use and purpose of qualitative inquiry and assessment in the arts and humanities. Sometimes students feel like their identity is bound to a number: a test score, a value compared to their siblings or peers, or even just a student number. This workshop is to explore how to bring dignity back to a student's self-worth through assessments that explore their strengths. Qualitative inquiry allows an educator to offer students an approach to learning through expansive discovery and multi-modal assessment, while within the expectations of the curriculum.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Brain-Based Learning and Literacy

Workshop ID #1897

Date: **Friday - 6/22/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Beatriz Pacheco**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** (credit for Administrators) LoTi Technology Level: N/A

This session will feature new information regarding brain plasticity and its potential impact on literacy attainment at all stages (from kindergarten through 12th grade). The 12 principles of brain-based learning will be highlighted, and Dr. Pacheco will share excerpts from her recently published book "The Human Digital Brain: How Multidirectional Thinking is Changing the Way We Learn." This session will also feature the results of research conducted by Dr. Pacheco regarding the impact of technology on literacy attainment for high school boys who struggle with vocabulary and comprehension skills. A variety of strategies for teaching vocabulary and comprehension skills utilizing both traditional methods and technology will also be discussed.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Bring Math Alive for Your Students by Imitating Real Life (Grades K-3)

Workshop ID #1882

Date: **Wednesday - 6/20/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **St. Patrick**

Presenter(s): **Anne Perryman and Stephanie Hilgeford**

Suggested Audience: **Teachers**

Grade Level: **Primary**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Everything around us can be better understood with mathematics. Math can help children make sense of their world through its *connections* to them. Learn strategies and tips to bring math alive for them so they are grounded in the basics and can use that knowledge to solve real world problems. Learn how to help your students see the connections to real life and enrich their overall learning and development.
.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Building a Better Bookmark—a 3D Printing Project

Workshop ID #1803-T

Date: **Friday - 6/15/2018** Time: **8:30am-11:30am (3 hours)**

Location: **Sacred Heart Model School Library**

Presenter(s): **Adele Koch**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **3**

My 4th and 5th grade students have been using some time in the library to investigate, design, create, and evaluate bookmarks using a variety of materials including our school's 3D printer. This session will go through the design process and discuss the logistics of using the 3D printer with a class. Participants will experience creating and 3D printing items as well as using a 3D pen to add details. NOTE—THIS SESSION WILL TAKE PLACE IN SHMS LIBRARY

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Children's Choir Workshop

Workshop ID #1858

Date: **Monday - 6/18/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **St. Albert**

Presenter(s): **Meg Matuska**

Suggested Audience: **Music Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Many Catholic Schools in the Archdiocese have school choirs that regularly sing for school Masses and to a varying degree at weekend liturgies. This workshop will cover techniques for teaching musical skills as well as the liturgy. We'll look at music designed for K-8 students utilizing songs/hymns/chants that cover all styles. How to work with student cantors will also be touched upon. Time will also be allowed for the sharing of "best practices" among the various school/parish music programs with the Archdiocese.

Sponsored by Archdiocese of Louisville National Association of Pastoral Musicians.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Dealing with Difficult Parents and Challenging Family Systems (Grades Pre-School-8)

Workshop ID #1889

Date: **Thursday - 6/21/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Eli A. Karam, Ph.D**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

Besides the obvious challenges of classroom management and curriculum development, teachers often have to face the difficulty of having to work with demanding family systems. While many parents are helpful, cooperative and responsive, some can be exceedingly challenging. These parents can yell, accuse, criticize, act belligerently, entitled, defensive or, conversely, fail to be in contact entirely. Understandably, many teachers frustrated and bewildered by this behavior. Some take it personally and wonder what they have done. Others may dismiss it, and so doing, neglect pursuing that relationship at all.

In this workshop, participants will:

1) explore challenging situations you encounter at your school with parents
2) learn adaptive coping strategies for building healthy alliances with difficult parental stakeholders
3) practice communication & feedback skills with your colleagues.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Dealing with Difficult Parents and Challenging Family Systems (High School)

Workshop ID #1894

Date: **Thursday - 6/21/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Flaget Center**

Presenter(s): **Eli A. Karam, Ph.D**

Suggested Audience: **Teachers**

Grade Level: **High School**

EILA: **N/A** LoTi Technology Level: N/A
(credit for Administrators)

Besides the obvious challenges of classroom management and curriculum development, teachers often have to face the difficulty of having to work with demanding family systems. While many parents are helpful, cooperative and responsive, some can be exceedingly challenging. These parents can yell, accuse, criticize, act belligerently, entitled, defensive or, conversely, fail to be in contact entirely. Understandably, many teachers frustrated and bewildered by this behavior. Some take it personally and wonder what they have done. Others may dismiss it, and so doing, neglect pursuing that relationship at all.

In this workshop, participants will:

1) explore challenging situations you encounter at your school with parents
2) learn adaptive coping strategies for building healthy alliances with difficult parental stakeholders
3) practice communication & feedback skills with your colleagues.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Demonstrating the Use of Assessment Strategies to Check for Student Understanding (Grades 5 -9)

Workshop ID #1888

Date: **Thursday - 6/21/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Sy Karlin (SDE)**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

How do you measure student performance and learning in the social studies classroom? As more and more teachers are using performance assessment and authentic assessment you can help to eliminate and reduce the subjective nature built into grading. Sy will provide assessment techniques to capture diverse perspectives in student learning. Included will be the way students and teachers can create their own rubrics for grading assignments.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Design Your Own Differentiated Literacy Centers (Grades Pre-school - 2)

Workshop ID #1896

Date: **Friday - 6/22/18** Time: **8:30am-11:30am (3-hours)**

Location: **St. Michael**

Presenter(s): **Emily Brown**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Learn how to create your own literacy center games and activities tailored to your Pre-school - 2 classroom needs! In this course, you will learn how to create differentiated games using PowerPoint. You can use this method to create ANY type of game or activity - for ANY subject. This is a make-and-take course. You will be taught, step by step, how to create visually appealing, engaging sight word and word work games that you can use in your classroom. Once you learn how easy it is to make your own games, the sky is the limit for what you can create!

Materials required: Laptop equipped with PowerPoint, Internet access.

You will also need a FREE Teachers Pay Teachers account (to download free clip art goodies to make your games look amazing!)

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Digital Citizenship-What is it? How Do I Implement in My School?

Workshop ID #1804-T

Date: **Tuesday - 6/12/18** Time: **8:30am-11:30am (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Rosanna Vessels**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** (credit for Administrators) LoTi Technology Level: **0**

What exactly is Digital Citizenship? This workshop will define the multiple parts of digital citizenship and share ideas for ways to implement in good digital citizenship in your school. Any device will be able to access the websites. The apps are for iOS devices.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Encouraging Productive Conversation in the Math Classroom

Workshop ID #1879

Date: **Wednesday - 6/20/18** Time: **8:30am-11:30am (3-hours)**

Location: **Sacred Heart Academy**

Presenter(s): **Gina Wilkie**

Suggested Audience: **Teachers**

Grade Level: **Middle School, High School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

In order to maximize learning, research suggests that 40% of class time should be spent on student dialogue. Students who talk are students who learn, but only if the conversation is on topic. Teachers can provide opportunities for this type of guided conversation by implementing carefully designed partner activities that bring students together around particular learning tasks. These activities increase engagement and understanding, while also addressing students' socio-emotional needs for movement and interaction with classmates. Partner activities also allow for seamless differentiation for individualized student learning. In this session, I will share specific activities and techniques that I have used successfully in my middle school and high school math classrooms and provide time and guidance as you adapt them to your own curriculum.

At least one resource will be online, so participants are asked to bring a laptop or iPad.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Engaging and Innovating Music Instruction

Workshop ID #1870

Date: **Tuesday - 6/19/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **St. Martha**

Presenter(s): **Alesha Jones**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Learn new, engaging and innovative ways to teach music in your 1-1 classroom. Students can learn how to create and compose music with technology, imagination and collaboration.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Flexible Seating in the Classroom

Workshop ID #1853

Date: **Monday - 6/18/18** Time: **8:30am-11:30am (3-hours)**

Location: **Sacred Heart Model School**

Presenter(s): **Katie Spenlau and Jessica Hammer**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

So many education articles today discuss the value of flexible seating, as it pertains to student engagement and differentiation. But what is it really like to incorporate flexible seating? We will explore flexible seating options (even great budget-friendly options teachers can explore), implementing flexible seating with your students (creating class norms and expectations), and how to make adjustments that work best for your class (bouncy balls, anyone?). Teachers will take a tour of several classrooms incorporating a variety of flexible seating options so that they can try before they buy!

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Full STEAM Ahead – Integrating STEAM into Your Classroom

Workshop ID #1857

Date: **Monday - 6/18/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **St. Agnes**

Presenter(s): **Laura Dant and Carey Given**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Confused about how to incorporate STEAM into your classroom? Come explore STEAM lesson ideas, enter into a discussion of successes or disappointments and see where to go next in your lesson planning. Participants will learn from two teachers who are in the early stages of STEAM education. Attendees will leave with new ideas, examples and a CD.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Games That Make You Go "Hmm"

Workshop ID #1855

Date: **Monday - 6/18/18** Time: **8:30am-11:30am (3-hours)**

Location: **Maloney Center**

Presenter(s): **George Halitzka (Drama by George)**

Suggested Audience: **Counselors, Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Looking for a way to incorporate social/ emotional learning and character education into your classroom? There's no better way than by playing games! The first half of this session will introduce you to a variety of hands-on games that you can use to approach topics like bullying prevention, gossip, peer pressure, and empathy. In the second half, we'll give you tips and tricks to use role-playing in your classroom. Acting out short scenes gives students the chance to try new social skills in a real-life setting . . . *without* real-life consequences. You'll leave with ideas to help your students grow to their full potential as human beings!

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Get a Grip and Double Down:
Using Fine Motor Boxes to Teach Math and Literacy.

Workshop ID #1856

Date: **Monday - 6/18/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Flaget Center**

Presenter(s): **Abby Cahoe and Valerie Shell**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

This session is designed for preschool teachers, kindergarten teachers and directors. The goal of this session will be to train participants be able to analyze and integrate fine motor boxes into their curriculum to enhance math and literacy development. We will discuss why fine motor skills are important, how to tell if a child has skill difficulties, what we can do as teachers to improve fine motor skills and activities to foster improvement. Participants will collaborate to design their own fine motor box plans for the year.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Giving Effective Feedback (Grades: K-12)

Workshop ID #1899

Date: **Friday - 6/22/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **CATAPULT**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** (credit for Administrators) LoTi Technology Level: **N/A**

Research shows that feedback is one of the most significant strategies teachers can engage in to promote student learning. To reflect on and expand their practice of providing effective feedback, participants will:

- Identify several modes and formats for giving students feedback
- Understand key research about feedback and distinguish grading from giving feedback
- Learn techniques for providing effective, actionable feedback to help students meet learning goals

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Going Google: Don't Give Up! Keep Going!

Workshop ID #1805-T

Date: **Tuesday - 6/12/18** Time: **8:30am-11:30am (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Bill Henderson**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **3**

Learn from the mistakes, best practices & triumphs of a school going into its 4th year of a 1:1 program using more than 500+ Google Chromebooks.

We will go over the various stages of setting up a school for google apps and how you, as an administrator, can adjust the various degrees of services for your students, teachers and staff. We will also look at the benefits for system administrators, teachers and school administrators of using a monitor software such as GoGuardian, Hapara or gScholar.

Topics include:

- teacher training materials
- resources to inform parents
- monitoring software & keeping Chromebooks safe
- dashboard settings
- fees and repairs
- inventory numbers
- Chromebooks in the hands of littles

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Growing Up Wild (at the Louisville Nature Center)

Workshop ID #1903

Date: **Tuesday - 6/12/18** Time: **6:00 P.M. – 9:00 P.M. (3 hours)**

Location: **Louisville Nature Center**

Presenter(s): **Joan Shanahan & Tank Percentie (Louisville Nature Center)**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

"Project Growing Up WILD is an early childhood education program for ages 3-7 that builds on children's sense of wonder about nature and invites them to explore wildlife and the world around them. Through a wide range of activities and experiences, *Growing Up WILD* provides an early foundation for developing positive impressions about the natural world and lifelong social and academic skills."

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

History on the Move XIX! Women in Local History

Workshop ID #1886

Date: **Thursday - 6/21/18** Time: **8:30am-3:30pm (6-hours)**

Location: ****Note: this workshop is held at various locations.**
Session will begin and end at the American Printing House for the Blind.
Participants will be transported by bus to additional sites.

Presenter(s): **Kadie Engstrom & members of Kentuckiana Heritage Consortium**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A** (credit for Administrators) LoTi Technology Level: **N/A**

The historic sites in metropolitan Louisville are filled with connections to curriculum areas, and History on the Move XIX! is a way to experience several sites first hand. Sponsored by the Kentuckiana Heritage Consortium, the session this year will identify women in local history who may – or may not – be well-known, but who all impacted the community in remarkable ways. Participants will also have a chance to meet and talk with more members of the KHC to find out what they offer schools and how they can help meet your curriculum needs. The session will begin and end at the American Printing House for the Blind, and participants will be transported by bus to additional sites. This is history on the move, and walking and standing will be involved.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

How to Identify Dyslexia in the Classroom

Workshop ID #1867

Date: **Tuesday - 6/19/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Flaget Center**

Presenter(s): **Kimberly Hudson (The Curious Edge)**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** LoTi Technology Level: **N/A**
(credit for Administrators)

Do you have students who are bright, but are not making progress, despite exposure to strong academic instruction and involved parents? Learn to identify red flags that indicate when a student may be suffering from a language processing disorder and/or dyslexia. 1 in 5 people have a language processing disorder. Proper identification leads to an appropriate assessment. This allows for an individualized learning plan that helps these students excel academically. There is overwhelming data to support the average to above average intelligence of these students, but many slip through the cracks because we have not been given the tools for proper identification. Learn the keys to unlocking the learning potential of your gap students and watch their confidence and academic achievement excel!

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Inquiry-Based Paleontology: Fossil Identification and Analysis for K-12 Science Classrooms

Workshop ID #1885

Date: **Tuesday - 6/12/18** Time: **8:30am-3:30pm (6-hours)**

Location: **BELLARMINE UNIVERSITY**

Presenter(s): **Dr. Katherine Bulinski and Mr. Alan Goldstein**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

The Falls of the Ohio State Park and Bellarmine University have been collaborating over the past eight years in developing paleontological educational programs for K-12 teachers in the region. During this professional development workshop we will train teachers in paleontological background and methods through lectures, discussions, and how to perform a hands-on inquiry-based project using fossils in their classroom. All participants will be provided bulk samples of fossil-rich shale accompanied by lesson plans, instructional materials and support so that their students will have the opportunity to collect, analyze, interpret, and write about the science of paleontology within biology or earth science curriculum.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Integrating Dalcroze Eurhythmics in the Music Curriculum

Workshop ID #1865

Date: **Tuesday - 6/19/18** Time: **8:30am-11:30am (3-hours)**

Location: **Ascension**

Presenter(s): **Holly Smith**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

The primary objective of this session is to help music teachers find meaningful ways to include Dalcroze-based movement in lessons that meet national education standards and have assessment opportunities. The key-components of this session will include differentiation in the music classroom for all primary, intermediate, and middle school levels; student engagement activities to engage students in focus throughout the entire lesson; performance-based assessment and data collection and analysis to adapt instruction as necessary based on student learning; and incorporating social and emotional learning in music instruction. Lesson ideas will present sequential activities that teach various musical concepts. Concentration, rhythmic integrity, artistic movement, and social integration are key components in Dalcroze eurhythmics. Differentiated phases of each activity will be presented - introductory, beginning, intermediate and advanced. Participants will receive sample lesson plans, assessment rubrics, and differentiation suggestions.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Internet Safety: What to Teach Your Students & Your Parents

Workshop ID #1807-T

Date: **Tuesday - 6/12/18** Time: **1:00pm–4:00pm (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Bill Henderson**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **YES** (credit for Administrators) LoTi Technology Level: **0**

Technology can be an incredible force for good, but as parents, we still need to guide our children to become good digital citizens. Parents, therefore, need to be aware of the questions and challenges that today's children face. Students should be confront with the realities of the internet.

This session will consist of a presentation and group discussions on tips, tricks and case studies pertaining to our children growing up with technology. Topics will range from toddlers using YouTube to the teenagers getting into social media.

Curriculum tools will be shared as well as the parent presentation we use with our own parish/school community.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Introducing AP® with WE Service

Workshop ID #1895

Date: **Thursday - 6/21/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Flaget Center**

Presenter(s): **TBD from WE Service**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **High School**

EILA: **YES**
(credit for Administrators)

LoTi Technology Level: **N/A**

This session will provide an introduction to AP® with WE Service, a new program designed in exclusive partnership between the College Board and WE. AP® with WE Service offers AP® teachers the opportunity to incorporate service learning into their existing AP® courses. Service learning is an academic pedagogy where students perform service, based on a structured academic foundation. The program is currently available in six AP®courses: AP® Computer Science A, AP® Environmental Science, AP® European History, AP® Human Geography, AP® Spanish Language and Culture, and AP® Studio Art: 2D Design. Educators who apply to the program will have the opportunity to select from two curriculum modules that have been carefully developed by the College Board, WE, and AP® teachers to align with the AP® Course Framework, as well as enable teachers and students to examine and engage with relevant coursework through a local, national, and global context.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

iPads® & Early Readers (Grades PreK-2)

Workshop ID #1808-T

Date: **Monday - 6/11/18** Time: **1:00pm–4:00pm (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Lori Elliott (SDE)**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A** LoTi Technology Level: **2**
(credit for Administrators)

Looking for ways to make your iPads even more beneficial for reading instruction? Lori will share lesson ideas, strategies, apps, and management tips for helping your beginning readers jump into reading. You will leave with apps and ideas to use immediately.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Is This Another Dead Artist? No, Not This One!
A Mix of Old and New Artists

Workshop ID #1863

Date: **Tuesday - 6/19/18** Time: **8:30am-11:30am (3-hours)**

Location: **St. Agnes**

Presenter(s): **Laura Dant and Carey Given**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

Does teaching about living artists take you out of your comfort zone? Come learn and explore the art of contemporary and modern artists. The work of these artists will allow you to easily connect and integrate art into other subject areas, plus help your students see the connection between art and the world around them. Participants will also learn new lesson ideas for some of our "old" favorite artists. Upon leaving this session you will have a wealth of lesson ideas, examples and handouts.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Lesson Planning and Classroom Organization Made Easy with iPad Apps

Workshop ID #1809-T

Date: **Tuesday - 6/12/18** Time: **1:00pm–4:00pm (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Rosanna Vessels**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **1**

Technology can help teachers prepare and organize classes faster so there is more time with students.

Learn to use Planbook, Teacher Kit, Apple Classroom, Student Callout, and grouping students through apps to make planning your lessons and organizing class details a breeze. These iPad apps will make things in your classroom run much more smoothly!

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Let's Take a Trip: Google Expeditions in the Classroom

Workshop ID #1806-T

Date: **Friday - 6/15/18** Time: **8:30am-11:30am (3 hours)**

Location: **St. Albert the Great**

Presenter(s): **Bill Henderson**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **N/A** LoTi Technology Level: **1**
(credit for Administrators)

Google Expeditions is one of the newest tools in their suite of apps to enhance education. Imagine being able to take your students to the moon, the Amazon rainforest, the ocean floor, the Globe Theater, inside the human heart and on a college campus tour all in the same day. Sound exhausting and expensive, right? It's cheaper and easier than you think! In this session we will explore all of the amazing opportunities Google Expeditions open up in your classroom. Not just how it can work in the classroom but how you as a teacher con confidently take your students on a virtual field trip. With more than 500 different destinations these devices can be easily incorporated into many subject areas and classrooms.

We will explore what all is included in a classroom kit, classroom best practices and how to build your own kit as well as how to still incorporate this into your curriculum without a kit.

(And yes, of course, we will take a few trips during the session.)

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Make Google Work for You

Workshop ID #1810-T

Date: **Monday - 6/11/18** Time: **8:30am–11:30am (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Joe Reed**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **2**

Don't we all want to work smarter and not harder? We're all surrounded by class lists, schedules, files, reports, data, more data, and even more data. Wouldn't it be nice if you had a hub to house and process this information, and then, when Accreditation comes along, these files are magically where they need to be? Participants will learn from a Google Certified Educator Level 1 & 2, how to fully utilize Google Drive and many other G Suite for Education tools beyond the basics to become experts in this digital age. Learn how one school has completely revamped file management and spent more time focusing on our Accreditation Improvement Priorities than on figuring out how and where to put those evidence files. Leave this session with tools to make your Front Office run at full potential with our File Management System (FMS if you love acronyms) using Google Drive; unlock the power of Gmail to fight your inbox fatigue; and explore new Google apps that are designed to work for you.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Maker Space Learning

Workshop ID #1811-T

Date: **Monday - 6/11/18** Time: **8:30am–11:30am (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Lori Elliott (from SDE)**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Pre-School**, **Primary, Intermediate, Middle School, High School**

EILA: **YES** LoTi Technology Level: **0**
(credit for Administrators)

Join the maker movement! In this session, learn how to create a maker space that is organized and works in your space. Get ideas for lessons that you can use to keep students thinking creatively, innovating, problem-solving, collaborating with others, and learning through this innovative and hands-on approach.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Making a Difference with School-wide Differentiated Instruction Implementation (Day 1 of 2)

Workshop ID #1871

Date: **Wednesday - 6/20/18** Time: **8:30am-3:30pm (6-hours)**

Location: **Flaget Center**

Presenter(s): **Kim Geddie (Successful Connections)**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** LoTi Technology Level: **N/A**
(credit for Administrators)

Come and enjoy a **two-day training** filled with practical guidelines that provide the what, when, where, how and why to successful school-wide implementation of differentiated instruction. Explore what practical differentiation looks like and how it results in higher levels of student engagement and success. Take a look at how and when to implement an initiative that includes differentiated instructional strategies and activities, driven by informal and formal feedback, data and differentiated assessment strategies in all grade levels and classrooms. Work as teams to be ready to jump start differentiated instruction at your school by the end of the training. Explore general school-wide implementation guidelines that include:

* how to establish a growth mindset and environment for differentiation with other teachers, students and parents
* how to plan and teach differentiated lessons based on a standards-based curriculum implemented with mindful curriculum mapping and backwards planning, and specific goal focused lessons
* how to plan and teach differentiated lessons with the critical elements of differentiated lessons including content, process, product, affect/environment, and learning profiles, interests, readiness levels
* practical high-impact, low-preparation differentiated instructional and assessment strategies based on the critical elements of differentiated instruction such as anchor activities, carousel, chunked instruction, cubing, flexible grouping, gallery walk, jigsaw, tiered instruction, and more
* classroom management strategies that improve student engagement and create independent learners that improve in cognizant reflection of their own decisions as learners and citizens through gradual release of responsibility
* assessment driven instruction through feedback, data-based assessments and observations, including pre, formative and summative assessments, problem-based learning and performance-based assessments
* 21st century skills, critical thinking skills, various types of questioning including essential questions, higher order thinking and questioning, reflective thinking and questioning, and communication skills critical to coaching others in the pursuit of goal-based continuous improvement

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Making a Difference with School-wide Differentiated Instruction Implementation (Day 2 of 2)

Workshop ID #1884

Date: **Thursday - 6/21/18** Time: **8:30am-3:30pm (6-hours)**

Location: **Flaget Center**

Presenter(s): **Kim Geddie (Successful Connections)**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** LoTi Technology Level: **N/A**
(credit for Administrators)

Come and enjoy a **two-day training** filled with practical guidelines that provide the what, when, where, how and why to successful school-wide implementation of differentiated instruction. Explore what practical differentiation looks like and how it results in higher levels of student engagement and success. Take a look at how and when to implement an initiative that includes differentiated instructional strategies and activities, driven by informal and formal feedback, data and differentiated assessment strategies in all grade levels and classrooms. Work as teams to be ready to jump start differentiated instruction at your school by the end of the training. Explore general school-wide implementation guidelines that include:

* how to establish a growth mindset and environment for differentiation with other teachers, students and parents
* how to plan and teach differentiated lessons based on a standards-based curriculum implemented with mindful curriculum mapping and backwards planning, and specific goal focused lessons
* how to plan and teach differentiated lessons with the critical elements of differentiated lessons including content, process, product, affect/environment, and learning profiles, interests, readiness levels
* practical high-impact, low-preparation differentiated instructional and assessment strategies based on the critical elements of differentiated instruction such as anchor activities, carousel, chunked instruction, cubing, flexible grouping, gallery walk, jigsaw, tiered instruction, and more
* classroom management strategies that improve student engagement and create independent learners that improve in cognizant reflection of their own decisions as learners and citizens through gradual release of responsibility
* assessment driven instruction through feedback, data-based assessments and observations, including pre, formative and summative assessments, problem-based learning and performance-based assessments
* 21st century skills, critical thinking skills, various types of questioning including essential questions, higher order thinking and questioning, reflective thinking and questioning, and communication skills critical to coaching others in the pursuit of goal-based continuous improvement

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Making Faces with Middle School Art

Workshop ID #1874

Date: **Wednesday - 6/20/18** Time: **8:30am-3:30pm (6-hours)**

Location: **St. Michael**

Presenter(s): **Tiffany Whelan**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

We will look at several artists working today that may interest middle school students. It is sometimes difficult to surprise and delight this age group, and it takes some unusual and different subject matter to interest them. This will be a hands-on session as we will create our own artwork in response to the artists' work. We will make as many artworks as we have time for! The artworks will be in mixed media/collage and clay. Much of the subject matter includes faces. It will be an enlightening session as we partake in a valuable artworking experience and make projects just like our students do.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

MATH Performance Tasks: PART 1 of 2
What Standards-based Success Looks Like Every Day (Grades 3-6)

Workshop ID #1887

Date: **Thursday - 6/21/18**

Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Teri Cox (SDE)**

Suggested Audience: **Teachers**

Grade Level: **Intermediate**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

What's all the buzz about implementing performance tasks into math instruction? Performance tasks provide students with real-life situations in which to apply their math knowledge. Integrating performance tasks into your math instruction isn't as daunting as you may think. Learn performance tasks that integrate cross-curricular components and can be used right away. You will walk away with not only new-found knowledge, but also an in-depth understanding of how to assess students' understanding, reasoning, and ability to communicate their math knowledge.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

MATH Purpose-driven Assessments for Informed Instruction PART 2 of 2 (Grades 3-6)

Workshop ID #1892

Date: **Thursday - 6/21/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Flaget Center**

Presenter(s): **Teri Cox (SDE)**

Suggested Audience: **Teachers**

Grade Level: **Intermediate**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Learn formative and summative assessment strategies that help you plan, deliver, and modify instruction. Discover how to develop, deliver, and interpret a variety of quick assessments that can be used daily in the classroom to determine prior knowledge, drive instruction, and assess student learning. Ensure all your assessments require higher-level thinking skills, not just a recall of facts, preparing your students for success on high-stakes summative assessments.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Navigating Through Difficult Conversations

Workshop ID #1875

Date: **Wednesday - 6/20/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Sal Della Bella**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **YES** LoTi Technology Level: **N/A**
(credit for Administrators)

Do you ever have to deal with people who are upset and angry? Do you dislike conflict? Do you sometimes wish you could tell somebody what you really think? Having to have tough conversations isn't easy but part of our work and ministry. This workshop will develop the leadership skills for dealing with challenging situations assertively, pastorally, and compassionately. You will learn ways to navigate challenging situations, deescalate anger, identify triggers, and
improve communication and assertiveness skills.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Ongoing Assessment in the ELA Differentiated Classroom (K -5)

Workshop ID #1868

Date: **Tuesday - 6/19/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Flaget Center**

Presenter(s): **Pat Pavelka (SDE)**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

Classroom-based ongoing assessment is a critical component of effective differentiation and one of the best ways to increase student achievement. You will leave this session knowing what student differences to assess and how to assess these differences in practical ways. You will also explore how to use assessment results to shape instruction in your classroom.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

PBS Learning Media: New Resources, Tools and Folder Sharing

Workshop ID #1902

Date: **Monday - 6/11/18** Time: **1:00pm–4:00pm (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Brian Spellman (KET)**

Suggested Audience: **Administrators, Counselors**, **Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

Design engaging learning opportunities, quickly assess student knowledge, easily collaborate with peers, and challenge students to creatively showcase their own learning – all with PBS LearningMedia. Explore THE destination for high-quality, trusted digital content and solutions that inspire students and transform learning.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Performance-Based Assessments

Workshop ID #1866

Date: **Tuesday - 6/19/18** Time: **8:30am-11:30am (3-hours)**

Location: **Mercy Academy**

Presenter(s): **Sarah Peace**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **YES** (credit for Administrators) LoTi Technology Level: **N/A**

During this workshop-style session, teachers will explore how essential questions and 21st Century Skills are used to create both formative and summative performance-based assessments. Participants will explore various ways to ensure that assessments are not mere projects, but truly model the requirements of an authentic performance assessment. Rubric writing and standard integration will also be explored as participants walk through the components of writing performance-based assessments from start to finish.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Power Up Connect Technology to Today's Learner (Grades K-12)

Workshop ID #1812-T

Date: **Tuesday - 6/12/18** Time: **1:00pm–4:00pm (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Lori Elliott (SDE)**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A** LoTi Technology Level: **2**
(credit for Administrators)

Engaging digital natives in the classroom is a challenge faced by educators today. Understanding how students learn and what motivates them to succeed in academics are key to teaching this generation. Technology tools infused with instructional best practices provide educators with strategies to meet the needs of all learners. This training will focus on providing participants with an awareness of and ability to use user friendly technology tools to better reach and teach their students.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Professional Learning Communities

Workshop ID #1890

Date: **Thursday - 6/21/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Neil Hulsewede, Erin Sumner, Angela Simmons and Dana Nicholson**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** (credit for Administrators) LoTi Technology Level: N/A

How big of an impact does Professional Learning Communities (PLCs) have on student achievement and school culture? A lot! This session will explore how teacher leaders and administrators can begin implementing PLCs in their schools. Also, this session will explore concrete methods for how to increase student achievement through the work of collaborative teacher teams and Reponses to Intervention (RTI) practices.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Providing Structure and Feedback for Challenging Teachers & Parents

Workshop ID #1898

Date: **Friday - 6/22/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Eli A. Karam, Ph.D**

Suggested Audience: **Administrators**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **YES** (credit for Administrators) LoTi Technology Level: **N/A**

Today's Catholic school administrators face more pressure than ever before. Their roles are constantly evolving to meet the demands of difficult family systems, faculty and staff.

In this workshop, participants will:

1) explore challenging situations you encounter as a school administrator with both teachers & parents
2) learn adaptive coping strategies for building healthy alliances with difficult stakeholders
3) practice communication & feedback skills with your colleagues.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Schoology – How to Use All the Cool Features!

Workshop ID #1813-T

Date: **Monday - 6/11/18** Time: **8:30am–11:30am (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Rosanna Vessels**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **2**

What are the cool features that Schoology has to offer? This session will explore the various features of Schoology. Any device will be able to access the website. The apps are for iOS devices.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Seesaw 101

Workshop ID #1815-T

Date: **Monday - 6/11/18** Time: **8:30am–11:30am (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Rosanne Zabloudil**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A** LoTi Technology Level: **2**
(credit for Administrators)

Let's take a look at Seesaw! In this session I will introduce the basics of this great program and its uses as a digital portfolio, with student, teacher and parent/home integration. During this class we will explore the uses of Seesaw, the free program, in the classroom. You will learn to log in as a student and join my class, as well as see your work from the parent portal too. There will be opportunities for you to try out all the available options for having your students utilize 21st Century learning skills as they reflect on their learning. This program works on laptop and desktop computers, as well as mobile devices such as iPhones, iPads and Android devices. We will discuss how to use this in a classroom that has one, several or whole class access to devices. If you have never heard of Seesaw or are just starting out in your own classroom this session is for you. This will be a hands-on class. Please bring a device such as an iPhone, iPad or Android device with the Seesaw application preloaded or a laptop for accessing the web.

If you are wanting to dig further into Seesaw, please make sure to sign up for Seesaw 102!

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Seesaw 102

Workshop ID #1816-T

Date: **Monday - 6/11/18** Time: **1:00pm–4:00pm (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Rosanne Zabloudil**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A** LoTi Technology Level: **2**
(credit for Administrators)

This is for those who know Seesaw or are continuing after Seesaw 101! We will bypass setting up your own classroom and dive right in to all the wonderful things Seesaw has added this year. We will discuss blogging and if it is right for you and your classroom. We will have some hands-on time creating our own activities and learning how to share them with others and how to customize others activities for our own classrooms. We will discuss app smashing and its ease when using Seesaw. For this part, it would be helpful to have a mobile device like an iPad or Android device with Seesaw (free), Book Creator (free), Chatterpix Kids (free) and Adobe Spark Post (free) downloaded beforehand. You can also bring your laptop for using the web-based portal to Seesaw. There will be many resources shared with participants digitally, so come ready to get some great ideas! This will be a hands-on class. Please bring a device such as an iPhone, iPad or Android device with the Seesaw, Book Creator, Chatterpix Kids and Adobe Spark Post applications preloaded and optionally, a laptop for accessing the web.

If you are new to Seesaw, you are welcome to sign up, but please make sure you come to Seesaw 101 beforehand!

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Simple Steps for Developing a Growth Mindset in Your Students

Workshop ID #1877

Date: **Wednesday - 6/20/18** Time: **8:30am-11:30am (3-hours)**

Location: **St. Patrick**

Presenter(s): **Anne Perryman and Stephanie Hilgeford**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Learn tips and strategies to teach your students about a growth mindset and how having one can improve their learning and life. Learn ways to teach your students about how their brains work and what they can do to stretch it! Your students can learn that their most basic abilities can be developed through hard work, stamina, and determination, knowing that brains and talent are just the starting point. Show your students that mistakes can be some of the best lessons in life and taking risks is part of problem solving. Having a growth mindset has led to incredible inventions and successes. It also creates a love of learning and a resilience that is essential for optimum learning in the classroom and life.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Social Studies Beyond the Textbook (Grades 5-9)

Workshop ID #1893

Date: **Thursday - 6/21/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Flaget Center**

Presenter(s): **Sy Karlin (SDE)**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Bring history to life for your students to improve learning and achievement! In this interactive session, you'll explore strategies for creating a performance-based classroom that motivates students to see social studies beyond the textbook. You'll also discover ways to differentiate your instruction while meeting state and national standards.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Teaching the K-2 Kentucky Bluegrass Award Nominees

Workshop ID #1864

Date: **Tuesday - 6/19/18** Time: **8:30am-11:30am (3-hours)**

Location: **Sacred Heart Model School LIBRARY**

Presenter(s): **Adele Koch**

Suggested Audience: **Teachers**

Grade Level: **Primary**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

The best way to promote reading in your school library is to show students a variety of titles. Ten nominee titles are chosen for the Kentucky Bluegrass Award each year. These ten titles showcase a variety of genre, art medium, and topics. Many lessons can be planned for the library using these books. This program will present the books with lessons based on the library (21st Century Learner Skills) and ELA standards for Kindergarten, 1st and 2nd grades. The lessons will include diverse activities to reach each student. There will be extra ideas presented for each book at add differentiation, music or art activities, technology and creation ideas, writing activities, genre studies, or student response to literature.

NOTE: This session will be held in the Sacred Heart Model School LIBRARY

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Tech Tools for Differentiation and Accommodation

Workshop ID #1818-T

Date: **Friday - 6/15/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **St. Xavier**

Presenter(s): **Beatriz Pacheco and Rosanna Vessels**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** LoTi Technology Level: **1**
(credit for Administrators)

If you have students with learning differences, technology can help! Come hear how technology has helped these students learn and be successful in the classroom. Learn about websites and apps that are designed for differentiation and learning difference accommodations. Any device will be able to access the websites. The apps are for iOS devices.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Tech Tools for Testing

Workshop ID #1817-T

Date: **Monday - 6/11/18** Time: **1:00pm–4:00pm (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Rosanna Vessels**

Suggested Audience: **Administrators, Counselors**, **Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A** LoTi Technology Level: **2**
(credit for Administrators)

This practical workshop will show you how to use and create formative assessments for your students. These engaging tech tools can work on any device. Learn about the creative tools of EDPuzzle, Kahoot, Quizizz, and Schoology. These tools can give you instant feedback so you can better meet your students' learning needs.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

The Danielson Group/Day 1 - Introduction to the Danielson Framework

Workshop ID #1851

Date: **Monday - 6/18/18** Time: **8:30am-3:30pm (6-hours)**

Location: **Flaget Center**

Presenter(s): **Ann Cummins-Bogan (The Danielson Group)**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** LoTi Technology Level: **N/A**
(credit for Administrators)

This session will explore the Danielson Framework as a tool for examining and improving teaching practice.

- Understand the structure and the language of the Framework for Teaching
- Know the domains and components of the Framework for Teaching
- Identify the essential characteristics of each of the Framework's levels of performance
- Identify examples of practice that illustrate the domains and components of the framework for teaching

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

The Danielson Group/Day 2 - Learning-Focused Conversations

Workshop ID #1859

Date: **Tuesday - 6/19/18** Time: **8:30am-3:30pm (6-hours)**

Location: **Flaget Center**

Presenter(s): **Ann Cummins-Bogan (The Danielson Group)**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** (credit for Administrators) LoTi Technology Level: **N/A**

In this workshop, participants learn how to use structures and tools to conduct conversations, and to use data to analyze professional practice and determine areas and directions for growth. The Learning-Focused Conversations model developed by Laura Lipton and Bruce Wellman links these conversation skills to the components of the Framework for Teaching. Participants explore conversation templates and skills that foster reflection and growth through thoughtful engagement about professional practice. They acquire practical strategies for navigating across a Continuum of Interaction from calibration.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

The Danielson Group/Day 3 – Student Engagement

Workshop ID #1872

Date: **Wednesday - 6/20/18** Time: **8:30am-3:30pm (6-hours)**

Location: **Flaget Center**

Presenter(s): **Ann Cummins-Bogan (The Danielson Group)**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** LoTi Technology Level: **N/A**
(credit for Administrators)

Student engagement in learning is the centerpiece of the Framework for Teaching; all other components contribute to it. When students are engaged in learning, they are not merely "busy," nor are they only "on task." Rather, they are intellectually active in learning important and challenging content. The critical distinction between a classroom in which students are compliant and busy and one in which they are engaged is that in the latter, students are developing their understanding through what they do.

Participants will take a deep dive into Danielson's Framework for Teaching, Component 3c: Engaging Students in Learning and develop and share strategies that align with the attributes of engagement. Connections will be made to the other domains and components that influence engagement in the classroom.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Think Like an Imagineer: STEM & Inquiry Activities Kids Love

Workshop ID #1814-T

Date: **Tuesday - 6/12/18** Time: **8:30am–11:30am (3 hours)**

Location: **Mercy Academy**

Presenter(s): **Lori Elliott (SDE)**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A** LoTi Technology Level: **0**
(credit for Administrators)

Let your imagination go wild as we explore how to increase higher order thinking through inquiry and STEM activities! Learn how to think like an Imagineer! You will learn how to connect the design process with favorite children's movies and books. You will leave with a toolkit full of activities to use in your classroom to build interest in science, technology, engineering, mathematics, and MORE!

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Tinker, Create, Imagine, and Make! (Kentucky Science Center)

Workshop ID #1891

Date: **Thursday - 6/21/18** Time: **8:30am-11:30am (3-hours)**

Location: **Kentucky Science Center**

Presenter(s): **Mellisa Blankenship and Veronica Greenwell**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Based off of our own STEAM initiatives, explore the first steps to the "Maker Movement" and how it can start in your classroom or school. Science and Engineering practices do not always mean building something or memorizing content! Asking questions and finding solutions is the first step to critical thinking in the classroom. Discover cheap and useful methods for bringing science and engineering into any subject. Level one material like duct tape, cardboard, and your imagination can pave the way to a tinkering studio for your students to use their inventor skills that will hone in on 21st Century Learning skills like collaboration, problem-solving, and creativity.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

Toxic Stress – Trauma in the Classroom

Workshop ID #1850

Date: **Monday - 6/18/18** Time: **8:30am-3:30pm (6-hours)**

Location: **Flaget Center**

Presenter(s): **Patrick Wagner**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** LoTi Technology Level: **N/A**
(credit for Administrators)

Toxic stress is a term used to describe any situation that has impacted our ability to cope and function on a daily basis. Our students and teachers are impacted greatly by their environments inside and outside of the classroom. Due to the trauma and violence of our communities and country, our classrooms are having to become more adaptive to understanding the growing needs that can effectively empower students to grow and learn in the current climate. Teachers alike, need to be aware of the stress and utilize new effective interventions to support and shape their decisions. This training will work to improve teacher's ability to combat stress and encourage more social emotional interventions to support students grow and development.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Using the Bully Pulpit: A Christian Ministerial Response to the Violence of Bullying

Workshop ID #1852

Date: **Monday - 6/18/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Kevin Dowd**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES** (credit for Administrators) LoTi Technology Level: **N/A**

In this workshop bullying will be defined in contrast to other forms of youth violence and conflict, and we will examine the fruits of recent scholarship addressing bullying in our schools and communities. We will look at difficult cases that compel us to think of bullying as a genuine social justice and pro-life issue, that is, an issue that religious leaders have a rightful and critical place addressing, while also emphasizing that most of the violence is "hidden." Participants will be engaged in a multi-media presentation that will encourage them to draw from their own experiences as well as to learn from one another. We will especially consider the role that religious leaders (priests, DRE's and catechists, youth ministers, etc.) could/should play in addressing the violence that is bullying. The workshop will conclude with concrete steps we can take to become part of the solution, working towards a whole-community approach that gets us past the false notion that bullying is only "the schools' problem."

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Utilizing Blended Learning to Teach Critical Life Skills

Workshop ID #1862

Date: **Tuesday - 6/19/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Alana Teller (EVERFI)**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**
(credit for Administrators)

LoTi Technology Level: **N/A**

Looking for supplemental web-based resources that teach and assess standards? EVERFI partners with forward-leaning organizations to provide interactive, scenario-based, self-assessing resources at **no cost.** Topics include Financial Literacy, STEM, Health and Wellness, Career Leadership and Success and Diversity and Inclusion. All courses can be integrated into unit plans either during class time, as a capstone project or in flipped classrooms. In this session, you will learn about resources offered for the 2018-2019 school year, how to register an account, create classes, and incorporate these resources into blended learning lesson plans for Financial Literacy, STEM, Heath/Wellness, Citizenship/Diversity, and more!

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

Visual Study Guides for Improved Test Taking Skills

Workshop ID #1900

Date: **Friday - 6/22/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Kimberly Hudson (The Curious Edge)**

Suggested Audience: **Teachers**

Grade Level: **Middle School, High School**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

Visual study guides help a student actively learn information, rather than rely on verbatim memorization skills. Teachers will learn how to incorporate this teaching strategy into their instruction, as well as train their students to use this tool to learn course content. Tests often involve the regurgitation of memorized information. Help your student transform their learning and become an active learner, rather than a person who simply memorizes information and hits "eject" as soon as the test has been taken. This technique allows the student to learn the information, retain in both working memory and long-term memory, better assisting in gaining additional knowledge. This transforms the ability for application of learned Information. Students become engaged learners, which sets the foundation for metacognitive learning.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

WE Schools (Part 1 of 2):
Service Learning Theory (Design or Refine A Plan)

Workshop ID #1876

Date: **Wednesday - 6/20/18** Time: **8:30am-11:30am (3-hours)**

Location: **Flaget Center**

Presenter(s): **Elizabeth Bogart, Jessica Pesola and Brianna Pienkowski (WE Schools)**

Suggested Audience: **Counselors, Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **N/A** LoTi Technology Level: **N/A**
(credit for Administrators)

NOTICE: This full day session will be divided into two parts.

During this time, we will deep dive into service-learning theory and dig into the WE Schools Kit and examine what service-learning looks like across various implementation models (integrated in the classroom, advisory or homerooms, or within an existing or new extra-curricular club). Educators will walk away having decided which implementation style works for their students as well as plan for their first month of "investigating and learning."

Archdiocese of Louisville
Professional Development
2018 Summer Institute

★FEATURED SESSION

WE Schools (Part 2 of 2):
Develop Student Leadership through a WE Take-Action Campaign
(Co-planning and Best Practice Sharing)

Workshop ID #1881

Date: **Wednesday - 6/20/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Flaget Center**

Presenter(s): **Elizabeth Bogart, Jessica Pesola and Brianna Pienkowski (WE Schools)**

Suggested Audience: **Counselors, Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

NOTICE: This full day session will be divided into two parts.

This session is for educators who are developing their understanding of service-learning theory, and want time to collaborate with colleagues to further foster student leadership through service learning projects. Educators will self-select how they want to deep dive into our thematic resources, integrate WE Take Action Campaigns with their current curriculum, and link learning to service-actions through pre-service exploration or post-service reflection.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

What's New from NAEA

Workshop ID #1854

Date: **Monday - 6/18/18** Time: **8:30am-11:30am (3-hours)**

Location: **St. Agnes**

Presenter(s): **Laura Dant, Carey Given and Tiffany Whelan**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

Participants will learn the newest ideas in art education that were presented at the National Art Education conference. One focus will be placed on STEAM education – the theme of this year's conference. Emphasis will also be placed on collaboration, differentiation, and the rich art culture of the Pacific Northwest. Participants will leave with new ideas, examples and handouts.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

You Be the Chemist Essential Elements (Grades K-4) presented by the Chemical Education Foundation

Workshop ID #1878

Date: **Wednesday - 6/20/18** Time: **8:30am-11:30am (3-hours)**

Location: **Our Lady of Lourdes**

Presenter(s): **Vicki Bryan**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

CEF's *You Be The Chemist* Essential Elements℠ program is a professional development workshop designed to provide K–8 educators—our "essential elements" in education—with methods for teaching chemistry concepts through hands-on learning and real-world connections.

Essential Elements is based on the 5E learning cycle approach to teaching, which is based in the theory of constructivism. Through this cycle, students build their own understanding of new concepts from both prior and new experiences. Each part of the cycle describes a phase of learning: engage, explore, explain, elaborate, and evaluate. During an Essential Elements workshop, the instructor will lead educators through a full 5E learning cycle utilizing a lesson from the Activity Guides. Educators then get a chance to collaborate and plan their own 5E lesson from additional Activity Guide lessons.

All attending educators receive a Periodic Table poster, an Activity Guide flash drive, along with additional CEF giveaways.

Archdiocese of Louisville
Professional Development
2018 Summer Institute

You Be the Chemist Essential Elements (Grades 5-8) presented by the Chemical Education Foundation

Workshop ID #1883

Date: **Wednesday - 6/20/18** Time: **1:00pm-4:00pm (3-hours)**

Location: **Our Lady of Lourdes**

Presenter(s): **Vicki Bryan**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **N/A**
(credit for Administrators)

LoTi Technology Level: **N/A**

CEF's *You Be The Chemist* Essential Elements℠ program is a professional development workshop designed to provide K–8 educators—our "essential elements" in education—with methods for teaching chemistry concepts through hands-on learning and real-world connections.

Essential Elements is based on the 5E learning cycle approach to teaching, which is based in the theory of constructivism. Through this cycle, students build their own understanding of new concepts from both prior and new experiences. Each part of the cycle describes a phase of learning: engage, explore, explain, elaborate, and evaluate. During an Essential Elements workshop, the instructor will lead educators through a full 5E learning cycle utilizing a lesson from the Activity Guides. Educators then get a chance to collaborate and plan their own 5E lesson from additional Activity Guide lessons.

All attending educators receive a Periodic Table poster, an Activity Guide flash drive, along with additional CEF giveaways.