

**ARCHDIOCESE OF LOUISVILLE**  
***Catholic School Professional Development  
and Faith Formation Catalogue***

**SUMMER 2017**



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**“Who are catechists? They are people who keep the memory of God alive; they keep it alive in themselves and they are able to revive it in others”**

**Homily of Holy Father Francis , Sept. 29, 2013**

## **THIS PACKET CONTAINS:**

- Chronological Class Listing
- Catholic Schools
  - Grade Levels
  - Audience/Session Content
  - Registration Instructions for classes from the Office of Catholic Schools
  - Alphabetical Listing of Classes and Descriptions
- Faith Formation
  - Special Offerings for Summer
  - Requirements of Concentration in Catechetical Ministry
  - Alphabetical Listing of Classes and Descriptions
    - Catechist Classes
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    - University of Dayton Internet Courses
  - ALMI Course Registration Form

**Other programs and opportunities sponsored by the Office of Faith Formation will be announced through:**

- \* *The Record*
- \* Facebook (<https://www.facebook.com/FaithFormationinArchdioLouisville>)
- \* Blog (<https://formedinfaith.wordpress.com/>)
- \* Direct communication with target groups

**Additional copies of the catalogue:**

- \* can be viewed and downloaded from the Faith Formation blog <https://formedinfaith.wordpress.com/>
- \* can be viewed and downloaded at the Archdiocese of Louisville website [www.archlou.org](http://www.archlou.org)
- \* can be obtained by contacting Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296 Ext. 1267

**PROFESSIONAL DEVELOPMENT AND FAITH FORMATION  
OPPORTUNITIES**  
Sponsored by the Office of Catholic Schools and the Office of Faith Formation  
**June – Sept. 2017**

DATE	EVENT	LOCATION	PAGE
<b>JUNE</b>			
1	Overview of Catechetical Ministry Part II	Flaget Center	FF-9
5	Faith Development	Flaget Center	FF-3
5	Introduction to Scripture	Flaget Center	FF-6
6	Images of God	Flaget Center	FF-3
6	Introduction to Christology	Flaget Center	FF-5
7	Introduction to Prayer	Flaget Center	FF-5
7	Introduction to Sacraments	Flaget Center	FF-5
8	Catechist Retreat	Epiphany Parish (Lighthouse)	FF-2
10	RCIA Team Day: Christian Initiation: Forming Intentional Disciples	St. Michael, Cafeteria	FF-10
12	Anxiety in the classroom: Strategies for helping students	Flaget Center	S-5
12	Fractions (Grades 4- 8)	Flaget Center	S-23
12	Go for the Root: Discovering and Learning Greek and Latin Roots to Determine Word Meanings	Flaget Center	S-25
12	Growing Healthy Kids	Oxmoor Farm	S-27
12	Incorporating the Next Generation Science Standards (NGSS) in the 3-5 Grade Classroom via Inquiry-Based Teaching Practices	Flaget Center	S-32
12	Literacy Across the Curriculum: How to Be a Successful Reader in Social Studies, Science and Mathematics	Flaget Center	S-42
12	Math Fluency (Grades 3 -6)	Flaget Center	S-45
12	Shared Inquiry Essentials Course	Flaget Center	S-57
12	Simple Steps for Developing a Growth Mindset in Your Students	St. Patrick	S-58
12	Technology in the General Music Classroom (Creativity & Assessments)	Ascension	S-70
12	Using IDM in Social Studies	Flaget Center	S-75
13	Art and Social Studies Together? Yes!	St. Agnes	S-6
13	Art, Taking on the Challenge of Change New Ideas from the NAEA Conference	St. Agnes	S-7
13	Contemplative Art - 1 Chinese Bamboo Brush Work as Mindfulness Practice: A Practice of Three Accomplishments - Painting, Poetry & Calligraphy. A Contemplative Day	St. Aloysius	S-10
13	Differentiated Instruction "201"	Flaget Center	S-14
13	Differentiated Instruction "301"	Flaget Center	S-15
13	Fake News and Valid Sources	Flaget Center	S-20
13	Incorporating the Next Generation Science Standards (NGSS) in the 6-8 Grade Classroom via Inquiry-Based Teaching Practices	Flaget Center	S-33
13	Inquiry-Based Paleontology: Fossil Identification and Analysis for K-12 Science Classrooms	Bellarmino	S-34
13	Rich Mathematical Tasks (Grades 5 -8)	Flaget Center	S-53
13	Strategies for Self-Regulation from STRESSED to DESSERTS	Flaget Center	S-62

**JUNE CONTINUED**

13	Student-Centered Mathematics: One Size Doesn't Fit All (Grades K -5)	Flaget Center	S-63
13	Teacher Evaluation – Understanding the Professional Growth Plan Process and the Teacher Observation Instrument	Flaget Center	S-65
13	Teaching the K-2 Kentucky Bluegrass Awards	Flaget Center	S-67
14	Differentiating Instruction with Language Arts Across the Curriculum	Flaget Center	S-17
14	Finally a Screening Tool! The Dyslexia Risk Informal Screener (DRIS)	Flaget Center	S-21
14	Flying Wild: An Educator's Guide to Celebrating Birds at the Louisville Nature Center	Louisville Nature Center	S-22
14	Higher Order Thinking & Questioning Strategies for All	Flaget Center	S-29
14	The New Cosmology and Catholic Social Teaching: A Marriage made in the Universe	Flaget Center	FF-7
14	Practical Strategies to Help Children in <u>Grades: Pre K-4</u> Cope with Anxiety in the Classroom	Flaget Center	S-50
14	Pre-School and Primary Guidance In The Positive Discipline Classroom or How Being Kind and Firm at the Same Time Works When Children Decide To Use Power Struggles in the Classroom (Pre-School - 3)	Flaget Center	S-51
14	Using Page Keeley Science Probes to Identify Students' Preconceived Ideas in Science and Inform Your Instruction - Grades 3-5	Flaget Center	S-76
14	Using Page Keeley Science Probes to identify Students' Preconceived Ideas in Science and Inform Your Instruction - Grades 6-8	Flaget Center	S-77
15	"ACRE and the Call to Lifelong Catechesis"	Flaget Center	S-2
15	<u>Contemplative Art - 2</u> The Zentangle Method of Pattern and Design, Wildlife on Canvas as Mindfulness Practice. (Grades 3-6) A Contemplative Day	St. Aloysius	S-11
15	Establishing a Culture of Mutual Respect in the Classroom - Grades 5-12	Flaget Center	S-19
15	History on the Move XVIII! Technology of the 18th, 19th, and early 20th centuries	*misc. sites parking will be at Locust Grove	S-30
15	Keep Calm and Experiment On!	Flaget Center	S-39
15	Playful Hands-On Learning: The Thematic Way (The Sequel)	Flaget Center	S-48
15	Project-Based Learning: Grades K-12	Flaget Center	S-52
15	Sensational Brain and Body: Impact on Learning & Memory	Flaget Center	S-56
15	Strategies for Delivering Dynamic Mini-Lessons in Writing (Grades 4-8)	Flaget Center	S-60
15	Strategies for Launching and Managing a Writer's Workshop (Grades 2-5)	Flaget Center	S-61
16	Cooking up a story: Integrating Cooking and Literacy into the Pre-School/Primary Classroom	Flaget Center	S-12
16	Incorporating STEAM in Other Subject Areas (K-2)	Flaget Center	S-31
16	Practical Strategies to Help Children in <u>Grades: 5-8</u> Cope with Anxiety in the Classroom	Flaget Center	S-49

## JUNE CONTINUED

16	<u>THINK - MOVE - LEARN</u> A Sensory Integration/Movement Based Approach to Sensory Processing Disorders, Autism, ADHD, Speech and Cognitive Delays and More	Flaget Center	S-72
19 & 20	Extraordinary Ministers of Holy Communion Training (Part I and Part II)	Flaget Center	FF-3
19	Lesson Planning and Classroom Organization Made Easy with iPad Apps	MERCY Academy	S-40
19	Let's Start Coding Learn Real Code. Make Real Things	MERCY Academy	S-41
19	OneNote Class Notebooks	MERCY Academy	S-47
19	Preparing for School Liturgies	Flaget Center	FF-9
19	Robots for Kids? Bee Bots are Perfect!	MERCY Academy	S-54
19	SWIVL - An Amazing Video Tool for Teachers and Students	MERCY Academy	S-64
19	Unleashing Creativity: Making Learning Visible (Grades 5-12)	MERCY Academy	S-73
19	Unleashing Creativity: Making Learning Visible (Grades K-4)	MERCY Academy	S-74
19	What if.....? I Wonder.....? STEM and Literature	MERCY Academy	S-78
19	Wizard of Inquiry: Discovering Your Own Ruby Red Slippers	MERCY Academy	S-79
20	An STLP "How To Guide" - From Day One to State Champions	MERCY Academy	S-4
20	Can We Build It? Yes We Can!	MERCY Academy	S-9
20	Chronos and Kairos: Celebrating the Liturgical Year In Time and With Purpose	Flaget Center	FF-2
20	iPads in the Classroom: Demonstrating What You Know!	MERCY Academy	S-36
20	Joining Forces: Encouraging Collaboration (Grades K-12)	MERCY Academy	S-38
20	Making It Happen: Enhancing Formative Assessments (Grades 3-8)	MERCY Academy	S-44
20	Noodling around with GoNoodle	MERCY Academy	S-46
20	Thomas Merton & Leonard Cohen: Spiritual Seeker in a Secular Culture	Flaget Center	FF-10
21	Accessing and Using Terra Nova Data to Inform Instructional Planning	MERCY Academy	S-3
21	Crack the Code: Coding Apps and Bee Bots for Middle Grades	MERCY Academy	S-13
21	iPads® & Early Readers (Pre K – Grade 2)	MERCY Academy	S-37
21	Media Literacy & Scriptural Exegesis: Essential Skills for 21 <sup>st</sup> Century Religious Educators	Flaget Center	FF-6
21 & 22	Ministry of the World: Role of the Lector and Techniques for Preparation (Part I and Part II)	St. Xavier, High School	FF-7
21	Tech Tools for Differentiation and Accommodation	MERCY Academy	S-68
21	Tech Tools for Testing	MERCY Academy	S-69
21	Technology Integration and Literacy (Grades 3-6)	MERCY Academy	S-71
22	#GAPE4Littles: gSuite for Education (formerly Google Apps for Education) in the K-4 Classroom	MERCY Academy	S-1
22	All Are Welcome: Religious Education and Students on the Autistic Spectrum	Flaget Center	FF-1
22	Beyond the Apps: Best Practices of iPad® Instruction (Grades K-12)	MERCY Academy	S-8
22	Getting App-y AND Smashy	MERCY Academy	S-24
22	Google Savvy	MERCY Academy	S-26
22	gSuite for Education (formerly Google Apps for Education) in the 5-8 Classroom	MERCY Academy	S-28

**JUNE CONTINUED**

22	iPad's Open, Show Me What You Know! Using iPads for Student Assessment	MERCY Academy	S-35
22	Maker Space Learning (Grades K-8)	MERCY Academy	S-43
22	Perspectives on Religious Education: Engaging the 21 <sup>st</sup> Century Climate and Culture	Flaget Center	FF-9
23	Differentiated Presentations - Pecha Kucha and Infographics	MERCY Academy	S-16
23	Driver's Ed: A Complete Guide to Advanced Features in gSuite for Education (formerly Google Apps for Education)	MERCY Academy	S-18
23	SAMR Apps: Teaching Above the Line	MERCY Academy	S-55
23	Social Media in the Classroom	MERCY Academy	S-59
23	Teaching Social Studies with an Inquiry Based Approach using Google Docs	MERCY Academy	S-66
26	A Deep Dive With Pope Francis' Amoris Laetitia	Flaget Center	FF-1
29	Catholic Response to Violence	Flaget Center	FF-1

**JULY**

16	A Vision for Catholic Youth Ministry	University of Dayton Internet Course	UD-1
16	Advanced Catholic Social Teaching	University of Dayton Internet Course	UD-1
16	Autism in Faith Formation	University of Dayton Internet Course	UD-2
16	Bible Basics	University of Dayton Internet Course	UD-2
16	Catholic Beliefs	University of Dayton Internet Course	UD-3
16	Christology	University of Dayton Internet Course	UD-4
16	Church History 2	University of Dayton Internet Course	UD-5
16	Conscience	University of Dayton Internet Course	UD-5
16	Faith and Human Development	University of Dayton Internet Course	UD-8
16	Faith Formation for Adults with Special Needs	University of Dayton Internet Course	UD-8
16	Images of Jesus	University of Dayton Internet Course	UD-9
16	Introduction to Catechesis	University of Dayton Internet Course	UD-9
16	Introduction to Liturgy	University of Dayton Internet Course	UD-10
16	Introduction to Practical Morality	University of Dayton Internet Course	UD-11
16	Introduction to Prayer	University of Dayton Internet Course	UD-11
16	Introduction to Scripture	University of Dayton Internet Course	UD-12
16	Introduction to the Sacraments of Initiation	University of Dayton Internet Course	UD-12
16	New Testament	University of Dayton Internet Course	UD-13
16	Old Testament	University of Dayton Internet Course	UD-13
16	On Bended Knee (Seminar)	University of Dayton Internet Course	UD-14
16	RCIA	University of Dayton Internet Course	UD-16
16	Relational Ministry with Youth	University of Dayton Internet Course	UD-16
16	Sacraments	University of Dayton Internet Course	UD-17
16	Scripture and Justice	University of Dayton Internet Course	UD-17
16	Survey of Catholic Doctrine	University of Dayton Internet Course	UD-19
16	Theological Reflection: Key to Connecting Faith and Life (Seminar)	University of Dayton Internet Course	UD-19
16	Vocation, Spirituality, and Discipleship of Catechists	University of Dayton Internet Course	UD-20
26	Introduction to Catholic Identity for Teachers New to Teaching in Catholic Schools	Flaget Center	FF-4
31	Images of God	Flaget Center	FF-3
31	Introduction to Scripture	Flaget Center	FF-6

## AUGUST

1	Faith Development	Flaget Center	FF-3
1	Introduction to Christology	Flaget Center	FF-5
1	New to Eucharist Workshop	Our Lady of Lourdes	FF-8
1	New to Reconciliation Workshop	Flaget Center	FF-8
2	Introduction to Prayer	Flaget Center	FF-5
2	Introduction to Sacraments	Flaget Center	FF-5
3	Overview of Catechetical Ministry Part II	Flaget Center	FF-9
7, 14, 21, & 28	Initiation Team Training	St. Bernard	FF-4
26	Confirmation Workshop	Flaget Center	FF-2

## SEPTEMBER

3	A Vision for Catholic Youth Ministry	University of Dayton Internet Course	UD-1
3	Bible Basics	University of Dayton Internet Course	UD-2
3	Catholic Beliefs	University of Dayton Internet Course	UD-3
3	Catholic Teaching on Chastity, Family Life, and Human Sexuality Education	University of Dayton Internet Course	UD-3
3	Church History 1	University of Dayton Internet Course	UD-4
3	Creative Methodologies: ADHD in Parish Life-Pastoral Implications	University of Dayton Internet Course	UD-6
3	Disabilities in Parish Life: An Overview	University of Dayton Internet Course	UD-6
3	Ecclesiology: Beginnings of the Church	University of Dayton Internet Course	UD-7
3	Ecclesiology: Pilgrim Church	University of Dayton Internet Course	UD-7
3	Faith and Human Development	University of Dayton Internet Course	UD-8
3	Images of Jesus	University of Dayton Internet Course	UD-9
3	Introduction to Catechesis	University of Dayton Internet Course	UD-9
3	Introduction to Christian Morality	University of Dayton Internet Course	UD-10
3	Introduction to Practical Morality	University of Dayton Internet Course	UD-11
3	Introduction to Prayer	University of Dayton Internet Course	UD-11
3	Introduction to Scripture	University of Dayton Internet Course	UD-12
3	New Testament	University of Dayton Internet Course	UD-13
3	Old Testament	University of Dayton Internet Course	UD-13
3	Our Hearts Were Burning (Seminar)	University of Dayton Internet Course	UD-14
3	Planning Youth Ministry Events	University of Dayton Internet Course	UD-15
3	Prophets	University of Dayton Internet Course	UD-15
3	Relational Ministry with Youth	University of Dayton Internet Course	UD-16
3	Sacraments	University of Dayton Internet Course	UD-17
3	Spirituality in Adult Learning and Faith Formation	University of Dayton Internet Course	UD-18
3	Study of The Joy of the Gospel	University of Dayton Internet Course	UD-18
3	Survey of Catholic Doctrine	University of Dayton Internet Course	UD-19

## ONGOING

	Creating Sabbath with Our Lives	Media Option	MO-1
	Foundation of Liturgy	Media Option	MO-1
	Images of God	Media Option	MO-1
	Introduction to Catholic Social Teaching	Archdiocese of Louisville Internet	MO-2 & FF-4
	Introduction to Prayer	Media Option	MO-2
	Introduction to Sacraments	Media Option	MO-2
	Introduction to Scripture	Media Option	MO-3
	Introduction to Spirituality	Media Option	MO-3
	Living in the Image and Likeness of God	Media Option	MO-3
	Major Themes of Scripture	Media Option	MO-4
	Mentoring Experience	Variable	FF-6
	Morality, Ethics, and Social Justice	Media Option	MO-4
	Overview of Catechetical Ministry Part I	Archdiocese of Louisville Internet	MO-4 & FF-8
	Overview of the Mass	Media Option	MO-5
	Sacrament of Anointing of the Sick, Past and Present	Media Option	MO-5
	Sacrament of Baptism, Past and Present	Media Option	MO-5
	Sacrament of Confirmation, Past and Present	Media Option	MO-6
	Sacrament of Eucharist, Past and Present	Media Option	MO-6
	Sacrament of Holy Orders, Past and Present	Media Option	MO-6
	Sacrament of Matrimony, Past, Present and Future	Media Option	MO-7
	Sacrament of Reconciliation, Past and Present	Media Option	MO-7
	Seven Deadly Sins/Seven Lively Virtues	Media Option	MO-7
	Spiritual Growth in Tough Times	Media Option	MO-8
	Spirituality and the Two Halves of Life	Media Option	MO-8
	Theology of Church	Media Option	MO-8
	Untold Blessing: Three Paths to Holiness	Media Option	MO-9



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Archdiocese of Louisville Catholic Schools  
Professional Development  
2017 Summer Institute  
Grade Levels

<b>WORKSHOP Name</b>	<b>Pre-K</b>	<b>Primary</b>	<b>Intermediate</b>	<b>Middle School</b>	<b>High School</b>
#GAfE4Littles: gSuite for Education (formerly Google Apps for Education) in the <b>K-4 Classroom</b>		X	X		
“ACRE and the Call to Lifelong Catechesis”			X	X	X
Accessing and Using Terra Nova Data to Inform Instructional Planning		X	X	X	X
An STLP How to Guide: From Day One to State Champions			X	X	X
Anxiety in the classroom: Strategies for helping students	X	X	X	X	X
Art and Social Studies Together? Yes!		X	X	X	
Art, Taking on the Challenge of Change: New Ideas from the NAEA Conference		X	X	X	
Beyond the Apps: Best Practices of iPad® Instruction - <b>Grades K-12</b>		X	X	X	X
Can We Build It? Yes We Can!	X	X			
<u>Contemplative Art - 1</u> Chinese Bamboo Brush Work as Mindfulness Practice: A Practice of Three Accomplishments - Painting, Poetry & Calligraphy. A Contemplative Day		X	X	X	
<u>Contemplative Art - 2</u> The Zentangle Method of Pattern and Design, Wildlife on Canvas as Mindfulness Practice. <b>Grades 3-6</b> A Contemplative Day		X	X	X	
Cooking up a story: Integrating cooking and literacy into the <b>preschool/primary</b> classroom	X	X			
Crack the Code: Coding Apps and Bee Bots for <b>Middle Grades</b>			X		
Differentiated Instruction “201”		X	X	X	
Differentiated Instruction “301”		X	X	X	

Archdiocese of Louisville Catholic Schools  
Professional Development  
2017 Summer Institute  
Grade Levels

<b>WORKSHOP Name</b>	<b>Pre-K</b>	<b>Primary</b>	<b>Intermediate</b>	<b>Middle School</b>	<b>High School</b>
Differentiated Presentations: Pecha Kucha and Infographics		X	X	X	X
Differentiating Instruction with Language Arts Across the Curriculum		X	X	X	
Driver's Ed: A Complete Guide to Advanced Features in gSuite for Education (formerly Google Apps for Education)	X	X	X	X	X
Establishing a Culture of Mutual Respect in the School Classroom - <b>Grades 5-12</b>			X	X	X
Fake News and Valid Sources			X	X	
Finally a Screening Tool! The Dyslexia Risk Informal Screener (DRIS)		X	X	X	X
Flying Wild: An Educator's Guide to Celebrating Birds at the Louisville Nature Center			X	X	X
Fractions - <b>Grades 4- 8</b>			X	X	
Getting App-y AND Smashy		X	X	X	
Go for the Root: Discovering and Learning Greek and Latin Roots to determine Word Meanings			X	X	
Google Savvy		X	X	X	X
Growing Healthy Kids	X	X	X	X	
gSuite for Education: (formerly Google Apps for Education) in the <b>5-8 Classroom</b>			X	X	
Higher Order Thinking & Questioning Strategies for All		X	X	X	X
History on the Move XVIII! – Technology of the 18th, 19th, and early 20th centuries		X	X	X	
Incorporating STEAM in other subject areas <b>K – 2</b>		X			

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<b>WORKSHOP Name</b>	<b>Pre-K</b>	<b>Primary</b>	<b>Intermediate</b>	<b>Middle School</b>	<b>High School</b>
Incorporating the Next Generation Science Standards (NGSS) in the <a href="#">3-5 Grade Classroom</a> via Inquiry-Based Teaching Practices			X		
Incorporating the Next Generation Science Standards (NGSS) in the <a href="#">6-8 Grade Classroom</a> via Inquiry-Based Teaching Practices				X	
Inquiry-Based Paleontology: Fossil Identification and Analysis for <b>K-12</b> Science Classrooms		X	X	X	X
iPad's Open, Show Me What You Know! Using iPads for Student Assessment		X	X		
iPads in the Classroom: Demonstrating What You Know!		X	X		
iPads® & Early Readers - <b>Pre K – Grade 2</b>	X	X			
Joining Forces: Encouraging Collaboration - <b>Grades K-12</b>		X	X	X	X
Keep Calm and Experiment On!	X	X			
Lesson Planning and Classroom Organization Made Easy with iPad Apps.		X	X	X	X
Let's Start Coding: Learn Real Code. Make Real Things				X	X
Literacy across the Curriculum: How to Be a Successful Reader in Social Studies, Science and Mathematics			X	X	
Maker Space Learning - <b>Grades K-8</b>		X	X	X	
Making It Happen: Enhancing Formative Assessments - <b>Grades 3-8</b>		X	X	X	
Math Fluency - <b>Grades 3-6</b>		X	X	X	
Noodling around with GoNoodle	X	X			
OneNote Class Notebooks				X	X

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<b>WORKSHOP Name</b>	<b>Pre-K</b>	<b>Primary</b>	<b>Intermediate</b>	<b>Middle School</b>	<b>High School</b>
Playful hands-on learning: The Thematic Way (The Sequel)					
Practical Strategies to Help Children in <b>Grades 5-8</b> Cope with Anxiety in the Classroom			X	X	
Practical Strategies to Help Children In <b>Grades Pre K-4</b> Cope with Anxiety in the Classroom	X	X	X		
<b>Pre-School and Primary</b> Guidance In The Positive Discipline Classroom or How Being Kind and Firm at Same Time Works When Children Decide To Use Power Struggles in the Classroom <b>Pre-School – 3</b>	X	X			
Project-Based Learning - <b>Grades K-12</b>		X	X	X	X
Rich Mathematical Tasks - <b>Grades 5 -8</b>			X	X	
Robots for Kids? Bee Bots are Perfect!	X	X			
SAMR Apps: Teaching Above the Line		X	X	X	X
Sensational Brain and Body: Impact on Learning & Memory	X	X	X	X	X
Shared Inquiry Essentials Course		X	X	X	X
Simple Steps for Developing a Growth Mindset in Your Students	X	X	X		
Social Media in the Classroom	X	X	X	X	X
Strategies for Delivering Dynamic Mini-Lessons in Writing - <b>Grades 4-8</b>			X	X	
Strategies for Launching and Managing a Writer's Workshop - <b>Grades 2-5</b>		X	X		
Strategies for Self-Regulation: from Stressed to Desserts	X	X	X	X	X
Student-Centered Mathematics: One Size Doesn't Fit All - <b>Grades K -5</b>		X	X	X	

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<b>WORKSHOP Name</b>	<b>Pre-K</b>	<b>Primary</b>	<b>Intermediate</b>	<b>Middle School</b>	<b>High School</b>
SWIVL - An Amazing Video Tool for Teachers and Students		X	X	X	X
Teacher Evaluation: Understanding the Professional Growth Plan Process and the Teacher Observation Instrument		X	X	X	
Teaching Social Studies with an Inquiry Based Approach using Google Docs			X		
Teaching the <b>K-2</b> Kentucky Bluegrass Awards		X			
Tech Tools for Differentiation and Accommodation		X	X	X	X
Tech Tools for Testing		X	X	X	X
Technology in the General Music Classroom (Creativity & Assessments)	X	X	X	X	
Technology Integration and Literacy - <b>Grades 3-6</b>		X	X		
<b>THINK - MOVE - LEARN:</b> A Sensory Integration/Movement Based Approach to Sensory Processing Disorders, Autism, ADHD, Speech and Cognitive Delays and More		X	X	X	X
Unleashing Creativity: Making Learning Visible - <b>Grades 5-12</b>			X	X	X
Unleashing Creativity: Making Learning Visible - <b>Grades K-4</b>		X	X		
Using IDM in Social Studies			X	X	
Using Page Keeley Science Probes to identify Students' Preconceived Ideas in Science and Inform Your Instruction - <b>Grades 3-5</b>			X		
Using Page Keeley Science Probes to identify Students' Preconceived Ideas in Science and Inform Your Instruction - <b>Grades 6-8</b>				X	
What if.....? I Wonder.....? STEM and Literature	X	X			
Wizard of Inquiry: Discovering Your Own Ruby Red Slippers		X	X	X	X

**Archdiocese of Louisville Catholic Schools  
Professional Development  
2017 Summer Institute**

<b><u>WORKSHOP NAME</u></b>	<b>AUDIENCE</b>			<b>SESSION CONTENT</b>								
	<b>Administrators</b>	<b>Counselors</b>	<b>Teachers</b>	<b>Fine Arts</b>	<b>Foreign Language</b>	<b>General Interest</b>	<b>Language Arts</b>	<b>Math</b>	<b>Physical Education</b>	<b>Science</b>	<b>Social Studies</b>	<b>Gifted/ Spec Needs</b>
#GAPE4Littles: gSuite for Education (formerly Google Apps for Education) in the <b>K-4 Classroom</b>	X		X			X						
“ACRE and the Call to Lifelong Catechesis”	X		X			X						
Accessing and Using Terra Nova Data to Inform Instructional Planning	X		X			X						
An STLP How to Guide: From Day One to State Champions	X		X			X						
Anxiety in the classroom: Strategies for helping students	X	X	X			X						X
Art and Social Studies Together? Yes!			X	X							X	
Art, Taking on the Challenge of Change: New Ideas from the NAEA Conference			X	X								
Beyond the Apps: Best Practices of iPad® Instruction - <b>Grades K-12</b>			X	X	X	X	X	X	X	X	X	X
Can We Build It? Yes We Can!			X			X		X		X		X

**Archdiocese of Louisville Catholic Schools**  
**Professional Development**  
**2017 Summer Institute**

<b><u>WORKSHOP NAME</u></b>	<b>AUDIENCE</b>			<b>SESSION CONTENT</b>								
	<b>Administrators</b>	<b>Counselors</b>	<b>Teachers</b>	<b>Fine Arts</b>	<b>Foreign Language</b>	<b>General Interest</b>	<b>Language Arts</b>	<b>Math</b>	<b>Physical Education</b>	<b>Science</b>	<b>Social Studies</b>	<b>Gifted/ Spec Needs</b>
<b><u>Contemplative Art - 1</u></b> Chinese Bamboo Brush Work as Mindfulness Practice: A Practice of Three Accomplishments - Painting, Poetry & Calligraphy. A Contemplative Day			X	X			X					X
<b><u>Contemplative Art - 2</u></b> The Zentangle Method of Pattern and Design, Wildlife on Canvas as Mindfulness Practice. <b>Grades 3-6</b> A Contemplative Day			X	X			X					X
<b>Cooking up a story: Integrating cooking and literacy into the preschool/primary classroom</b>			X			X	X	X		X		
<b>Crack the Code: Coding Apps and Bee Bots for Middle Grades</b>			X	X	X	X	X	X	X	X	X	X
<b>Differentiated Instruction “201”</b>	X	X	X	X	X	X	X	X	X	X	X	X
<b>Differentiated Instruction “301”</b>	X	X	X	X	X	X	X	X	X	X	X	X
<b>Differentiated Presentations: Pecha Kucha and Infographics</b>	X	X	X			X						
<b>Differentiating Instruction with Language Arts Across the Curriculum</b>			X	X	X		X	X		X	X	X



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**Archdiocese of Louisville Catholic Schools**  
**Professional Development**  
**2017 Summer Institute**

<b><u>WORKSHOP NAME</u></b>	<b>AUDIENCE</b>			<b>SESSION CONTENT</b>								
	<b>Administrators</b>	<b>Counselors</b>	<b>Teachers</b>	<b>Fine Arts</b>	<b>Foreign Language</b>	<b>General Interest</b>	<b>Language Arts</b>	<b>Math</b>	<b>Physical Education</b>	<b>Science</b>	<b>Social Studies</b>	<b>Gifted/ Spec Needs</b>
<b>SAMR Apps: Teaching Above the Line</b>	X	X	X	X	X	X	X	X	X	X	X	X
<b>Sensational Brain and Body: Impact on Learning &amp; Memory</b>	X	X	X	X	X	X	X	X	X	X	X	X
<b>Shared Inquiry Essentials Course</b>	X		X	X	X	X	X	X	X	X	X	X
<b>Simple Steps for Developing a Growth Mindset in Your Students</b>	X	X	X	X	X	X	X	X	X	X	X	X
<b>Social Media in the Classroom</b>	X	X	X	X	X	X	X	X	X	X	X	X
<b>Strategies for Delivering Dynamic Mini-Lessons in Writing - <i>Grades 4-8</i></b>			X				X					
<b>Strategies for Launching and Managing a Writer's Workshop - <i>Grades 2-5</i></b>			X				X					
<b>Strategies for Self-Regulation: from Stressed to Desserts</b>	X	X	X	X	X	X	X	X	X	X	X	X
<b>Student-Centered Mathematics: One Size Doesn't Fit All - <i>Grades K -5</i></b>			X					X				

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**Archdiocese of Louisville  
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# Memo

**To:** Principal and Staff  
**From:** Terry A. Crawley  
**Date:** March 31, 2017  
**Re:** **SUMMER INSTITUTE 2017**

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Along with this memo and contained in this email you will find the link to the 2017 Summer Institute Catalogue. This year we have GREAT workshops to offer you and hope that you will take this opportunity to increase your knowledge and skills.

Every year we evaluate our Summer Institute processes and try to improve where we are able. If you remember last year we did not provide ANY printed documents. The catalog was online and in order to obtain a certificate of attendance for the workshops, participants were required to complete an online evaluation which generated proof of attendance. We are continuing these practices this year and asking you to share this memo and the links involved with your entire faculty and staff. (Please do not forget your pre-schools staffs!)

In addition to the improvements made last year, we are implementing [Online Registration](#) this year. Please carefully read the following registration guidelines outlined below.

- **Online registration** -- In order to sign up for a class you will need to complete the application online at this link: <https://www.archlou.org/summer-institute/>. You must complete all required fields in order for your request to be accepted by the system. Because space in sessions is limited please be aware that not all requests may be able to be honored. We will continue to provide a *Verification Report* that provides the names of those enrolled in sessions. (Additional information about the *Verification Report* is detailed below.)
- If for any reason you need to **cancel** a request, please contact Debbie McGillicuddy at [dmcgillicuddy@archlou.org](mailto:dmcgillicuddy@archlou.org) or (502)471-2285 to do so. This is to CANCEL only. If you would like to register for additional sessions please go to the registration link: <https://www.archlou.org/summer-institute/>
- The first round of registrations will close on Thursday - April 27<sup>th</sup>. As we have done in the past, after that date we will decide to hold, cancel, and/or close workshops. We will publish on the Archdiocesan website a list of all workshops that are cancelled and closed, as well as a list of remaining open workshops. Participants who are closed out of a session because of too few/too many registrations will also be notified by email. We will continue to accept registrations for open workshops up to the dates the workshops are held. We will publish a *Verification Report* (a list of all registered participants in each workshop that will be held) on the Archdiocesan website. The first *Verification Report* will be published on Friday - May 5<sup>th</sup>. It will then be updated each Friday thereafter until June 9<sup>th</sup>, the last Friday before the Summer Institute begins. For a direct link to the *Verification Report*, please go to: <https://www.archlou.org/professional-development-catalogue/>
- Participants should bring their own devices with them to the Summer Institute. We will not be able to provide any equipment for participants.

We are trying to make the 2017 Summer Institute our best one yet! I hope you find that the workshops provide relevant and effective professional learning for you and your school.

**Archdiocese of Louisville  
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**★FEATURED SESSION**

**#GAFE4Littles: gSuite for Education** (formerly Google Apps for Education)  
**in the K-4 Classroom**

**Workshop ID # 1710-T**

Date: **Thursday - 6/22/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Brooke Whitlow**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

This 3-hour session will focus on the transformative power of gSuite for Education tools in the K-4th grade classroom. Think littles can't "get googley"?! Come and learn how real-life primary teachers across the world have created collaborative learning opportunities for their younger students. Ditch the online worksheets, grab a Chromebook/laptop and get ready to dive headfirst into the world of #GAFE4Littles! \*\*Participants should bring a laptop or Chromebook to make the most of this session. iPads strongly discouraged.

Archdiocese of Louisville  
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★FEATURED SESSION

**“ACRE and the Call to Lifelong Catechesis”**

**Workshop ID # 1751**

Date: **Thursday - 6/15/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Mickie Abatemarco**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **N/A**

This presentation will address ACRE and the New Evangelization, why ACRE is important, and the language of the Church. In addition, participants will learn about the religion curriculum mapping process for ACRE. Participants will also view ACRE reports and learn how to interpret the reports to guide their religion curriculum planning. Participants will become familiar with the ACRE Interpretation Manual, and there will be time for questions and answers.

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## **Accessing and Using Terra Nova Data to Inform Instructional Planning**

**Workshop ID # 1713-T**

Date: **Wednesday - 6/21/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Donna Brown**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **2**

Participants will need to bring a device (iPad, Chromebook, or laptop) and their ID and password to Terra Nova 3 online reporting. This is not the session to use your phone! The goals of this session are to help administrators and teachers create reports from multiple years of Terra Nova data that can then be used to identify student areas for growth and/or changes necessary in teaching practice. (Focus on one area that will then indicate the mastery range for all students that took the test in a particular year.) Learn how OPI can tell you whether a student truly knows the material tested. Come prepared to generate a five year retrospective of data in a variety of areas. Learn how to identify Lexile scores that will inform reading levels and verify whether the student is working to what the test says is her potential. Finally, participate in a discussion on other internal and external data that is available in your school that will help determine whether these Terra Nova scores are valid or irregularities.

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**An STLP “How To Guide” - From Day One to State Champions**

**Workshop ID # 1701-T**

Date: **Tuesday - 6/20/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Sarah Nash Bumpas**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **1**

The Kentucky Department of Education’s Student Technology Leadership Program (STLP) uses project-based learning principles to empower student learning and achievement through the utilization and creation of technology to solve school and community needs. STLP provides a means for students to design, make, connect and learn. Student products, projects, and services are showcased through local, regional, and state events. In this session participants will learn everything they need to know about how to create an award winning STLP in their schools from day one to the state championship in many ways including looking at exemplars. STLP is differentiated by design, because students are looking for problems in their community or schools and creating their own projects using project-based learning and 21st century learning skills.

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★FEATURED SESSION

**Anxiety in the classroom: Strategies for helping students**

**Workshop ID # 1752**

Date: **Monday - 6/12/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **James Shields**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **N/A**

This session will focus on how to recognize the different ways that symptoms of anxiety manifest in the classroom . This session will also address developing strategies to assist anxious students in the classroom and within the general school setting.

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**Art and Social Studies Together? Yes!**

**Workshop ID # 1753**

Date: **Tuesday - 6/13/17**

Time: **1:00pm-4:00pm**

Location: **St. Agnes**

Presenter(s): **Laura Dant, Carey Given**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Art and Social Studies connect together in such a positive way. Come and learn how art can enhance and be easily incorporated into the social studies curriculum. Participants will learn how to differentiate art ideas (from drawing and printmaking to sculpture) that can be incorporated into social studies lessons.

**Archdiocese of Louisville  
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**Art, Taking on the Challenge of Change – New Ideas from the NAEA Conference**

**Workshop ID # 1754**

Date: **Tuesday - 6/13/17**

Time: **8:30am-11:30am**

Location: **St. Agnes**

Presenter(s): **Laura Dant, Carey Given**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Participants will learn about the newest and emerging ideas in the world of art education. This year's conference theme was about accepting change and using it to grow in the process of teaching art. Emphasis will be placed on the ideas of challenging students, integration and collaboration, differentiation and looking at the curriculum from a different perspective. Participants will leave with fresh ideas, examples, and handouts.



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★FEATURED SESSION

**Beyond the Apps: Best Practices of iPad® Instruction (Grades K-12)**

**Workshop ID # 1702-T**

Date: **Thursday - 6/22/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Lori Elliott**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A**

(credit for Administrators)

LoTi Technology Level: **2**

Does having a million apps on the iPad mean more learning is taking place? Not really. The key to iPad instruction goes beyond downloading free apps. Let Lori share with you the best practices of iPad instruction including: lesson design, levels of thinking, management in the classroom, and having students create to show their understanding. You will leave with practical and ready to use ideas for your iPad implementation.

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**Can We Build It? Yes We Can!**

**Workshop ID # 1703-T**

Date: **Tuesday - 6/20/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Suzanne Stewart, Daivie Kay**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

Come learn how to create a student-centric instructional setting where students are presented with open-ended STEM problems. In this hands-on session, you will learn why students easily jump into the activities, work together, and share ideas with one another in a STEM environment. We will build with both "make-and-take materials" as well as materials such as Legos, Qubits, Straw Builders and more!

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**Contemplative Art - 1  
Chinese Bamboo Brush Work as Mindfulness Practice:  
A Practice of Three Accomplishments-Painting, Poetry & Calligraphy  
A Contemplative Day**

**Workshop ID # 1755**

Date: **Tuesday - 6/13/17**

Time: **8:30am-3:30pm**

Location: **St. Aloysius (Pewee Valley)**

Presenter(s): **Theresa Beaumont**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Art as a spiritual and mindfulness activity: Two-fold presentation and activity.

1. Art Standards begin with 4-Artistic Processes - Creating, Performing, Responding and Connecting which is central to the process of play with the Chinese brush. You will practice the 3-accomplishments: Painting, Poetry & Calligraphy, in order to create a landscape/scroll painting in Chinese style. Using a combination of mindfulness practice we will create semi-circles and enso practice as a way of learning the discipline of the brush - we discuss the relationship between discipline and spontaneity.

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**Contemplative Art - 2  
The Zentangle Method of Pattern and Design,  
Wildlife on Canvas as Mindfulness Practice. (Grades 3-6)  
A Contemplative Day**

**Workshop ID # 1756**

Date: **Thursday - 6/15/17**

Time: **8:30am-3:30pm**

Location: **St. Aloysius (Pewee Valley)**

Presenter(s): **Theresa Beaumont**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Participants will watch YouTubes and create the Zentangle Method. There are 2 approaches to consider and practice: intuitive (intrinsic) development and extrinsic skills. We will work with blade sharpies to create pattern and design as a drawn wildlife animal on canvas. Directly and indirectly we utilize and learn the elements of art and the principles of design. The patterned animal will then be surrounded by painted color. YouTube, Chromebooks, and Smart Board will be used for images, example and demonstration & research.

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**Cooking up a story: Integrating Cooking and Literacy  
into the Pre-School/Primary Classroom**

**Workshop ID # 1757**

Date: **Friday - 6/16/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Suzanne Stewart, Daivie Kay**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

How can a children's story turn into a recipe? It is super easy. Cooking teaches math, literacy, science, nutrition and much more. Participants will explore many picture books and ready made recipes that go along with each story. Each participant will leave with the book titles and recipes for immediate use in their classroom.

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**Crack the Code: Coding Apps and Bee Bots for Middle Grades**

**Workshop ID # 1704-T**

Date: **Wednesday - 6/21/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Suzanne Stewart, Daivie Kay**

Suggested Audience: **Teachers**

Grade Level: **Intermediate**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **3**

Integrate coding into your Intermediate classroom with these free coding apps. Come learn, with our hands-on approach, how to use the Kodable, iMotion, ScratchJr. and Bee-Bots apps in your classroom. Also, learn how to code with Bee Bot robots and incorporate them into your classroom learning. This session is iPad specific; please come with the aforementioned apps downloaded.

**Archdiocese of Louisville  
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**★FEATURED SESSION**

**Differentiated Instruction “201”**

**Workshop ID # 1758**

Date: **Tuesday - 6/13/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Kim Geddie**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

Take a deeper plunge into differentiated instruction by exploring more high impact, low preparation classroom strategies and activities that take content, process, and products to various levels of depth and complexity to differentiate specific learning goals. Build on the framework established in “DI 101” by exploring specific strategies that provide ways to formatively assess throughout effectively chunked instruction. Some of the instructional strategies include tiering, cubing, anchor activities, jigsaw, scaffolding, differentiated note taking and more!

**Archdiocese of Louisville  
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★FEATURED SESSION

**Differentiated Instruction “301”**

**Workshop ID # 1759**

Date: **Tuesday - 6/13/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Kim Geddie**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

Take differentiated instruction to a new level of depth and complexity in this workshop where you will focus on more strategies and activities that differentiate by tapping into student interests, learning profiles and personality styles. In this session learn to motivate them to increase achievement and enjoy a decrease in behavioral problems as they take learning to new heights. Understand how to engage students in critical thinking throughout the lessons and reach them through the different ways they approach learning.



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**Differentiated Presentations - Pecha Kucha and Infographics**

**Workshop ID # 1706-T**

Date: **Friday - 6/23/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Rosanna Vessels**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **3**

Pecha Kucha - Are you tired of student presentations that result in students simply reading the slide to their audience? Do you feel as if your students don't have a full understanding of the material that they are presenting? If so, you should try the Pecha Kucha presentation format.

Infographics - Show students how to present material using this visual learning tool. Learn different types of infographics and apps that can help students create them. Any device can be used for this workshop.

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★FEATURED SESSION

**Differentiating Instruction with Language Arts  
Across the Curriculum**

**Workshop ID # 1760**

Date: **Wednesday - 6/14/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Kim Geddie**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Come explore practical ways to differentiate instruction with language arts across the curriculum. Take a look at high impact, low preparation strategies and activities that help students process and improve critical thinking skills. Explore ways to differentiate instruction to help students read, comprehend, critically think and respond to informational text with differentiated questions and writing strategies.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Driver's Ed: A Complete Guide to Advanced Features in gSuite for Education** (formerly Google Apps for Education)

**Workshop ID # 1712-T**

Date: **Friday - 6/23/17**

Time: **8:30am-3:30pm**

Location: **Mercy Academy**

Presenter(s): **Brooke Whitlow**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **4**

This full day, 6-hour training will focus on the advanced features of gSuite for Education. Participants should have a basic understanding of practical applications of gSuite tools (formerly Google Apps for Education). This session will prepare participants to pass the official Level 2 Google Certified Educator exam using the curriculum provided on [edutrainingcenter.withgoogle.com/certification\\_level2](http://edutrainingcenter.withgoogle.com/certification_level2). Some main topics include: Drive, Sites, YouTube, Hangouts, Blogger and Gmail.

**\*\*Participants should bring a laptop or Chromebook to make the most of this session. iPads strongly discouraged.**

**Archdiocese of Louisville  
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**★FEATURED SESSION**

**Establishing a Culture of Mutual Respect in the Classroom**  
**Grades 5-12**

**Workshop ID # 1761**

Date: **Thursday - 6/15/17**

Time: **8:30am-3:30pm**

Location: **Flaget Center**

Presenter(s): **Mary Hogan Jones**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **N/A**

In this workshop, participants will be introduced to the foundational principles of Positive Discipline based on Adlerian philosophy and the work of Dr. Jane Nelsen, Lynn Lott and others. Participants will have the opportunity to practice these principles and to take them forward as a part of the character/social-emotional curriculum. The basic concepts taught will enhance the classroom experience so that students work together to solve problems and plan activities and to take on classroom responsibilities. Students at the various levels, will learn to facilitate classroom meetings using democratic strategies, good communication skills, solution-focused skills and in collaboration with all their classmates to find solutions that are respectful, reasonable, related, and helpful. Students will also learn basic brain science and how to develop an internal locus of control, learn and practice good communication skills as they hear another's perspective, and work to provide support, empathy and demonstrate kindness within their classroom and school. Building on the basic concepts from intermediate grades to high school, students will have the opportunity to practice life skills that will bring their ideas forward into the world they will inhabit in the 21st century.

**Archdiocese of Louisville  
Professional Development  
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**Fake News and Valid Sources**

**Workshop ID # 1762**

Date: **Tuesday - 6/13/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Adele Koch**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

A staggering 80% of middle school students do not know the difference between fake news and valid sources. Most student research is completed online. Students need to be able to determine the validity of information that they find online. This session will be focused on intermediate and middle school students, but concepts can be applied to both younger and older students. Additionally this session will address teaching smart searching and research. Participants will be exposed to sites for determining bias and validity of sources. Additionally, participants will learn about resources they can use to teach their student about smart internet research.

**Archdiocese of Louisville  
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**★FEATURED SESSION**

**Finally a Screening Tool!  
The Dyslexia Risk Informal Screener (DRIS)**

**Workshop ID # 1763**

Date: **Wednesday - 6/14/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Kimberly Hudson**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

The DRIS is a simple and accurate screening tool that allows educators and/or para-professionals to assess the potential risk of dyslexia, which can lead to earlier clinical evaluation and intervention. This tool has been included in the Project LINK (Literacy Innovations for Neighborhoods in Kentucky) Grant, funded by the United States Department of Education, to screen nearly 13, 000 students in 35 Eastern Kentucky Schools over the next two years. Attendees will administer the DRIS, learn how to score and analyze the data to determine if there is a need for further intervention. Teachers will better understand why these “gap” students are struggling academically, despite having an average to above average IQ. The DRIS Rating Scale allows teachers to better differentiate the level of intervention each student needs. This level is based on the Response to Intervention Model, making recommendations for the specific tier that would be most beneficial to the student. The DRIS is a tool teachers can use to understand the “why” behind the struggles of students who struggle despite great effort, solid teaching and a supportive family. It allows the teachers to help the student gain tools that are essential to life-long learning. These students often excel in verbal communication, collaboration with others, creativity and critical thinking. However, they struggle with print material. The proper tools can bridge this gap and result in the student achieving their full academic potential.

**Archdiocese of Louisville  
Professional Development  
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**Flying Wild: An Educator's Guide to Celebrating Birds  
at the Louisville Nature Center**

**Workshop ID # 1764**

Date: **Wednesday - 6/14/17**

Time: **1:00pm-4:00pm**

Location: **Louisville Nature Center**

Presenter(s): **Louisville Nature Center**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

By providing teachers with educational tools and partnerships, the Flying WILD program encourages the integration of bird education and conservation activities into the school curriculum in an engaging, successful, and academically purposeful manner. It supports educators by providing interdisciplinary, standards-based opportunities to engage intermediate and middle school students in real-world learning that helps them understand the importance of migratory birds and their conservation.

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2017 Summer Institute

★FEATURED SESSION

**Fractions (Grades 4- 8)**

**Workshop ID # 1765**

Date: **Monday - 6/12/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Eliza Thomas**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Fraction instruction must include a variety of visual models and hands-on activities to help build students' conceptual understanding of fractions. Students need to be able to see how fractions work in both concrete and visual ways before algorithms and abstract equations will make sense. This training covers the foundational concepts needed to understand fractions and also how to perform the four operations with fractional numbers.



**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Getting App-y AND Smashy**

**Workshop ID # 1708-T**

Date: **Thursday - 6/22/17**

Time: **8:30am-3:30pm**

Location: **Mercy Academy**

Presenter(s): **Adele Koch**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

We all get tired of using the same old tricks to evaluate student skills. It is great to be able to change it up with the addition of a little technology and some great apps. This session will discuss how to use various free apps smashed together to create student projects that can be used in any subject to differentiate curriculum! This is a change-up from my session last summer, and over half of the apps will be different than the ones presented last year. This is a hands-on session. Please bring an iPad or other IOS device to this class (all apps can be done using an iPod, iPad, or iPhone).

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Go for the Root: Discovering and Learning Greek and Latin Roots to Determine Word Meanings**

**Workshop ID # 1766**

Date: **Monday - 6/12/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Jolene Borgese**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **N/A**

(credit for Administrators)

LoTi Technology Level: **N/A**

Understanding new vocabulary words gives students the power to better understand the world around them. This interactive workshop will provide teachers strategies to effectively teach Greek and Latin roots so students have the tools to determine the meanings of unknown words.

This workshop will also show teachers how understanding roots plays a significant role in comprehending new vocabulary. Rather than memorizing a list of 20 or 30 new words, students will understand more vocabulary by learning new roots that they can apply to many words. I will share lists of prefixes, suffixes and roots to help students unlock the meaning to many related words.

The workshops will illustrate how students can:

- Unlock the meaning of what they read through understanding the vocabulary
- Connect ideas
- Create new ideas
- Write and talk about new thoughts and feelings to others

Teachers will be actively engaged in playing word games, reading for context clues, writing words based on Greek and Latin roots and participating in a scavenger hunt for new words with roots that have been presented. Vocabulary in specific content area such as History, Science, and Math will also be discussed and how the study of roots can aid in students' understanding of content-specific vocabulary. In addition to suffixes and prefixes, I will also demonstrate how synonyms and antonyms can increase understanding of new vocabulary words.

This hands-on workshop will have teachers thinking, talking, writing and reading!

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Google Savvy**

**Workshop ID # 1709-T**

Date: **Thursday - 6/22/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Jill Elder**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Middle School, High School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **3**

Google offers many free resources that teachers can use in their classrooms with students as well as with planning and organization of a busy teacher schedule. Topics will include tips and tricks for how teachers and students can do more through searches on the internet, the benefits of Chrome, Calendars, Google Drive, YouTube, Photos, and several more.

This session will also allow teachers/administrators an overview of programs and apps that Google offers for free to anyone with a Google account. Teachers will be able to take the tips and tricks learned during this session back to their classrooms where any grade and any level student will be able to benefit. Attendees will be able to try out the different apps and sites on their devices throughout the session. This session is open to any device and any level as long as the attendee has a Google account.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Growing Healthy Kids**

**Workshop ID # 1767**

Date: **Monday - 6/12/17**

Time: **8:30am-11:30am**

Location: **Oxmoor Farm**

Presenter(s): **The Food Literacy Project at Oxmoor Farm**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

This professional development session will highlight health and nutrition problems facing today's young people and will provide teachers with resources for being a part of growing solutions. By participating in hands-on activities that can be adapted to a wide spectrum of ages and learning abilities, participants will learn about the value of local food and agriculture, as well of the importance of incorporating fresh fruits and vegetables and regular physical activity into their lives and those of the children in their schools. Teachers will learn how to infuse themes of nutrition and sustainable agriculture into their classrooms, and will also be exposed to the inquiry-based programs of the Food Literacy Project at Oxmoor Farm, a non-profit education agency partnering with a working farm to reconnect Louisville youth with the source of their food.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**gSuite for Education** (formerly Google Apps for Education) **in the 5-8 Classroom**

**Workshop ID # 1711-T**

Date: **Thursday - 6/22/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Brooke Whitlow**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **N/A**

(credit for Administrators)

LoTi Technology Level: **2**

This 3-hour session will focus on the transformative power of gSuite for Education tools in the 5-8th grade classroom. Are you stuck in a digital rut only using Google Docs for writing assignments or online “worksheets”? Buckle up and get ready to be blown away by the many different ways that you can transform the lives of your students by becoming a “connected classroom”. Gone are the days of teaching within the four walls of your school. Learn how to break down barriers and help your students explore the world with gSuite for Education. Ditch the online worksheets, grab a Chromebook/laptop and get ready to dive headfirst in these incredible tools! Let’s get “Googley”! \*\*Participants should bring a laptop or Chromebook to make the most of this session. iPads strongly discouraged.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Higher Order Thinking & Questioning Strategies for All**

**Workshop ID # 1768**

Date: **Wednesday - 6/14/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Kim Geddie**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Enjoy an interactive workshop filled with practical strategies and activities that can be immediately used to increase critical thinking and questioning in any grade and content area. Explore high impact, low preparation ways for teachers to ask higher level questions as well as to equip students to answer and form rigorous questions. Learn practical ways to integrate a variety of questioning techniques including reflective questioning, and student questioning through inquiry-based learning. Leave with a systemic approach to spiral a system for increased critical thinking in a class or entire school to increase higher order thinking and questioning with all students.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**History on the Move XVIII!  
Technology of the 18th, 19th, and early 20th centuries**

**Workshop ID # 1769**

Date: **Thursday - 6/15/17**

Time: **8:30am-3:30pm**

Location: **\*Miscellaneous sites (parking will be at Locust Grove)**

Presenter(s): **Kadie Engstrom**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Through visits to three historic sites that are members of the Kentuckiana Heritage Consortium, participants will experience differences in technology applied in the 1700s, 1800s, and early 1900s, and compare and contrast that with today's technology. Through hands-on learning opportunities, and considering diverse learners, participants will look into the kinds of technology applied at Locust Grove, the Filson Historical Society, and the Louisville Water Tower. Participants will also be able to visit with other members of the Kentuckiana Heritage Consortium to see what learning opportunities are available at additional sites. Parking is at Locust Grove, and bus transportation is provided. Advance reservations are required. This is History on the Move, with both indoor and outdoor elements. Participants must be able to walk and navigate stairs.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Incorporating STEAM in Other Subject Areas (K-2)**

**Workshop ID # 1772**

Date: **Friday - 6/16/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Amy Sharp, Emily Kervin**

Suggested Audience: **Teachers**

Grade Level: **Primary**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Do you struggle to fit everything into your teaching day? Love teaching reading? Love STEAM? Maybe you don't know what STEAM is? Come spend time with us to learn how to incorporate literature with STEAM in your classroom. You will learn how to engage your students in reading, science, art, and problem solving all within a lesson. Don't believe us, come and test out our activities yourself during our class!



**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Incorporating the Next Generation Science Standards (NGSS) in the  
3-5 Grade Classroom via Inquiry-Based Teaching Practices**

**Workshop ID # 1770**

Date: **Monday - 6/12/17**

Time: **8:30am-3:30pm**

Location: **Flaget Center**

Presenter(s): **Diana Grabowski**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

The Next Generation Science Standards (NGSS) are intended to reflect a new vision for American science education. During this workshop participants will gain a deeper understanding of the NGSS. Participants will become familiar with the three dimensions of the NGSS (Science & Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas) via taking part in experiencing NGSS-based lessons. Participants will learn how to design and deliver Grade 3-5 lessons that integrate the three dimensions effectively. Emphasis will be placed on incorporating engineering design and inquiry practices in the science classroom.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Incorporating the Next Generation Science Standards (NGSS) in the  
6-8 Grade Classroom via Inquiry-Based Teaching Practices**

**Workshop ID # 1771**

Date: **Tuesday - 6/13/17**

Time: **8:30am-3:30pm**

Location: **Flaget Center**

Presenter(s): **Diana Grabowski**

Suggested Audience: **Teachers**

Grade Level: **Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

The Next Generation Science Standards (NGSS) are intended to reflect a new vision for American science education. During this workshop participants will gain a deeper understanding of the NGSS. Participants will become familiar with the three dimensions of the NGSS (Science & Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas) via taking part in experiencing NGSS-based lessons. Participants will learn how to design and deliver Grade 6-8 lessons that integrate the three dimensions effectively. Emphasis will be placed on incorporating engineering design and inquiry practices in the science classroom.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Inquiry-Based Paleontology:  
Fossil Identification and Analysis for K-12 Science Classrooms**

**Workshop ID # 1773**

Date: **Tuesday - 6/13/17**

Time: **8:30am-3:30pm**

Location: **Bellarmino**

Presenter(s): **Katherine Bulinski, Alan Goldstein**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

The Falls of the Ohio State Park and Bellarmine University have been collaborating over the past eight years in developing paleontological educational programs for K-12 teachers in the region. During this professional development workshop we will train teachers in paleontological background and methods through lectures, discussions, and how to perform a hands-on inquiry-based project using fossils in their classroom. All participants will be provided bulk samples of fossil-rich shale accompanied by lesson plans, instructional materials and support so that their students will have the opportunity to collect, analyze, interpret, and write about the science of paleontology within biology or earth science curriculum.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**iPad's Open, Show Me What You Know!  
Using iPads for Student Assessment**

**Workshop ID # 1716-T**

Date: **Thursday - 6/22/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Rosanne Zabloudil**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

Participants will get to create assessments using a variety of tools or programs. The delivery will take place on an iPad. Both formal and informal means of assessment will be covered. We will explore Kahoot!, Socrative, Plickers, Quizziz and Google Forms together and then create assessments you can use in your own classroom. Participants will leave with several experiences that they can use in a classroom where iPads are available for student use. Participants will want to bring an iPad they can use for instruction, and have the ability to have their students use iPads in the classroom, whatever that looks like. We will be discussing various types of assessment and how that can look digitally. Come ready to share with others and have a lot of fun!

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**iPads in the Classroom: Demonstrating What You Know!**

**Workshop ID # 1715-T**

Date: **Tuesday - 6/20/17**

Time: **8:30am-3:30pm**

Location: **Mercy Academy**

Presenter(s): **Rosanne Zabloudil**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

In this session, participants will create a digital classroom using the app SeeSaw. We will then explore what can be done in the Seesaw app, as well as other apps that can be used to create and digitally save learning. We will explore the apps PicCollage, Aurasma, Quiver, and Show Me or Explain Everything (paid app). Participants will have time to create their own content in each app to use in their own classroom. Using these apps will help you create a more paperless classroom and begin a digital curation of your students' learning that can be shared with parents. Please bring an iPad you can use for instruction. Successful classrooms can participate in the activities presented if there are enough iPads to share in groups of 4 or fewer; you do not have to have a whole class set at your disposal.

Archdiocese of Louisville  
Professional Development  
2017 Summer Institute

★FEATURED SESSION

**iPads® & Early Readers (Pre-K – Grade 2)**

**Workshop ID # 1714-T**

Date: **Wednesday - 6/21/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Lori Elliott**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

Looking for ways to make your iPads even more beneficial for reading instruction? Lori will share lesson ideas, strategies, apps, and management tips for helping your beginning readers jump into reading. You will leave with apps and ideas to use immediately.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Joining Forces: Encouraging Collaboration (Grades K-12)**

**Workshop ID # 1729-T**

Date: **Tuesday - 6/20/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Bridget McKnight**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **2**

How can we maximize face time with our students? The flipped classroom model seeks to answer that question. With this model teachers "flip" traditional teaching methods - delivering instruction online and outside of the classroom, leaving class time for discussion, application, and feedback. Success in a flipped learning environment ultimately lies with being able to engage your viewers in an active learning experience. Students will be excited to apply their knowledge to collaborate and create. In this hands-on session, we will explore proven tools to effectively flip your classroom and maximize face time with your students.

Please download the following apps:

- EdPuzzle
- FlipGrid
- Padlet

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Keep Calm and Experiment On!**

**Workshop ID # 1774**

Date: **Thursday - 6/15/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Suzanne Stewart, Daivie Kay**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Come and explore the wonder and magic of science in the Preschool/Primary classrooms! Using individual, group and guided learning, participants will engage in a variety of hands-on experiments and leave with 25+ experiments to use in their classrooms.



**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Lesson Planning and Classroom Organization  
Made Easy with iPad Apps**

**Workshop ID # 1717-T**

Date: **Monday - 6/19/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Rosanna Vessels**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **2**

Learn to use Planbook, Teacher Kit, Teacher Callout and Teacher's Pick to make planning your lessons and organizing class details a breeze. These iPad apps will make things in your classroom run much more smoothly!

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Let's Start Coding  
Learn Real Code. Make Real Things**

**Workshop ID # 1718-T**

Date: **Monday - 6/19/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Mary Ann Zurlage**

Suggested Audience: **Teachers**

Grade Level: **Middle School, High School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **3**

Learners will be using typed code based on the C++ (C plus plus) language.

Participants will use Let's Start Coding kits to:

Learn the Basics:

It's easy to learn the fundamentals of all coding languages, like methods, functions, and statements.

Get Hands-On:

Your code will control electronic lights, speakers, buttons, sensors, screens, and more.

Learn Real Code:

Follow 14 step-by-step lessons to get the basics down. Tinker with already-working programs.

Create Something New:

The examples are just the start. Once creativity takes hold, you'll be making brand new projects in no time.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Literacy Across the Curriculum: How to Be a Successful Reader in Social Studies, Science and Mathematics**

**Workshop ID # 1775**

Date: **Monday - 6/12/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Jolene Borgese**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **N/A**

LoTi Technology Level: **N/A**

(credit for Administrators)

How we read a text depends on the purpose and type. This interactive reading workshop will provide strategies on how to approach and understand the different types of texts. I will focus on how to read social studies, science and mathematics texts. Knowing the text features of a nonfiction text is like knowing the route of your journey. I will discuss and present text features such as an illustration, keywords and table of contents. These features support and aid the reader. Effective readers develop a reading process - setting a purpose, connecting with the text and reflecting on what they read. This process enables the reader to read a type of text for a specific purpose. In addition to text features and reading process, a reader must be aware of the text structures of a nonfiction text. Text structures signal purpose of the text. The purpose may be to compare and contrast or to draw a conclusion. Knowing how to identify text structures is learning to read the text more efficiently. I will also demonstrate active reading strategies –or interacting with the text. These strategies include marking or highlighting the text, predicting, reacting and connecting to the text, clarifying and visualizing. In addition to the strategies stated above, I will present sign posts from Beers and Probst book, Reading Nonfiction: Notice and Notes, Stance, Signpost and Strategies (2016, Heinemann). The five signposts designated by Beers and Probst are contrasts and contradictions, extreme or absolute language, numbers and stats, quoted words and word gaps. "...struggling readers need concrete clues in the text to help them make more sophisticated moves that more skilled readers seem to make easily...(114), the concrete clues are the sign posts. I will give the teachers examples of each sign posts and share lessons to help introduce them in their classrooms.

Archdiocese of Louisville  
Professional Development  
2017 Summer Institute

★FEATURED SESSION

**Maker Space Learning (Grades K-8)**

**Workshop ID # 1719-T**

Date: **Thursday - 6/22/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Lori Elliott**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **2**

Let STEM be present in your classroom each and every day. Join the maker movement! In this session, learn how to create a maker space that is organized and works in your space. Get ideas for lessons that you can use to keep young minds thinking creatively, innovating, problem-solving, collaborating with others, and learning through this innovative and hands-on approach.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Making It Happen: Enhancing Formative Assessments (Grades 3-8)**

**Workshop ID # 1732-T**

Date: **Tuesday - 6/20/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Bridget McKnight**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School**

EILA: **N/A**

(credit for Administrators)

LoTi Technology Level: **2**

Formative assessments provide teachers the opportunity to evaluate student achievement and guide future instructional decisions. In this session, we will explore a variety of tools to oversee student progress and support deeper conversations. Identify resources that provide and adapt digital tools for assessment that are compatible and appropriate for every learning style. With access to immediate feedback, explore innovative ways to measure student strengths, analyze your data, and personalize instruction. Please download the following tools to your iPad and/or Chromebook:

- Quizizz Student App
- Nearpod
- Quizizz Student Chrome Extension
- Quizizz Teacher Chrome Extension

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Math Fluency (Grades 3 -6)**

**Workshop ID # 1776**

Date: **Monday - 6/12/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Eliza Thomas**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Math facts are to math as sight words are to reading. As such, students must be fluent with their facts. Teaching and practicing math fluency requires active classroom discussions, attention to precision, and strategies to foster mental math. When students become fluent with decomposing and recomposing numbers, computation comes much more easily to them. This session will focus on fluency with multiplication and division facts, but can easily be adapted to addition and subtraction.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Noodling around with GoNoodle**

**Workshop ID # 1720-T**

Date: **Tuesday - 6/20/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Suzanne Stewart, Daivie Kay**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

Get out of your seats and on your feet with brain-boosting music and movement in the classroom. Customizable channels blend science, math, and vocabulary with movement to bring content areas to life! Using exercise science and cutting-edge research, Go Noodle's activities are designed to be healthy for the body, engaging for the attention, and beneficial to the brain in specific ways. In this interactive session, see how you can transition from listless to engaged in minutes. Make connections through music to physical, socio-emotional, language/pre-literacy, and cognitive approaches to learning. GoNoodle takes no time to set up, has customizable content of a variety of lengths (from 1 minute to 20 minutes), and just requires you to press play. Enhance your daily curriculum in fun and engaging ways. Get ready to Boogaloo, Go Bananas and Pop See Ko as we explore music and movement activity ideas that you can use immediately in your classroom.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

## **OneNote Class Notebooks**

**Workshop ID # 1721-T**

Date: **Monday - 6/19/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Jill Elder**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **3**

Using Office 365 and the OneNote program to create paperless notebooks. These notebooks give teachers the ability to send files and grade student assignments without having to distribute or collect any papers. The notebooks can be filled with original work, worksheets, and/or anything that was previously printed to paper. Imagine walking out of school each day with only your computer and no papers! This class will focus mostly on 1:1 classrooms with Windows devices. All participants should have the OneNote program installed on their device. Using paperless notebooks allows students of all levels and abilities to stay organized, create what they need for their own personal learning style, and allows teachers to give the needed feedback in the appropriate method (written, voice, video, etc).



**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Playful Hands-On Learning: The Thematic Way (The Sequel)**

**Workshop ID # 1777**

Date: **Thursday - 6/15/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Suzanne Stewart, Daivie Kay**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Participants will learn through play while exploring a week's worth of thematic lessons. Each thematic lesson includes books, technology, crafts, and snacks that can be integrated into any primary classrooms! Each participant will leave with some make-and-take activities, and snacks as well!

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Practical Strategies to Help Children in Grades 5-8  
Cope with Anxiety in the Classroom**

**Workshop ID # 1779**

Date: **Friday - 6/16/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Patricia Salem**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **N/A**

While anxiety is a normal human reaction to stressful situations, 1 in 8 children and 25% of children ages 13-18 will experience an anxiety disorder. Research shows that untreated children with anxiety disorders are at higher risk to perform poorly in school, miss out on important social experiences, have difficulty in relationships, and engage in substance abuse. Feelings such as constant worry, loneliness, angry tantrums, defiance and psychosomatic pains impact a child's learning and pose challenges for the teacher. This class offers practical strategies for helping students in Grades 5-8, ease stress and cope with anxiety in the classroom. Participants will learn the difference between stress and anxiety and ways to help children cope with emotional and behavioral upheaval. Participants will learn skills and mindfulness practices that can be incorporated in the classroom in a way that supports diverse learning needs of students and creates a compassionate learning environment. Benefits of mindfulness reveal increased orientation to attention, ability to regulate emotions and decreased anxiety, each supporting the capacity for learning. Participants will also learn ways to develop and engage in their own mindfulness practice as a way to ease stress, become more self-compassionate and increase their sense of effectiveness in teaching.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Practical Strategies to Help Children in Grades Pre K-4  
Cope with Anxiety in the Classroom**

**Workshop ID # 1778**

Date: **Wednesday - 6/14/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Patricia Salem**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Pre-School, Primary**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

While anxiety is a normal human reaction to stressful situations, 1 in 8 children and 25% of children ages 13-18 will experience an anxiety disorder. Research shows that untreated children with anxiety disorders are at higher risk to perform poorly in school, miss out on important social experiences, have difficulty in relationships, and engage in substance abuse. Feelings such as constant worry, loneliness, angry tantrums, defiance and psychosomatic pains impact a child's learning and pose challenges for the teacher. This class offers practical strategies for helping students in Grades Pre K-4, ease stress and cope with anxiety in the classroom. Participants will learn the difference between stress and anxiety and ways to help children cope with emotional and behavioral upheaval. Participants will learn skills and mindfulness practices that can be incorporated in the classroom in a way that supports diverse learning needs of students and creates a compassionate learning environment. Benefits of mindfulness reveal increased orientation to attention, ability to regulate emotions and decreased anxiety, each supporting the capacity for learning. Participants will also learn ways to develop and engage in their own mindfulness practice as a way to ease stress, become more self-compassionate and increase their sense of effectiveness in teaching.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Pre-School and Primary Guidance In The Positive Discipline  
Classroom or How Being Kind and Firm at the Same Time Works  
When Children Decide To Use Power Struggles in the Classroom  
Pre-School – 3**

**Workshop ID # 1780**

Date: **Wednesday - 6/14/17**

Time: **8:30am-3:30pm**

Location: **Flaget Center**

Presenter(s): **Mary Hogan Jones**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Pre-School, Primary**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

In this activity-based full-day workshop, participants will be introduced to the foundational principles of Positive Discipline based on Adlerian philosophy and the work of Dr. Jane Nelsen, Lynn Lott and others. They will have the opportunity to utilize classroom management tools that are based on respect for the young child, the situation and the teacher. Using experiential activities, teachers will be encouraged to try “Stepping into the Shoes” of the children they educate. This developmental “view” will help adults to separate what are true expectations for young learners and what are “adultisms” that are beyond their abilities (and sets them up for failure.) Through many of these activities, teachers will be encouraged to be long-range educators who seek not just the imparting of knowledge, but the practice of life skills in their classrooms. With the focus on solutions, rather than rewards and punishments, children will be encouraged to take on more responsibility for themselves and for their learning as they implement class meetings (the Positive Discipline way.) Using research-based information about the brain of the young child, teachers will gain an understanding of not only how children learn, but how important it is for children to feel a sense of belong and significance in their classroom community. A side benefit of using these tools will be the reduction of power struggles which will allow more time for young learners to grow in knowledge and in community.

Archdiocese of Louisville  
Professional Development  
2017 Summer Institute

★FEATURED SESSION

**Project-Based Learning: Grades K-12**

**Workshop ID # 1797**

Date: **Thursday - 6/15/17**

Time: **8:30am-3:30pm**

Location: **Flaget Center**

Presenter(s): **Sharon Dangelo-Carter**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Project-based learning is a dynamic, inquiry-based classroom approach in which students gain important knowledge, skills, and understandings by investigating open-ended questions. Project-based learning requires critical thinking, collaboration, and creativity and helps to develop the skills required for success in college, careers, and beyond. In this session, participants will learn the fundamentals of project-based learning and work to develop engaging projects for their classrooms.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Rich Mathematical Tasks (Grades 5-8)**

**Workshop ID # 1781**

Date: **Tuesday - 6/13/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Eliza Thomas**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

A rich mathematical task (also called a performance task, a 3-Act task or possibly even an anchor task) is a problem used throughout a lesson or unit. The problem is usually stated in a context students can relate to, but no procedure is given as to how to find the answer. The goal is to have students explore new concepts and use their prior knowledge to come up with a solution. Introducing a concept with an effective rich math task helps students build on current skills while requiring them to extend their thinking to a new level of complexity. These math tasks are a key component of a rich math culture where students are actively engaged in the Standards of Mathematical Practice and can become confident, self-directed learners who can communicate their ideas clearly and precisely.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Robots for Kids? Bee Bots are Perfect!**

**Workshop ID # 1722-T**

Date: **Monday - 6/19/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Suzanne Stewart, Daivie Kay**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

Most experts agree that coding can be introduced as early as the preschool years. Four- and five-year-olds can learn the foundations of coding and computer commands before they can even write and spell words. Come start your coding adventure with the free Bee-Bot app, then learn, through hands-on use of the Bee Bot robots, how to incorporate Bee-Bots into any content area. This session is iPad specific; please come with the Bee-Bot downloaded.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**SAMR Apps: Teaching Above the Line**

**Workshop ID # 1723-T**

Date: **Friday - 6/23/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Rosanna Vessels**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

Using the SAMR method, apps will be shown and participants will have the opportunity to use the apps and see how they work. Teachers will be challenged to find ways to redefine their classroom and develop a more student-centered classroom. This workshop will focus on using apps on the iPad.



**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Sensational Brain and Body: Impact on Learning & Memory**

**Workshop ID # 1782**

Date: **Thursday - 6/15/17**

Time: **8:30am-3:30pm**

Location: **Flaget Center**

Presenter(s): **Karole Doran**

Suggested Audience: **Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

In this interactive session, participants will learn about the seven sensory systems & their interrelationships; how the brain processes them; which sensory systems to pair, for maximum impact on learning, memory, & behavior; and typical/atypical responses & how to recognize them. The impacts of glitches in function and processing of sensations often occur in many environments: classrooms, school buses, public areas (gymnasiums, sports activities), and homes. We will discuss such multiple environments, and effective strategies to reduce those glitches, especially those which impact self-help, social, learning and memory skills. Since one's style of learning is affected by brain wiring, experiences, & sensory processing preferences, we will discuss how to decode styles of learning, in both typical & atypical learning patterns. Then we will discuss classroom strategies to maximize learning, memory, & equilibrium of behavior. Approaches, tools, & references for problem-solving and alternative strategies will be explored.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Shared Inquiry Essentials Course**

**Workshop ID # 1783**

Date: **Monday - 6/12/17**

Time: **8:30am-3:30pm**

Location: **Flaget Center**

Presenter(s): **Great Books Foundation**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

Shared Inquiry (SI) is a flexible, research-based method of learning that engages all levels of students and teachers in a search for understanding through collaborative seminar-style discussions. SI was developed by The Great Books Foundation (GBF), a non-profit dedicated to literacy and lifelong learning. GBF's nationally recognized methodology has thrived in K-12 classrooms across the country for more than 50 years. It is aligned with curriculum standards, as well as with the attributes of the International Baccalaureate learner profile and other 21st century learning outcomes. This session will equip attendees to implement SI in a variety of school settings, from whole-class with students of all abilities, to gifted pull out, as well as to use as an intervention program for struggling readers.

In this session, teachers will learn to:

- Improve their questioning strategies to deepen student learning across the curriculum
- Engage all students in a variety of activities that improve their critical thinking skills
- Increase students' close reading, evidence-based reasoning, careful listening and speaking, and persuasive writing skills
- Build social – emotional skills and collaborative classroom communities
- Help all students access complex, rich and diverse literature from around the world, including fiction and nonfiction
- Participate in a Shared Inquiry discussion while the instructor models the SI method
- Learn to distinguish and prepare powerful questions that engage students in higher-level thinking and discussion
- Practice asking effective follow-up questions to deepen students' thinking and gradually release responsibility for inquiry discussions
- Discover how the Shared Inquiry method supports all students in reading closely, making and supporting claims with textual evidence, and responding civilly to the ideas of others
- Plan ways to adapt and apply this flexible method to increase student achievement

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Simple Steps for Developing a Growth Mindset in Your Students**

**Workshop ID # 1784**

Date: **Monday - 6/12/17**

Time: **8:30am-11:30am**

Location: **St. Patrick School**

Presenter(s): **Anne Perryman, Stephanie Hilgeford**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Pre-School, Primary, Intermediate**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Learn tips and strategies to teach your students about a growth mindset and how having one can improve their learning and life. Learn ways to teach your students about how their brains work and what they can do to stretch it! Your students can learn that their most basic abilities can be developed through hard work, stamina, and determination and that brains and talent are just the starting point. Show your students that mistakes can be some of the best lessons in life and taking risks are part of problem solving. Having the growth mindset has led to incredible inventions and successes. It also creates a love of learning and a resilience that is essential for optimum learning in the classroom and life.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Social Media in the Classroom**

**Workshop ID # 1724-T**

Date: **Friday - 6/23/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Jill Elder**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **3**

This session focuses on using social media for your own personal learning as well as for student engagement. We'll look at Facebook, Twitter, Google+, YouTube, and several others. Even if your students are not allowed to use social media, there are MANY resources for teachers. Any device and level are welcome. If the attendee has an account with the aforementioned social media sites, we will be using them. This session could help teachers learn from other teachers about changes in State Standards. It could also help students of all learning styles to interact more with the teacher and classroom.

Archdiocese of Louisville  
Professional Development  
2017 Summer Institute

★FEATURED SESSION

**Strategies for Delivering Dynamic Mini-Lessons in Writing  
(Grades 4-8)**

**Workshop ID # 1785**

Date: **Thursday - 6/15/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Courtney Gordon**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Everyone says they teach "mini-lessons," but what are they really? During this session teachers in Grades 4-8 learn the four steps of a powerful writing mini-lesson and how to execute those steps within a 10-15 minute whole-class presentation. Beyond delivery of the lesson, teachers also learn how to identify priority writing skills to teach per grade level.

Archdiocese of Louisville  
Professional Development  
2017 Summer Institute

★FEATURED SESSION

**Strategies for Launching and Managing a Writer's Workshop  
(Grades 2-5)**

**Workshop ID # 1786**

Date: **Thursday 6/15/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Courtney Gordon**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

During this practical session for Grade 2-5 educators, teachers construct a road map for teaching writing during the first six weeks of the school year. Teachers learn how to start up their writer's workshop with procedures for building writer independence, tools for managing the environment, resources to introduce the 6 Traits of Writing, and more.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Strategies for Self-Regulation from STRESSED to DESSERTS**

**Workshop ID # 1787**

Date: **Tuesday - 6/13/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Karole Doran**

Suggested Audience: **Counselors, Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

The purpose of this session is to provide insights and strategies for school personnel who find themselves facing students who “lose it.” Many students from Preschool through High School have at least one incident—even the “well-behaved”! Lost self-regulation is on the increase, parallel to increasing stressors. We need to help each other deal with these situations, regardless of the size, vocabulary, background, learning, etc., of the students. “Losing it” really does impact teaching, learning, & interpersonal relationships. Therefore, we need ways to help all of us “Find” and “Keep” our self-regulation—and have positive, meaningful “dessert” experiences for students who struggle.

In this interactive session, we will discuss: components necessary for self-regulation; precipitating causes of “losing it” vs. not having self-regulation; adult & student responses/reactions to loss of control, & the differences; responses which exacerbate the negative or increase the positive; guidelines for age-/grade-appropriate strategies. Specific strategies for students with “Red Flags” (particular medical, psychosocial, or other conditions will be discussed). References will be provided.

Archdiocese of Louisville  
Professional Development  
2017 Summer Institute

★FEATURED SESSION

**Student-Centered Mathematics: One Size Doesn't Fit All**  
**(Grades K -5)**

**Workshop ID # 1788**

Date: **Tuesday - 6/13/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Eliza Thomas**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

Jump out of the “one size fits all” way of teaching mathematics and transform your classroom with a balanced, student-centered approach to learning. Make and take a variety of math games that support the State Standards and can be easily differentiated. Learn how the daily use of manipulatives can enhance your students’ learning and their application of the skills being taught. Integrate game-based learning into your current daily practice.



**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**SWIVL - An Amazing Video Tool for Teachers and Students**

**Workshop ID # 1725-T**

Date: **Monday - 6/19/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Rosanna Vessels**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **3**

SWIVL is a tool that allows teachers to record themselves for professional growth. Research and practice finds this is a very helpful tool. The ability for us to see ourselves in action, and to analyze and adjust our instruction can really impact student learning, not to mention our own development as instructors. Bring with you an iOS or android device that can access the Internet.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Teacher Evaluation – Understanding the Professional Growth Plan  
Process and the Teacher Observation Instrument**

**Workshop ID # 1789**

Date: **Tuesday - 6/13/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Mary Beth Bowling**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Middle School, High School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **N/A**

This session will expand on the Professional Growth Plan for Teachers and the Teacher Observation Instrument being utilized in the Archdiocese of Louisville for purposes of supporting teachers in their professional growth and development. Understanding best practice and the alignment of the Professional Growth Plan Process to the Danielson framework and the 5 domains that make-up the framework will be discussed. Activities that take a deeper dive into the framework will also be utilized so that a greater level of understanding exists for those desiring to improve professional performance.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Teaching Social Studies with an Inquiry-Based Approach  
using Google Docs**

**Workshop ID # 1731-T**

Date: **Friday - 6/23/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Angela Muller**

Suggested Audience: **Teachers**

Grade Level: **Intermediate**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

Do you want to learn some ideas on how to incorporate the new social studies framework and inquiry-based learning into your social studies class using technology? In this class, we will demonstrate how to use Google Docs and other technology to create inquiry based lessons to engage your students.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Teaching the K-2 Kentucky Bluegrass Awards**

**Workshop ID # 1790**

Date: **Tuesday - 6/13/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Adele Koch**

Suggested Audience: **Teachers**

Grade Level: **Primary**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

The best way to promote reading in your school library is to show students a variety of titles. Ten nominee titles are chosen for the Kentucky Bluegrass Award each year. These ten titles showcase a variety of genre, art medium, and topics. Many lessons can be planned for the library using these books. This program will present the books with lessons based on the library (21st Century Learner Skills) and ELA standards for Kindergarten, 1st and 2nd grades. The lessons will include diverse activities to reach each student. There will be extra ideas presented for each book that add differentiation, music or art activities, technology and creation ideas, writing activities, genre studies, or student response to literature.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Tech Tools for Differentiation and Accommodation**

**Workshop ID # 1726-T**

Date: **Wednesday - 6/21/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Rosanna Vessels**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **2**

If you have students with learning differences, technology can help! Come hear how technology has helped these students learn and be successful in the classroom. Learn about websites and apps that are designed for differentiation and learning difference accommodations. Any device will be able to access the websites. The apps are for iOS devices.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Tech Tools for Testing**

**Workshop ID # 1727-T**

Date: **Wednesday - 6/21/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Rosanna Vessels**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**  
(credit for Administrators)

LoTi Technology Level: **3**

This practical workshop will show you how to use and create formative assessments for your students. These engaging tech tools can work on any device. Learn about the creative tools of EDPuzzle, Kahoot, Quizizz, and Schoology. These tools can give you instant feedback so you can better meet your students' learning needs.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Technology in the General Music Classroom  
(Creativity & Assessments)**

**Workshop ID # 1791**

Date: **Monday - 6/12/17**

Time: **1:00pm-4:00pm**

Location: **Ascension School**

Presenter(s): **Holly Smith**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

The primary objective of this session is to provide participants with effective technology-based sequential general music lesson and assessment ideas and templates while implementing National Music Standards. Project-based learning activities and ideas will also be presented that will showcase student work in the classroom and further develop 21st century skills. While pedagogy remains the key component of successful technology integration, teachers still need quality apps and resources to use as tools. There are thousands of apps in the App Store, and it can be difficult to know what apps are the best or which apps to start with. This session will feature music apps available on the iPad to use in the music classroom. Lessons, activities, and assessments using iPads, Smartboard/Interactive Whiteboard, and PowerPoint applications will be provided. Participants will learn to use iPads in a way that facilitates collaboration, creativity, communication, and critical thinking skills in their students. Students need not be limited to playing or using pre-made apps. They can effectively notate, record, create, and compose music. Music teachers can administer assessments that may be electronically stored and printed out if needed.

Archdiocese of Louisville  
Professional Development  
2017 Summer Institute

★FEATURED SESSION

**Technology Integration and Literacy (Grades 3-6)**

**Workshop ID # 1728-T**

Date: **Wednesday - 6/21/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Lori Elliott**

Suggested Audience: **Teachers**

Grade Level: **Primary, Intermediate**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **1**

Understand the importance of integrating technology seamlessly within instruction to equip students with skills necessary for success in today's world. Discover appropriate digital tools and apps to engage and challenge students. Learn how to select, organize, and manage technology resources. Find ways to deepen understanding of literacy in collaborative, relevant digital projects.



**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**THINK - MOVE - LEARN**

**A Sensory Integration/Movement Based Approach to Sensory Processing Disorders, Autism, ADHD, Speech and Cognitive Delays and More**

**Workshop ID # 1792**

Date: **Friday - 6/16/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Tracy Murray**

Suggested Audience: **Administrators, Counselors, Teachers**

Grade Level: **Pre-School, Primary, Intermediate, Middle School, High School**

EILA: **N/A**

(credit for Administrators)

LoTi Technology Level: **N/A**

Learn ways to improve sensory processing, motor planning and learning skills for ALL children. Combine sensory experiences, occupational therapy techniques and academic stimulation into everyday GUAM ( Get Up And Move) time for groups or 1:1. Learn about sensory integration methods, vestibular and proprioceptive stimulation activities and how they affect cognitive development, self-confidence and behavior. Think Move Learn incorporates 30 fun, physical activities that target various parts of the body and brain. Learn to implement this TRAIL as well as modify daily routines to incorporate meaningful movement. Think Move Learn brings about overall well-being as individuals grow and mature.

Envision:

- Better balance and coordination
- Improved muscle tone
- Sharpened fine motor skills
- Increased attention and focus
- Enriched academic performance
- Improved verbal skills
- Appropriate social skills
- Stabilized emotional regulation
- Mature spatial awareness

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Unleashing Creativity: Making Learning Visible (Grades 5-12)**

**Workshop ID # 1707-T**

Date: **Monday - 6/19/17**

Time: **1:00pm-4:00pm**

Location: **Mercy Academy**

Presenter(s): **Bridget McKnight**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **N/A**

(credit for Administrators)

LoTi Technology Level: **2**

It's time for a digital redesign. Explore three proven applications that will empower both teachers and students to create dynamic instruction through the use of multimedia. This session will REMIX the way students actively participate in your classroom by transforming your delivery and providing ways for students to take content to a whole new level. Redirect accountability and promote higher-order thinking skills to develop a more learner-led environment.

Tools Covered in Session are: Adobe Spark Page, Adobe Spark Video, Padlet, and QR Codes.

Please install on your iPad for this session:

- Adobe Spark Page
- Adobe Spark Video
- Padlet
- QR Code

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Unleashing Creativity: Making Learning Visible (Grades K-4)**

**Workshop ID # 1705-T**

Date: **Monday - 6/19/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Bridget McKnight**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate**

EILA: **N/A**

(credit for Administrators)

LoTi Technology Level: **2**

It's time for a digital redesign. Explore three proven applications that will empower both teachers and students to create dynamic instruction through the use of multimedia. This session will REMIX the way students actively participate in your classroom by transforming your delivery and providing ways for students to take content to a whole new level. Redirect accountability and promote higher-order thinking skills to develop a more learner-led environment.

Tools Covered in Session are: Adobe Spark Page, Adobe Spark Video, Padlet, and QR Codes.

Please install on your iPad for this session:

- Adobe Spark Page
- Adobe Spark Video
- Padlet
- QR Code

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**Using IDM in Social Studies**

**Workshop ID # 1793**

Date: **Monday - 6/12/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Emily Slater**

Suggested Audience: **Teachers**

Grade Level: **Intermediate, Middle School, High School**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **N/A**

The Inquiry Design Model is part of the C3 Framework. This is a national framework for teaching Social Studies. The Archdiocese of Louisville's new Social Studies standards are also aligned with the C3 framework, so it is important for teachers to be able to incorporate inquiry into their Social Studies instruction.

Participants in this session will first learn what IDM (Inquiry Design Model) is and how it fits in with the new social studies standards. After that, they will discuss the integration of inquiries into their own classroom and explore resources available online. Participants will finally learn about tools available to create inquiries, and they will spend some time creating an inquiry to use in their classroom with the new social studies standards.

**\*\*Participants will need to bring a computer, iPad, or other device that can be used to access the internet.**

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Using Page Keeley Science Probes to Identify Students' Preconceived Ideas in Science and Inform Your Instruction - Grades 3-5**

**Workshop ID # 1794**

Date: **Wednesday - 6/14/17**

Time: **8:30am-11:30am**

Location: **Flaget Center**

Presenter(s): **Judi Falen**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Intermediate**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

I think centrifugal force:

- a. occurs when you use your arm to circle a bucket of water over your head and no water comes out.
- b. is evident when a centrifuge separates red blood cells from plasma while spinning.
- c. is used when a washing machine goes through the spin cycle and water is removed
- d. is a fictitious force and does not exist at all

Come find out the answer(s).....

Students enter science classrooms with many preconceptions about what they know or think they know. Page Keeley Science Probes are a valuable assessment tool that can be used before and throughout instruction to pinpoint students' thinking on core science topics. In addition to being designed to identify common preconceptions or misconceptions, they also enhance metacognition for students by making them more aware of their existing ideas. Probes can be used before teaching a chapter to make you aware of concepts that may be stumbling blocks for students and to initiate student thinking and discussion about the concepts they will study. Probes also can be used to monitor student learning throughout the course of instruction to determine if students have corrected their understandings of natural phenomena and scientific concepts, and to assess their increasing grasp of the topics. But remember—in order for Science Probes to be considered formative assessments, it is not enough to merely find out what students are thinking. You must use the students' responses to inform your instruction. Come participate in a few easily administered Science Probes to see how they work.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**★FEATURED SESSION**

**Using Page Keeley Science Probes to identify Students' Preconceived Ideas in Science and Inform Your Instruction - Grades 6-8**

**Workshop ID # 1795**

Date: **Wednesday - 6/14/17**

Time: **1:00pm-4:00pm**

Location: **Flaget Center**

Presenter(s): **Judi Falen**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Middle School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

I think centrifugal force:

- a. occurs when you use your arm to circle a bucket of water over your head and no water comes out.
- b. is evident when a centrifuge separates red blood cells from plasma while spinning.
- c. is used when a washing machine goes through the spin cycle and water is removed
- d. is a fictitious force and does not exist at all

Come find out the answer(s).....

Students enter science classrooms with many preconceptions about what they know or think they know. Page Keeley Science Probes are a valuable assessment tool that can be used before and throughout instruction to pinpoint students' thinking on core science topics. In addition to being designed to identify common preconceptions or misconceptions, they also enhance metacognition for students by making them more aware of their existing ideas. Probes can be used before teaching a chapter to make you aware of concepts that may be stumbling blocks for students and to initiate student thinking and discussion about the concepts they will study. Probes also can be used to monitor student learning throughout the course of instruction to determine if students have corrected their understandings of natural phenomena and scientific concepts, and to assess their increasing grasp of the topics. But remember—in order for Science Probes to be considered formative assessments, it is not enough to merely find out what students are thinking. You must use the students' responses to inform your instruction. Come participate in a few easily administered Science Probes to see how they work.

**Archdiocese of Louisville  
Professional Development  
2017 Summer Institute**

**What if....? I Wonder.... STEM and Literature**

**Workshop ID # 1730-T**

Date: **Monday - 6/19/17**

Time: **8:30am-11:30am**

Location: **Mercy Academy**

Presenter(s): **Suzanne Stewart, Daivie Kay**

Suggested Audience: **Teachers**

Grade Level: **Pre-School, Primary**

EILA: **N/A**  
(credit for Administrators)

LoTi Technology Level: **2**

STEM in Language Arts? Of course! Learn how to integrate literacy with STEM with these hands-on activities. Everyone will leave with ready-made ideas to incorporate purposeful play into the classroom.

## Wizard of Inquiry: Discovering Your Own Ruby Red Slippers

Workshop ID # 1796

Date: **Monday - 6/19/17**

Time: **8:30am-3:30pm**

Location: **MERCY Academy**

Presenter(s): **Kathy Swan**

Suggested Audience: **Administrators, Teachers**

Grade Level: **Primary, Intermediate, Middle School, High School**

EILA: **YES**

(credit for Administrators)

LoTi Technology Level: **N/A**

To unlock the mystery of inquiry one must go on an arduous journey....Only the truly gifted educator will be able to complete this odyssey. Hyperbole aside, social studies teachers might be experiencing fatigue as inquiry teaching and learning can sometimes be made to seem akin to reaching educational enlightenment. But, experience shows us that inquiry is how we learn best. Rather than thinking of inquiry as something new, we will spend time making current practices of inquiry visible: What does inquiry look like in your classroom? What are students creating during inquiry? How do students behave during an inquiry? Are there downsides to inquiry? Then, we will spend time delving more deeply into the Inquiry Design Model (IDM) (<http://www.c3teachers.org/idm>) and the way in which the model helps to support both teachers and students engaged in inquiry. We will break an IDM inquiry into its component parts (Questions – Tasks – Sources) and discover the ways in which teachers can sculpt these resources to fit the instructional context and style of a classroom. In the end, teachers should walk away from this session like Dorothy at the Emerald City knowing they had the power all along but that sometimes we need to pull back the curtain and walk down a road with our colleagues.



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# Catechist Formation

## *Special Summer Offerings*

All Are Welcome: Religious Education and Students on the Autistic Spectrum  
Pg. FF- 1

Catholic Response to Violence  
Pg. FF- 1

Media Literacy & Scriptural Exegesis: Essential Skills for 21<sup>st</sup> Century Religious Educators  
Pg. FF- 6

Perspectives of Religious Education : Engaging the 21<sup>st</sup> Century Climate and Culture  
Pg. FF- 9

RCIA Team Day: Christian Initiation: Forming Intentional Disciples  
Pg. FF- 10

Thomas Merton & Leonard Cohenn: Spiritual seekers in a Secular  
Pg. FF- 10

## *Special Offerings Focused on the Liturgy*

Chronos and Kairos: Celebrating the Liturgical Year in Time and With Purpose  
Pg. FF- 2

Extraordinary Ministers of Holy Communion Training  
Pg. FF- 3

Ministry of the Word: Role of the Lector and Techniques for Preparation  
Pg. FF- 7

Preparing for School Liturgies  
Pg. FF- 9

SPECIAL NOTE: In the case of inclement weather during non-office hours please view our blog ([www.formedinfaith.wordpress.org](http://www.formedinfaith.wordpress.org)) or Facebook ([www.facebook.com/FaithFormationinArchdioLouisville/](https://www.facebook.com/FaithFormationinArchdioLouisville/)) for information concerning delays or cancellations.

# CATECHIST RETREAT

Thursday, June 8, 2017

9:00 am — 3:00 pm

Church of the Epiphany

Lighthouse

914 Old Harrods Creek Road



It's Time to...

Let God's grace touch you in a day of rest, of relaxing, of remembering, of letting go, of thinking.

\$25 Registration Fee  
includes lunch.

Make checks payable to:  
ALMI  
1200 S. Shelby St.  
Lou., KY 40203

To register prior to retreat  
contact Lynn McDaniel at  
[lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or  
(502) 636-0296

6 Catechist Credits will be  
applied towards Spiritual  
Formation

## Presenters:

Sister Rosella McCormick, OSU favorite areas of ministry are Liturgy and Adult Education. She served as a Pastoral Associate for 22 years. Education accomplishments: MA: St. John's University, NY; PhD Studies: Notre Dame University, IN; Certification in Theology and Scripture: Washington Theological Union, DC.

Sister Colette Kraemer, OSU favorite areas of ministry are Liturgy and Spiritual Direction. She served as a Teacher and Administrator for 30 years and as a Director of Mission for 10 years. Education accomplishments: MA English: Duquesne University, Pittsburgh, PA; MA Theology: St. Michael College, Winooski, VT; Certification in Spiritual Direction: Sursum Corda

*Archdiocese  
of Louisville*  
  
**Ministry Institute**

**Sponsored by the Office of Faith Formation,  
Archdiocese of Louisville, with the assistance  
of the Catholic Service Appeal.**



Contact Denise Puckett, Consultant for Catechetical Ministry, for more information  
about Catechist Certification at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or 502-636-0296 .

# SPECIAL SUMMER OFFERINGS FOCUSED ON THE LITURGY



June 19, 20, & 21  
Flaget Center  
1935 Lewiston Dr.  
Louisville, KY 40216



## Extraordinary Ministers of Holy Communion Training (Part I and Part II)

Date: Monday, June 19, and Tuesday, June 20, 2017  
Time: 1:00 p.m. – 3:00 p.m.  
Presenter: Barry Mudd, Office of Worship Liturgical Consultant  
Cost: No Cost: Funded by the Catholic Services Appeal

## Preparing for School Liturgies

Date: Monday, June 19, 2017  
Time: 9:00 a.m. – 11:00 a.m.  
Presenter: Barry Mudd, Office of Worship Liturgical Consultant  
Cost: \$10.00

## Chronos and Kairos: Celebrating the Liturgical Year In Time and With Purpose

Date: Tuesday, June 20, 2017  
Time: 9:00 a.m. – 12:00 p.m.  
Presenter: Tom Malewitz, Theology Teacher, St. Xavier High School  
Cost: \$10.00

## Ministry of the Word: Role of the Lector and Techniques for Preparation (Part I and Part II)

Date: Wednesday, June 21, and Thursday, June 22, 2017  
Time: 1:00 p.m. – 3:00 p.m.  
Presenter: Barry Mudd, Office of Worship Liturgical Consultant  
Cost: \$10.00

Register prior to class to insure class availability.  
Contact Lynn McDaniel at  
[lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.

Make checks payable to:  
ALMI  
1200 South Shelby  
Louisville, KY 40203



Sponsored by the Archdiocese of Louisville Office of Faith Formation, and Office for Worship, with the assistance of the Catholic Service Appeal.



# Initiation Team Training

**Mondays, August 7, 14, 21, & 28, 2017**  
**7:00 pm – 9:00 pm**

**St. Bernard, Checkerboard Room**  
**7500 Tangelo Dr., Louisville, KY 40228**

This **four-part** training is designed for members of parish RCIA teams. The areas covered will include an overview of the vision of the *Rite of Christian Initiation of Adults*, study of each phase of the process, and practical resources for formation and ritual celebration.

**Deadline date for registration is**  
**July 24, 2017.**

Register prior to class.  
**Space is limited.**

Contact Lynn McDaniel at  
[lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or  
(502) 636-0296.

**\$35 per person** (includes a copy of the study edition of the *Rite of Christian Initiation of Adults*)

*If you already own a copy of the RCIA study edition the cost is \$10.*

(Make checks payable to ALMI  
1200 S. Shelby St., Lou. KY 40203)

For more information about the Initiation Team Training or the RCIA process contact  
Maureen Larison at [mlarison@archlou.org](mailto:mlarison@archlou.org) or (502) 636-0296.



**Sponsored by the Office of Faith Formation,  
Archdiocese of Louisville, with the assistance of  
the Catholic Service Appeal.**



# Requirements for Catechetical Ministry

The concentration in Catechetical Ministry exists to form persons in their catechetical ministries to adults, youth, or children in the Archdiocese of Louisville. This formational process fosters the acquisition of appropriate applied knowledge and skills as well as the continued spiritual formation of catechists.

## PARTICIPANTS

Persons called to minister in a formal way by proclaiming and teaching God's Word are encouraged to participate in catechetical formation, specifically Catholic School Teachers of Religion/Theology, Parish Catechists (of Adults, Youth or Children), Parish Catechetical Leaders, Coordinators of RCIA, Principals, Youth Ministers, Campus Ministers, and Adult Faith Formation Leaders.

## REQUIREMENTS

There are three levels within the concentration. Additional hours taken in each level will be applied to the next level. Coursework may be taken through the Archdiocese of Louisville Ministry Institute (ALMI), media options, online courses, or other **pre-approved** offerings. No more than 20 percent (40 hours) of the required coursework may be completed on an individual basis; the remaining requirements must be fulfilled through live, gathered offerings and interactive online options.

### **LEVEL I - ASSOCIATE CATECHIST (completion of 20 hours in the following coursework plus ongoing formation)**

**In addition to Overview of Catechetical Ministry Part 1, no more than 5 hours may be taken either online or as a media option for the completion of the Associate Level.**

Overview of Catechetical Ministry Part 1 – 2 hours

Overview of Catechetical Ministry Part 2 – 3 hours

Faith Development – 2.5 hours

Introduction to Sacraments – 2.5 hours

Images of God – 2.5 hours

Introduction to Christology – 2.5 hours

Introduction to Prayer - 2.5 hours

Introduction to Scripture – 2.5 hours

Ongoing Formation (15 hours every two years from the categories in Level II)

### **LEVEL II – ADVANCED CATECHIST (Completion of Level I with an additional 120 hours plus ongoing formation)**

**THEOLOGY/CONTENT (40 hours within a minimum of 7 different content areas -no more than 6 hours will be credited in any one content area. Additional hours will roll over to Level III.)**

Christology

Spirituality

Morality

Sacraments

Liturgy

Culture/Diversity

Scripture

Prayer

Justice

Family Life

Church

Catholic Beliefs and Practices

#### **CATECHETICS (40 hours)**

Mentoring Experience - 15 contact hours

Remaining hours in Catechetics

(See offerings posted in the Professional Development Calendar)

#### **SPIRITUAL FORMATION (40 hours)**

Spiritual Formation requirements may be fulfilled by a variety of methods, e.g.,

Discipleship Specialization, Prayer Groups,

Spiritual Direction, Days of Reflection, Retreats

Ongoing Formation (15 hours every two years from the categories in Level III)

### **LEVEL III – MASTER CATECHIST (Completion of Level I & II plus an additional 80 hours from the following categories)**

Theology/Content (40 hours within a minimum of 5 different content areas)

Besides the ones listed above, Electives will be added to the Level III Theology/Content Area

Catechetics/Methods (20 hours) – See above

Spiritual Formation (20 hours) – See above

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## Catechist Classes

### **A Deep Dive With Pope Francis' Amoris Laetitia**

Date: Monday, June 26, 2017  
Time: 9:00 a.m. – 12:00 p.m.  
Location: Flaget Center  
Presenter: Deacon Stephen Bowling, Director of the Office of Family Ministry  
Cost: \$10.00 (check payable to ALMI)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 3 hours towards Catechetics

An overview of Pope Francis' exhortation "Amoris Laetitia" (The Joy of Love). We will explore this papal teaching on family life, which provides guidance in how we approach and accompany families today.

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### **All Are Welcome: Religious Education and Students on the Autistic Spectrum**

Date: Thursday, June 22, 2017  
Time: 9:00 a.m. – 12:00 p.m.  
Location: Flaget Center  
Presenter: Tom Malewitz, Theology Teacher, St. Xavier High School  
Cost: \$10.00 (check payable to ALMI)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 5 hours applies toward Methods

We proclaim that all are welcome in the Church. How open are Catholic schools and classrooms toward students that have learning challenges? It is not a cut and dry answer especially when discerning a just option for the student or the resources available at a parish or school. With more and more students entering school age that are diagnosed on the autistic spectrum educators need to authentically assess their options and acknowledge their limitations. This session is specifically designed for developing instructional tools and skills for religious educators that have, or might have, students on the autistic spectrum in a parish or classroom setting.

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### **Catholic Response to Violence**

Date: Thursday, June 29, 2017  
Time: 9:00 a.m. – 12:00 p.m.  
Location: Flaget Center  
Presenter: Scott Holzknecht, Theology Teacher, Trinity High School  
Cost: \$10.00 (check payable to ALMI)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: T.B.D.

*\*Information was not available on publish date. Information will be made available on our blog and Facebook page soon.*

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**Archdiocese of Louisville**  
**Faith Formation**  
**Summer 2017**

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**Catechist Retreat**

Dates: Thursday, June 8, 2017  
Time: 9:00 a.m. – 3:00 p.m.  
Location: Church of Epiphany Parish (Lighthouse)  
Presenter: Sister Rosella McCormick, OSU and Sister Colette Kraemer, OSU  
Cost: \$25 (includes lunch) **(check payable to ALMI)**  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archl.org](mailto:lmcdaniel@archl.org) or (502) 636-0296.  
Catechist Credit: 6 hours applies toward Spiritual Formation

It's time to...

Let God's grace touch you in a day of rest, of relaxing, of remembering, of letting go, of thinking.

*Presenters:*

**Sister Rosella McCormick, OSU** favorite areas of ministry are Liturgy and Adult Education. She served as a Pastoral Associate for 22 years. Education accomplishments: MA: St. John's University, NY; PhD Studies: Notre Dame University, IN; Certification in Theology and Scripture: Washington Theological Union, DC.

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**Chronos and Kairos: Celebrating the Liturgical Year In Time and With Purpose**

Date: Tuesday, June 20, 2017  
Time: 9:00 a.m. – 12:00 p.m.  
Location: Flaget Center  
Presenter: Tom Malewitz, Theology Teacher, St. Xavier High School  
Cost: \$10.00 **(check payable to ALMI)**  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 3 hours applies toward Liturgy

Although the Liturgical Year is Scripturally based, following the life and ministry of Jesus, we rarely take the time needed to reflect on its significance within our lives. This session will trace the evolution of the Liturgical Year and the martyrology in the Church, the significance of Holy Days and Feasts, and focus will be paid to illustrate how the Liturgical Year can become a support for classroom celebrations and instruction about the Mass and Scripture.

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**Confirmation Workshop**

Date: Saturday, August 26, 2017  
Time: 10:00 a.m. – 3:00 p.m.  
Location: Flaget Center  
Presenter: T.B.A.  
Cost: \$25.00 (includes lunch) **(check payable to YOUTH MINISTRY)**  
Registration: Register prior to class to insure class availability. Contact Vivian Cornell at [vcornell@archlou.org](mailto:vcornell@archlou.org) or (502) 636-0296.  
Catechist Credit: 5 hours applies toward Catechetics

Join us for a practical and informative workshop for any and all adults who walk with young people in their preparation for the Sacrament of Confirmation: catechists, school religion teachers, youth ministers, DRE/PCLs, Confirmation retreat and service coordinators.

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Archdiocese of Louisville  
Faith Formation  
Summer 2017

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**Extraordinary Ministers of Holy Communion Training (Part I and Part II)**

Date: Monday, June 19, and Tuesday, June 20, 2017  
Time: 1:00 p.m. – 3:00 p.m.  
Location: Flaget Center  
Presenter: Barry Mudd, Office of Worship Liturgical Consultant  
Cost: No Cost: Funded by the Catholic Services Appeal  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 4 hours applies toward the Theology in the area of Liturgy

This is a **two-session** program for those preparing to serve as Extraordinary Ministers of Holy Communion in their parishes/schools, as well as those who are presently serving in this role but have not attended this program in the past. Each two-hour session will include the Theology of the Eucharist, Liturgical Ministry and the Practical Aspects of the Role of the Communion Minister. This formation program will fulfill the training portion of the canonical mandate required for Extraordinary Ministers.

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**Faith Development**

Date: Monday, June 5, 2017 or Tuesday, August 1, 2017  
Time: 9:00 a.m. – 11:30 a.m.  
Location: Flaget Center  
Presenter: Dawn Della Bella, Director of Lifelong Formation and Education, St. Albert the Great Parish  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 2.5 hours applies toward the Associate Level or Catechetics

This is a study of the development nature of faith and the diverse expressions of faith formed by tradition, culture, and life experience.

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**Images of God**

Date: Tuesday, June 6, 2017 or Monday, July 31, 2017  
Time: 1:00 p.m. – 3:30 p.m.  
Location: Flaget Center  
Presenter: Maureen Larison, Consultant for Adult Formation and Initiation, Archdio. of Louisville  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296  
Catechist Credit: 2.5 hours applies toward the Associate Level or Theology in the area of Spirituality

This class is an exploration into both the personal and communal images of God and how they impact our sense of community and ministry.

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Archdiocese of Louisville  
Faith Formation  
Summer 2017

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### Initiation Team Training

Dates: Mondays, August 7, 14, 21, and 28, 2017  
Time: 7:00 pm – 9:00 pm  
Location: St. Bernard, Checkerboard Room  
Presenter: Maureen Larison, Consultant for Adult Formation & Initiation, Archdiocese of Louisville  
Cost: \$35.00 per person (includes a copy of the study edition of the *Rite of Christian Initiation of Adults*) **(check payable to ALMI) or \$10.00 per person** (if you will be bringing your own copy of the study edition of the *Rite of Christian Initiation of Adults*)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
**Deadline date for registration: JULY 24, 2017**  
Catechist Credit: 4 hours applies toward Theology in the content area of Liturgy and 4 hours applies toward Catechetics

This four-part training is designed for members of parish RCIA teams who have little or no previous experience with initiation. The areas covered will include an overview of the vision of the *Rite of Christian Initiation of Adults*, study of each phase of the process, and practical resources for formation and ritual celebration.

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### Introduction to Catholic Identity for Teachers New to Teaching in Catholic Schools

Date: Wednesday, July 26, 2017  
Time: 10:00 a.m. – 12:00 p.m.  
Location: Flaget Center  
Presenter: Maureen Larison, Consultant for Adult Formation and Initiation, Archdiocese of Louisville  
Cost: No Charge  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: No Credit (Required for those who are new to teaching in Catholic Schools who are not Catholic)

This workshop will provide a basic understanding of the central elements which shape Catholic identity and explore their influence on school culture. Teachers from other faith traditions will have an opportunity to learn about Catholic beliefs and ask questions to help them understand the unique Catholic school environment.

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### Introduction to Catholic Social Teaching

Date: Ongoing  
Location: Archdiocese of Louisville Online Course  
Presenter: Denise Puckett, Consultant for Catechetical Ministry, Archdiocese of Louisville  
Cost: \$10.00 **(check payable to ALMI)**  
Registration: Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Once your registration has been processed, you will receive directions on how to enroll in the course.  
Catechist Credit: 7 hours applies toward Theology in the content area of Justice

This course will provide you with a general understanding of Catholic Social Teaching and practical ways to integrate it into your curriculum.

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**Archdiocese of Louisville**  
**Faith Formation**  
**Summer 2017**

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**Introduction to Christology**

Date: Tuesday, June 6, 2017 or Tuesday, August 1, 2017  
Time: (June) 9:00 a.m. – 11:30 a.m. or (Aug.) 1:00 p.m. – 3:30 p.m.  
Location: Flaget Center  
Presenter: Art Turner, Director of Faith Formation, Archdiocese of Louisville  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Linda McLemore at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 2.5 hours applies toward the Associate Level in the content area of Introduction to Christology or 2.5 hours applies toward Theology in the content area of Christology

This class will provide a study of the Christian understanding of the person of Jesus and the impact it has on one's practices.

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**Introduction to Prayer**

Date: Wednesday, June 7, 2017 or Wednesday, August 2, 2017  
Time: 9:00 a.m. – 11:30 a.m.  
Location: Flaget Center  
Presenter: (June) Fr. Bob Ray  
(Aug.) Sr. Rosella McCormick, O.S.U.  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 2.5 hours applies toward the Associate Level or Theology in the content area of Prayer

This is a study of the diverse forms of individual and communal prayer and identification of one's own preferred style of prayer.

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**Introduction to Sacraments**

Date: Wednesday, June 7, 2017 or Wednesday, August 2, 2017  
Time: 1:00 p.m. – 3:30 p.m.  
Location: Flaget Center  
Presenter: Maureen Larison, Consultant for Adult Formation and Initiation, Archdiocese of Louisville  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 2.5 hours applies toward the Associate Level or 2.5 hours applies toward Theology in the content area of Sacraments

This class explores the meaning of the Sacraments, the role they have in the Church, and the principles of liturgical celebration of the Sacraments.

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Archdiocese of Louisville  
Faith Formation  
Summer 2017

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### Introduction to Scripture

Dates: Monday, June 5, 2017 or Monday, July 31, 2017  
Time: (June) 1:00 p.m. – 3:30 p.m.  
(July) 9:00 a.m. – 11:30 a.m.  
Location: Flaget Center  
Presenter: Art Turner, Director of Faith Formation, Archdiocese of Louisville  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 2.5 hours applies toward the Associate Level or 2.5 hours applies toward Theology in the content area of Scripture

This class explores the Catholic understanding of Scripture and the meanings of inspiration and revelation.

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### Media Literacy & Scriptural Exegesis: Essential Skills for 21<sup>st</sup> Century Religious Educators

Date: Wednesday, June 21, 2017  
Time: 9:00 a.m. – 12:00 p.m.  
Location: St. Xavier High School  
Presenter: Tom Malewitz, Theology Teacher, St. Xavier High School and  
Adam Zoeller, Theology Teacher, St. Xavier High School  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 3 hours applies toward Catechetics

This workshop is designed for the attendee to recognize and evaluate appropriate media for religious education. Developing skills to bridge the gap between religious concepts from the USCCB Curriculum Framework to the real life experiences of adolescents is the primary goal of this workshop. Applying exegesis techniques to contemporary stories from J.R.R. Tolkien's *The Fellowship of the Ring* and Christopher Nolan's *The Dark Knight Rises* to Mitch Albom's *Have a Little Faith* and DreamWorks *Shrek* will be featured. (focus audience: primarily high school educators)

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### Mentoring Experience

Date: Ongoing  
Presenter: Denise Puckett, Consultant for Catechetical Ministry, Archdiocese of Louisville  
Registration: Contact Denise Puckett at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296.  
Catechist Credit: At completion 15 hours applies toward Mentoring Experience

Upon entering the Advanced Level-Phase II, the catechist is required to select a mentor, who has given witness to his/her faith in the context of effective catechetical ministry. The mentor may be a Principal, PCL, Coordinator or another Catechist who has obtained a Master or Professional catechist certificate or other equivalencies. Contact Denise Puckett, [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296 to begin the Mentoring Experience.

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Archdiocese of Louisville  
Faith Formation  
Summer 2017

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**Ministry of the Word: Role of the Lector and Techniques for Preparation (Part I and Part II)**

Date: Wednesday, June 21, and Thursday, June 22, 2017  
Time: 1:00 p.m. – 3:00 p.m.  
Location: Flaget Center  
Presenter: Barry Mudd, Office of Worship Liturgical Consultant  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 4 hours applies toward the Theology in the area of Liturgy

This **two-session** program will focus on the Ministry of the Word in Roman Catholic Liturgy with special attention to the participation by the assembly and the role of the lector and other ministers of the Word. Participants will study the Introduction to the Lectionary and other Liturgical Documents pertaining to the public proclamation of Scripture. Practical techniques for preparing lectors will be discussed.

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**The New Cosmology and Catholic Social Teaching: A Marriage made in the Universe**

Date: Wednesday, June 14, 2017  
Time: 9:00 a.m. – 12:00 p.m.  
Location: Flaget Center  
Presenter: Lucio Caruso, Director of Mission at Catholic Charities and Fred Whittaker, Teacher at St. Francis of Assisi  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 3 hours total (1.5 hours toward Theology in the content area of Justice and 1.5 hours toward Catechetics)

During the last several decades, we've entered an explosion of scientific knowledge that could not have been imagined by our ancestors in faith. We have in many ways what has been called a new cosmology. This has given rise to many questions and often hot debates between the claims of both science and religious faith. Are they in conflict? Are they compatible? Can faith learn from science and vice versa?

In this workshop, we will examine three distinct ways in which the relationship between science and faith are approached, with a focus on how we as Catholics see the conversation between them. We will then explore how these recent scientific findings and insights confirm in a very real way the principles of Catholic Social Teaching.

All of this will conclude with its implications for teaching and catechizing.

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**New to Teaching Eucharist**

Date: Tuesday, August 1, 2017  
Time: 9:00 a.m. – 12:00 p.m.  
Location: Our Lady of Lourdes Parish  
Presenter: Ann Pifer, Associate Director of Religious Education, Our Lady of Lourdes Parish  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 3 hours applies towards Catechetics

This class will review basic information about the theology of Eucharist and introduce catechists to skills and techniques for preparing children for “First Communion.” It will provide helpful suggestions and practical resources.

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**New to Teaching Reconciliation**

Date: Tuesday, August 1, 2017  
Time: 1:00 p.m. – 4:00 p.m.  
Location: Flaget Center  
Presenter: Dawn Della Bella, Director of Lifelong Formation and Education, St. Albert the Great Parish  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 3 hours applies towards Catechetics

This class will review basic information about the theology of Reconciliation and look at the components of providing an effective sacramental Reconciliation celebration. It will provide helpful suggestions and practical resources.

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**Overview of Catechetical Ministry Part I**

Date: Ongoing  
Location: Archdiocese of Louisville On-Line Course  
Presenter: Denise Puckett, Consultant for Catechetical Ministry, Archdiocese of Louisville  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or call (502) 636-0296.  
Once your registration has been processed, you will receive directions on how to enroll in the course.  
Catechist Credit: 2 hours applies toward the Associate Level in the area of Overview of Catechetical Ministry

This course is an introductory overview of catechesis, which will provide you with a general understanding of the purpose, goals, and methodology of the ministry of catechesis. It will introduce the Kentucky Religious Education Guidelines and provide you with ideas and resources to use in catechetical session planning.

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**Overview of Catechetical Ministry Part II**

Date: Thursday, June 1, 2017 or Thursday, August 3, 2017  
Time: 9:00 a.m. – 12:00 p.m.  
Location: Flaget Center  
Presenters: Denise Puckett, Consultant for Catechetical Ministry, Archdiocese of Louisville and  
Maureen Larison, Consultant for Adult Formation and Initiation, Archdiocese of Louisville  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at  
[lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 3 hours applies toward Associate Level (Required) in the content area of Overview of  
Catechetical Ministry

This course will focus on the catechetical process in passing on the faith, introduce some of the distinguishing characteristics of the Catholic Church, review the process of Catechist Formation, and introduce practical resources from Office of Faith Formation.

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**Perspectives on Religious Education: Engaging the 21<sup>st</sup> Century Climate and Culture**

Dates: Thursday, June 22, 2017  
Time: 1:00 p.m. – 4:00 p.m.  
Locations: Flaget Center  
Presenter: Tom Malewitz, Theology Teacher, St. Xavier High School  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at  
[lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 3 hours applies toward Catechetics

It can be overwhelming to be a religious educator in a school or parish today. It seems that parents are across the board with critiques of religious education: some even question why religion matters at all. Students can often seem out of touch and bored with the course material as well. What skills are needed in an effective religion teacher in the 21st century? This session will identify trends in effective Catholic educators throughout Church history and how their examples can creatively inspire educational theory and praxis for today's classroom challenges.

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**Preparing for School Liturgies**

Date: Monday, June 19, 2017  
Time: 9:00 a.m. – 11:00 a.m.  
Location: Flaget Center  
Presenter: Barry Mudd, Office of Worship Liturgical Consultant  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at  
[lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 2 hours applies toward the Theology in the area of Liturgy

Preparing for School liturgies will cover the preparation of the liturgy and ministers for Masses where school children are the primary participants using the liturgical documents of the church: the Constitution on the Sacred Liturgy, the General Instruction of the Roman Missal and the Directory for Masses with Children.

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**RCIA Team Day: Christian Initiation: Forming Intentional Disciples**

Date: Saturday, June 10, 2017  
Time: 9:30 a.m. – 3:00 p.m.  
Location: St. Michael, Cafeteria  
Presenter: Dr. Jerry Galipeau  
Cost: \$25.00 (includes lunch) **(check payable to ALMI)**  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.

Presenter: **Jerry Galipeau** is Vice President and Chief Publishing Officer for the J.S. Paluch Company and its music and liturgy division, World Library Publications, in Franklin Park, Illinois. Before coming to WLP, he served for fifteen years as Director of Liturgy and Music at parishes in Florida and Illinois. He has presented keynotes and workshops throughout the United States and Canada on the Rite of Christian Initiation of Adults, liturgical spirituality, ritual music, evangelization and adult spiritual formation. Past chair of the Board of Directors of the North American Forum on the Catechumenate, Jerry has been a frequent team member for Forum's institutes. A popular parish mission presenter and retreat leader, he earned the Doctor of Ministry with a concentration in liturgical studies from Catholic Theological Union at Chicago in 1999, where he is presently an adjunct faculty member.

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**Thomas Merton & Leonard Cohen: Spiritual Seeker in a Secular Culture**

Dates: Tuesday, June 20, 2017  
Time: 1:00 p.m. – 4:00 p.m.  
Locations: Flaget Center  
Presenter: Tom Malewitz, Theology Teacher, St. Xavier High School  
Cost: \$10.00 **(check payable to ALMI)**  
Registration: Register prior to class to insure class availability. Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Catechist Credit: 3 hours applies toward Theology in the content area of Spirituality

Thomas Merton, the renowned Catholic monk, author and seeker was a spiritual voice for the mid-20th century. The recently deceased Jewish author, composer (song: 'Hallelujah') and poet Leonard Cohen has been eulogized as a spiritual voice for the late-20th century in popular culture. Although these men never met their lives paralleled in many significant ways. This session will introduce biographies and media of these individuals to illustrate contemporary spiritual reflections on a longing for God, struggling to find balance between intimacy and solitude, knowing the authentic self, and lessons in ecumenism while challenging secular stereotypes.

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# Media Options

(No more than **5 hours** may be taken either online or as a media option for the completion of the Associate Level. For the total required coursework no more than **20 percent** (40 hours) may be completed on an individual basis; the remaining requirements must be fulfilled through live, gathered offerings and interactive online options.)

**(\*) indicates required viewing for this course is available online at [www.formedinfaith.wordpress.com](http://www.formedinfaith.wordpress.com), under the *Online Learning* tab**

## Creating Sabbath with Our Lives

**Cost:** \$10.00 (check payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296 for class materials and additional assignments.

**Catechist Credit:** 1 hour applies toward Spiritual Formation for each session completed. There are a total of 5 sessions.

Fr. Ron Rolheiser, O.M.I., originally presented this three-day retreat at King's House Retreat and Renewal Center, Belleville, IL. It has been replicated as a five-session video program that can be used for small group faith sharing, or for private spiritual renewal. Sessions presented are: 1) Sabbath As The First Retreat; 2) Obstacles to Sabbath; 3) Showing Up for the Wedding Feast and Taking the Ointment; 4) Sabbath as Solitude and Reconciliation; and 5) Sabbath: The Rest in God.

**Completion Requirement:** After viewing each session, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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## Foundation of Liturgy \*

**Cost:** \$10.00 (check payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296 for class materials and additional assignments.

**Catechist Credit:** 2.5 hours applies toward Theology in the content area of Liturgy

This presentation is a brief overview of the historical development of liturgy, the basic principles of celebrating liturgy and the introduction/concluding Rites of the Mass.

**Completion Requirement:** Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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## Images of God \*

**Cost:** \$10.00 (check payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296 for class materials and additional assignments.

**Catechist Credit:** 2.5 hours applies toward the Associate Level or Theology in the content area of Spirituality

An exploration into both the personal and communal images of God and how those images impact our sense of community and ministry.

**Completion Requirement:** Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Introduction to Catholic Social Teaching**

Date: Ongoing  
Location: Archdiocese of Louisville Online Course  
Presenter: Denise Puckett, Consultant for Catechetical Ministry, Archdiocese of Louisville  
Cost: \$10.00 (**check payable to ALMI**)  
Registration: Contact Lynn McDaniel at [a](mailto:lpuckett@archlou.org) or (502) 636-0296.  
Once your registration has been processed, you will receive directions on how to enroll in the course.  
Catechist Credit: 7 hours applies toward Theology in the content area of Justice

This course will provide you with a general understanding of Catholic Social Teaching and practical ways to integrate it into your curriculum.

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### **Introduction to Prayer \***

Cost: \$10.00 (**check payable to ALMI**)  
Contact: Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.  
Catechist Credit: 2.5 hours applies toward the Associate Level or Theology in the content area of Prayer

This is a study of the diverse forms of individual and communal prayer and identification of one's own preferred style of prayer.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Introduction to Sacraments \***

Cost: \$10.00 (**check payable to ALMI**)  
Contact: Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.  
Catechist Credit: 2.5 hours applies toward the Associate Level or Theology in the content area of Sacraments

This presentation explores the meaning of the sacraments, the role they have in the Church, and the principles of liturgical celebration of the sacraments.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### Introduction to Scripture

Cost: \$10.00 (check payable to ALMI)

Contact: Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

Catechist Credit: 2.5 hours applies toward the Associate Level or Theology in the content area of Scripture

*Echoes of Faith Plus: The Scriptures* explores the central themes and message of the Bible. It explains what the Bible is and why it is considered the holy book of the Christian community. It introduces some of the foundational stories of the Bible.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### Introduction to Spirituality \*

Cost: \$10.00 (check payable to ALMI)

Contact: Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

Catechist Credit: 2.5 hours applies toward Theology in the content area of Spirituality

This presentation is an appreciation of diverse expressions of both personal and communal spirituality and the exploration of the activities of the Spirit of the Church and in the world.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### Living in the Image and Likeness of God

Cost: \$10.00 (check payable to ALMI)

Contact: Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

Catechist Credit: 1 hour applies toward Spiritual Formation for each session completed.  
There are a total of 3 sessions.

Fr. Ron Rolheiser, O.M.I., originally presented this three-day retreat at King's House Retreat and Renewal Center, Belleville, IL. It has been replicated as a three-session video program that can be used for small group faith sharing, or for private spiritual renewal. Sessions presented are: 1) The Struggle – Our Congenital Discontent and its deep root, Its Deep Root – The “image and likeness of God” inside of us; 2) The Struggles inherent in our Blessedness, Our simplistic and romanticized notion of this Divine energy inside – its struggles; 3) Living Healthily Inside Divine Madness, Living the Divine Fire Inside us – Commandments for the Long Haul.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### Major Themes of Scripture

Cost: \$10.00 (check payable to ALMI)  
Contact: Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.  
Catechist Credit: 2.5 hours applies toward Theology in the content area of Scripture

This presentation is a survey of the primary themes of Scripture and how they are relevant in our lives today.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### Morality, Ethics, and Social Justice

Cost: \$10.00 (check payable to ALMI)  
Contact: Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.  
Catechist Credit: 2.5 hours applies toward Theology in the content area of Morality

*Echoes of Faith Plus: Catholic Morality* explores the foundations of Catholic morality and the practice of the moral life. It covers topics such as, Virtues, Objective and Subjective Morality, Human Actions, the Meaning of Sin, and Conscience.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### Overview of Catechetical Ministry Part I

Date: Ongoing  
Location: Archdiocese of Louisville Online Course  
Presenter: Denise Puckett, Consultant for Catechetical Ministry, Archdiocese of Louisville  
Cost: \$10.00 (check payable to ALMI)  
Registration: Contact Lynn McDaniel at [lmcdaniel@archlou.org](mailto:lmcdaniel@archlou.org) or (502) 636-0296.  
Once your registration has been processed, you will receive directions on how to enroll in the course.  
Catechist Credit: 2 hours applies toward the Associate Level (Required) in the area of Overview of Catechetical Ministry

This course is an introductory overview of catechesis, which will provide you with a general understanding of the purpose, goals, and methodology of the ministry of catechesis. It will introduce the Kentucky Religious Education Guidelines and provide you with ideas and resources to use in catechetical session planning. .

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### **Overview of the Mass \***

**Cost:** \$10.00 (check payable to ALMI)  
**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.  
**Catechist Credit:** 2.5 hours applies toward Theology in the content area of Liturgy

This presentation focuses on the Mass, the “source and summit” of all the Church’s activity, as well as, the meaning and purpose of the primary elements of the Liturgy of the Word and the Liturgy of the Eucharist.

**Completion Requirement:** Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Sacrament of Anointing of the Sick, Past and Present**

**Cost:** \$10.00 (checks payable to ALMI)  
**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.  
**Catechist Credit:** 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto leads viewers through the development and history of the Sacrament of Anointing of the Sick, starting from Biblical times to post-Vatican II.

**Completion Requirement:** After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Sacrament of Baptism, Past and Present**

**Cost:** \$10.00 (checks payable to ALMI)  
**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.  
**Catechist Credit:** 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto discusses the nature and purpose of the Sacrament of Baptism, and how its theology and ritual changed over 2,000 years.

**Completion Requirement:** After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Sacrament of Confirmation, Past and Present**

**Cost:** \$10.00 (checks payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

**Catechist Credit:** 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto leads viewers through the development and history of Confirmation, starting from Biblical times to post-Vatican II.

Completion Requirement: After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Sacrament of Eucharist, Past and Present**

**Cost:** \$10.00 (checks payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

**Catechist Credit:** 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto discusses the nature and purpose of the Sacrament of Eucharist, and how its theology and ritual changed over 2,000 years.

Completion Requirement: After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Sacrament of Holy Orders, Past and Present**

**Cost:** \$10.00 (checks payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

**Catechist Credit:** 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto leads viewers through the development and history of the Sacrament of Holy Orders, starting from Biblical times to post-Vatican II.

Completion Requirement: After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Sacrament of Matrimony, Past and Present**

**Cost:** \$10.00 (checks payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

**Catechist Credit:** 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto leads viewers through the development and history of the Sacrament of Matrimony, starting from Biblical times to post-Vatican II. Chesto offers an engaging presentation in language that is comprehensible and clear.

**Completion Requirement:** After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Sacrament of Reconciliation, Past and Present**

**Cost:** \$10.00 (checks payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

**Catechist Credit:** 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto discusses the nature and purpose of the Sacrament of Reconciliation, and how its theology and ritual changed over 2,000 years.

**Completion Requirement:** After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Seven Deadly Sins/Seven Lively Virtues**

**Cost:** \$10.00 (check payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

**Catechist Credit:** 2.5 hours applies toward Spiritual Formation

Reverend Robert E. Barron presents a challenging presentation of the Seven Deadly Sins... and for his message of hope, found in the Seven Lively Virtues.

- Pride/Humility
- Envy/Admiration
- Anger/Forgiveness
- Sloth/Zeal
- Avarice/Generosity
- Gluttony/Asceticism
- Lust/Chastity

**Completion Requirement:** After viewing the DVD, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Spiritual Growth in Tough Times**

**Cost:** \$10.00 (check payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

**Catechist Credit:** 1 hour applies toward Spiritual Formation for each session completed.  
There are a total of 3 sessions.

This series by well-known presenter Joyce Rupp, OSM, offers practical ideas and inspirational stories to help us through the difficult times of our lives. Sessions presented are: 1) Wait, Watch, Work, and Don't Give Up; 2) Find a Reason to Hope; and 3) Trust and Lean On God.

**Completion Requirement:** After viewing each session, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Spirituality and the Two Halves of Life**

**Cost:** \$10.00 (check payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

**Catechist Credit:** 2.5 hours applies toward Spiritual Formation

Ron Rolheiser, a Missionary Oblate of Mary Immaculate, focuses on two distinct parts of growth and discipleship. We leave home at an early age and spend many years trying to find our way back. How do we get back again? That's the spiritual task for the first half of life. But where do we go once we're back home? That's the spirituality for the second half of life.

**Completion Requirement:** After viewing Parts 1, 2, and 3 of the DVD, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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### **Theology of Church \***

**Cost:** \$10.00 (check payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

**Catechist Credit:** 2.5 hours applies toward Theology in the content area of Church

This presentation explores the meaning and mission of the Church and the role Baptism has within it.

**Completion Requirement:** Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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**Untold Blessings: Three Paths to Holiness**

**Cost:** \$10.00 (check payable to ALMI)

**Contact:** Contact Elo Rowan at [erowan@archlou.org](mailto:erowan@archlou.org) or (502) 636-0296  
for class materials and additional assignments.

**Catechist Credit:** 1 hour applies toward Spiritual Formation for each session completed.  
There are a total of 3 sessions.

Robert Barron paints a beautiful and mysterious image of what it takes to be a follower of “the One who is, Jesus Christ.” He lays out three intriguing paths to holiness: 1) Finding the Center; 2) Knowing You’re a Sinner; and 3) Realizing Your Life is Not About You. He also provides practical approaches to enhance the journey along these three paths.

**Completion Requirement:** After viewing each session, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

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## University of Dayton Internet Courses

### Virtual Learning Community for Faith Formation

#### **A Vision for Catholic Youth Ministry**

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 15 hours applies toward Catechetics, 5 hours applies in Theology in the  
content area of Catholic Beliefs and Practices, and 5 hours applies toward Spiritual  
Formation

A Vision for Catholic Youth Ministry is a five week course introducing students to the vision and principles for developing a comprehensive framework for youth ministry. Students will explore the historical development as well as contemporary models of the Catholic Church's efforts to reach out to young people and their families. Finally, students will be introduced to a leadership system for creating a stable, vibrant, and lasting ministry within their ministry setting. **The required resources for this course may be available at Office of Faith Formation.**

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#### **Advanced Catholic Social Teaching**

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 10 applies toward Theology in the content area of Justice and 10 hours  
applies toward Catholic Beliefs and 5 hours applies toward Scripture

**This is an ADVANCED level course and should not be attempted without sufficient grounding in the basics of the Catholic faith and Catholic Social Teaching.**

Designed to deepen the understanding of the basis for social justice by looking at specific encyclicals, Advanced Catholic Social Teaching is a course for those who have had some prior background. People taking this course should be familiar with the 7 tenets of Catholic social teaching presented by the US Catholic bishops. Catholic Social Teaching 1 and 2 are not pre-requisites if the student has other experiences leading to basic knowledge of Catholic social concerns. The ART process for working through a problem in a transformative, practical way is also presented. **The required resources for this course may be available at Office of Faith Formation.**

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### Autism In Faith Formation

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 15 hours applies toward Catechetics, 5 hours applies toward Theology in the content area of Catholic Beliefs and Practices, and 5 hours applies toward Methods

This e-course introduces catechetical leaders, catechists, catholic school educators and parents to a deeper understanding and the impact of autism spectrum disorders on faith formation. It can be perceived as a guide for cultivating faith learning environments that support and incorporate persons with autism within the catechetical environment. Understanding developmental disorders, including autism, will make it easier to embrace individuals with these disorders and their families in parish life. The course will also cover proven suggestions and techniques to engage and communicate effectively with individuals with autism spectrum disorders within catechetical settings. **The required resources for this course may be available at Office of Faith Formation.**

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### Bible Basics

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 20 hours applies toward Theology in the content area of Scripture and 5 hours applies toward Spiritual Formation

This course presupposes that an individual has not had a general overview of the Bible. This is a great place to begin. The course cannot cover everything one needs to know for navigating into the world of the Scriptures but one is given a few basic concepts to begin the journey. If you have ever wondered how the Bible is arranged, what types of writings can be found in it, how to navigate through the Bible, and how to interpret the Bible as a Catholic, you are about to begin an interesting discovery. Successful completion of this course earns 2.5 CEU's. **The required resources for this course may be available at Office of Faith Formation.**

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**Catholic Beliefs**

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 20 hours applies toward Theology in the content area of Catholic Beliefs  
and Practices and 5 hours applies toward Catechetics

A clear understanding of our central belief system is essential for any Catholic. This course will enable the student to appreciate the function of doctrine and the process of theology through which doctrines develop in the Roman Catholic Tradition. In addition, students will develop the skills to articulate personal beliefs, explain the role and function of faith in theology, and describe the role of the catechist in passing on the tradition. **The required resources for this course may be available at Office of Faith Formation.**

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**Catholic Teaching on Chastity, Family Life, and Human Sexuality Education**

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 15 total hours: 10 hours applies toward Theology Morality and 5 hours applies toward  
Methods

This three-session course will introduce teachers and catechists to the Church's documents pertaining to chastity education, help them to understand what is expected of a teacher in chastity education, and offer appropriate teaching methodologies for teaching such a course of study. Included in this course is pertinent information a teacher or catechist will need if he or she is responsible for teaching a child-safety educational component. **The required resources for this course may be available at Office of Faith Formation.**

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### Christology

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 15 hours applies toward Theology in the content area of Christology and 10 hours applies toward the content area of Scripture or 2.5 hours applies toward Associate Level in the content area of Introduction to Christology and 12.5 hours applies toward Theology in the content area of Christology and 10 hours applies toward the content area of Scripture.

This understanding of Jesus Christ is the fruit of the study of person and mission of Jesus Christ: Christology. This has been a central focus of study for theology since the beginning of the Church. What we believe and argue today about whom Jesus is and what He did was earned through much prayer, thought and argument. This course will enable students to learn and understand the foundations upon which all Christology rests, the theology developed from the apostolic age through the Council of Chalcedon in the fifth century A.D. **The required resources for this course may be available at Office of Faith Formation.**

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### Church History 1

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 hours applies toward Theology in the Content area of Church

Basic knowledge and deep appreciation of Church History enables us to understand how the Catholic Church has evolved through time. We see how the Holy Spirit was and continues to be present. We become familiar with men and women who attempted to define the nature and role of the Church in each period of history. The road was not easy as religious, political, economic and social tensions impacted the Church's unfolding story. Church History I is one of two parts of a basic introduction to the History of the Church. This course covers the period from Pentecost to the beginning of the Reformation. While we cannot cover in depth all the factors which influenced the development of the early Church we are able to begin the journey here. **The required resources for this course may be available at Office of Faith Formation.**

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## Church History 2

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information. .  
Catechist Credit: 25 hours applies toward Theology in the Content area of Church

There are two parts to our Church History courses: Church History I and Church History II. It is recommended that Church History I precede engaging in Church History II in order to understand the flow and development of the Church through her 2000 year old history.

Church History II navigates the student from the Reformation (where Church History I ended) through the Second Vatican Council into the 21st century. Students explore the cultural, political, social and religious factors which influenced the Church's journey. Significant men and women emerged to support and challenge the Church's understanding of herself and relationship with the world. **The required resources for this course may be available at Office of Faith Formation.**

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## Conscience

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 20 hours applies toward Theology in the content area of Morality and 5 hours applies toward the content area of Justice

Helping the student see morality as a response to the universal call to holiness and as a response to the invitation of eternal life with God, this introductory course relies heavily on the Scriptures, the Catechism of the Catholic Church, and Thomas Schindler's series of articles on morality to explore the theology and the process of moral decision-making. **The required resources for this course may be available at Office of Faith Formation.**

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**Creative Methodologies: ADHD in Parish Life- Pastoral Implications**

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 20 hours applies toward Methods, and 5 hours applies toward Catechetics

This e-course is an attempt to introduce catechists to understanding the meaning and impact of Attention Deficit Hyperactivity Disorder (ADHD) on faith formation. It is a guide for cultivating faith learning environments that support and incorporate the person with ADHD within the catechetical environment. Understanding ADHD will make it easier to embrace individuals with this condition and their families in parish life. This course is designed to help participants to understand the symptoms of ADHD syndrome. E-Learners will also be presented with suggestions for techniques that work to engage individuals with ADHD in catechesis and facilitate appropriate behavior. \*\*\*Please note: the course *Disabilities in Parish Life: An Overview* is a prerequisite for this course. **The required resources for this course may be available at Office of Faith Formation.**

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**Disabilities in Parish Life: An Overview**

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 5 hours applies toward Catholic Beliefs and Practices and 20 hours towards Methods

*Disabilities in Parish Life: An Overview* (hereafter, *Disabilities: An Overview*) seeks to provide participants with a basic understanding of the perspectives of people with disabilities and their family and friends, relevant issues of concern, and ways in which participants can create accessible parish and diocesan environments. It includes information on the less-than-obvious aspects of disability ministry not always apparent to the casual observer, such as stigma, grief, poverty, attitudes, family dynamics, and culture.

**The required resources for this course may be available at Office of Faith Formation.**

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**Ecclesiology: Beginnings of the Church**

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 13 hours applies toward Theology in the content area of Church and 12 hours applies toward the content area of Scripture

As a topic *Ecclesiology*, the Theology of Church, studies the Church in itself, that is, as an institution with a 2000-year history. This course is the first in a series of three courses, which together will give the student a basic understanding of a topic that is essential for effective catechesis. The first part, *Ecclesiology: Beginnings of the Church*, introduces the student to the theological study of the Church. The student will become familiar with basic terms and concepts that are essential for understanding the Church's nature and mission, and how these have been a constant theme in the Church's evolution as a "living organism" throughout history. **The required resources for this course may be available at Office of Faith Formation.**

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**Ecclesiology: Pilgrim Church**

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 hours applies toward Theology in the Content area of Church

The Pilgrim Church is the second in a series of three courses in Ecclesiology, the Theology of Church. Building on the understanding of Church developed in The Beginnings of the Church, this course continues to explore how the Church, as a living organism through the centuries, both maintains its continuity with Jesus and reshapes its own self-understanding. We will see how the Church continually reconstitutes itself through its decisions in meeting the challenges of each age.

Prerequisites for this course include these VCLFF courses: "Scripture: New Testament," "Jesus," and "Ecclesiology: The Beginnings of the Church." **The required resources for this course may be available at Office of Faith Formation.**

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**Faith and Human Development**

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 18 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 20 hours applies toward Catechetics and 5 hours applies toward Theology  
in the content area of Spirituality or 2.5 hours applies toward Associate Level in the  
content are of Faith Development, 2.5 hours applies toward Associate Level in the content  
area of Images of God, and 20 hours applies toward Catechetics

The course provides an introduction to stage theories of human development and spiritual growth. Participants will consider the relationship between the maturation of human beings and their growth in the spiritual life. The works of Fowler, Erikson, Kohlberg, Gilligan, Piaget and others will provide the foundation for examining psychological and spiritual growth during childhood, adolescence, young adulthood, middle age, and older adulthood. Particular attention is given to moral and ego development in relationship to spiritual progress. **The required resources for this course may be available at Office of Faith Formation.**

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**Faith Formation for Adults with Special Needs**

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 10 hours applies toward Methods and 10 hours applies toward Theology in  
the content area of Catholic Beliefs and Practices and 5 hours applies toward Catechetics

Adults who have Intellectual Disabilities have spiritual needs. Many welcome the opportunity to become more aware of God's presence with them when they have an appropriate catechesis. An appropriate catechesis, such as the one presented at the end of this course, will help them become, using one example, more knowledgeable of sacred articles that are part of Catholic prayer and worship at the Sunday liturgy. Hopefully this course will promote a better sense of belonging for them.

Rooted in the Gospel healings of Jesus, and stepping out of a dark history, many adults with developmental disabilities are now welcomed into a full life within the Catholic Church. Having been included in parish life in the recent past, and to hasten a better sense of belonging, adults with cognitive developmental disabilities can now be offered opportunities to enrich their faith. **The required resources for this course may be available at Office of Faith Formation.**

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### Images of Jesus

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 10 hours applies toward Theology in the content area of Christology and 10  
hours applies toward the content area of Scripture and 5 hours applies toward the content  
area of Liturgy or 2.5 hours applies toward Associate Level in the content area of  
Introduction to Christology and 7.5 hours applies toward Theology in the content area of  
Christology and 10 hours applies toward content area of Scripture and 5 hours applies  
toward the content area of Liturgy

**Note:** It is advisable to have taken Introduction to Scripture before attempting this course.  
(The former title of this course was "Jesus"). Through this course the participant will have the opportunity to  
examine, from a variety of theological perspectives, what we know and believe about the central figure of the  
Christian faith and arguably the most influential person who ever walked the earth. After looking at many  
different resources, the student will be able to form a personal answer to "Who do you say that I am?" **The  
required resources for this course may be available at Office of Faith Formation.**

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### Introduction to Catechesis

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 20 hours applies toward Catechetics and 5 hours applies toward Theology  
in the content area of Culture

This course considers the ministry of catechesis within the context of the Church's mission to evangelize. The  
*General Directory for Catechesis* will be used to present the purpose, tasks, and content of catechesis,  
methodologies for various age groups, the influence of the baptismal catechumenate on the catechetical  
process, and the importance of the vocation of the catechist. **The required resources for this course may be  
available at Office of Faith Formation.**

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### Introduction to Christian Morality

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 18 hours applies toward Theology in the content area of Morality and 7 hours applies toward the content area of Scripture

As Christians, we are called to a standard of living that reflects not only the Ten Commandments but also the Beatitudes. We are created in the image and likeness of God and thus challenged to live the way of Christ. Jesus is the "way, the truth, the life." This course introduces participants to moral principles and convictions that give meaning to our actions, the role Scriptures, the Church and conscience play in shaping how we act and how our behavior is a response to our love relationships in the human community. The nature of sin, grace and virtue will be explored. **The required resources for this course may be available at Office of Faith Formation.**

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### Introduction to Liturgy

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 20 hours applies toward Theology in the content area of Liturgy and 5 hours applies toward content area of Scripture

As central to the life of the Christian person, liturgy engages the heart, body and soul in praise, thanks and worship of God as Trinity. In this course, participants will study the ritual and symbolic meaning of liturgy, its structural elements and its importance to Christian worship and life. **The required resources for this course may be available at Office of Faith Formation.**

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**Introduction to Practical Morality**

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 15 hours applies toward Theology in the content area of Morality and 10  
hours applies in the content area of Justice

This course is designed to provide participants with knowledge of the foundations of moral theology and conscience formation. A focal point for the course will be an understanding of the human being's relationship with God who created us in His image and likeness and what that means for moral living. The sacred and social dimensions of being human will be explored. Participants will learn a process for moral decision-making and will practice applying the process in practical life situations. **The required resources for this course may be available at Office of Faith Formation.**

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**Introduction to Prayer**

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 15 hours applies toward Theology in the content area of Prayer and 10 hours  
applies toward Spiritual Formation or 2.5 hours applies toward Associate Level in the  
content area of Introduction to Prayer and 12.5 applies toward Theology in the content area  
of Prayer and 10 hours applies toward Spiritual Formation

As in all relationships, communication is vital to its sustained growth. Prayer is the means by which God and we communicate. In prayer, God invites us to a deepening and continuing relationship. At the same time, we express our thoughts, desires and needs. Prayer guides us in our everyday lives and helps us to foster an abiding relationship with the One who loves us beyond all others. This course introduces the participants to the rich tradition and experience of prayer that will enable them to continually grow in the way in which God and we communicate. **The required resources for this course may be available at Office of Faith Formation.**

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### Introduction to Scripture

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 20 hours applies toward Theology in the content area of Scripture and 5 hours applies toward content area of Catholic Beliefs and Practices or 2.5 hours applies toward Associate Level in the content area of Introduction to Scripture and 17.5 applies toward Theology in the content area of Scripture and 5 hours applies toward content area of Catholic Beliefs and Practices

This presupposes that an individual has not had a general overview of the Bible. This is a great place to begin. The course cannot cover everything one needs to know for navigating into the world of the Scriptures but one is given a few basic concepts to begin the journey.

If you have ever wondered how the Bible came about, what were some of the cultural factors which influenced the events around the writing of the Old and New Testaments, or what Church document, today tell us about the Bible, you are about to begin an interesting discovery. **The required resources for this course may be available at Office of Faith Formation.**

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### Introduction to the Sacraments of Initiation

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 20 hours applies toward Theology in the content area of Scripture and 5 hours applies toward content area of Catholic Beliefs and Practices or 2.5 hours applies toward Associate Level in the content area of Introduction to Scripture and 17.5 applies toward Theology in the content area of Scripture and 5 hours applies toward content area of Catholic Beliefs and Practices

The sacraments of initiation draw us deeply into Christ's life and life within the Christian community, and through them we are sent out in mission in Christ's name. This course will provide a foundational study and reflection on the history and theology of these key sacramental moments. **The required resources for this course may be available at Office of Faith Formation.**

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### New Testament

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours applies toward Theology in the content area of Scripture

This course is the third of basic level introductory courses to Scripture. We recommend the courses be taken in sequence especially if a student has had limited previous studies in Scripture. The sequencing enables the student to cultivate a strong Biblical foundation for understanding and applying the Scriptures in their lives. The sequence is: (1) Introduction to the Scriptures, (2) Introduction to the Old Testament and (3) Introduction to the New Testament.

This course attempts to explore the stories in and behind the writings we call the New Testament. The course is a general overview introducing the student to the cultural context, composition, themes and pastoral application of the New Testament accounts for growing in Biblical knowledge. As in the Old Testament, we will study the texts from the threefold perspective of the World within the Text: Literature, The World behind the Text: History, and the World in Front of the Text: Our Culture. Through the study of Biblical maps, articles and religious art present on authoritative websites, our text and class discussions students can grow in New Testament knowledge, understanding and application to their life and ministry. **The required resources for this course may be available at Office of Faith Formation.**

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### Old Testament

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours applies toward Theology in the content area of Scripture

This course is the second of basic level introductory courses to Scripture. We recommend the courses be taken in sequence especially if a student has had limited previous studies in Scripture. The sequencing enables the student to cultivate a strong Biblical foundation for understanding and applying the Scriptures in their lives. The sequence is: (1) Introduction to the Scriptures, (2) Introduction to the Old Testament and (3) Introduction to the New Testament.

This course paves the way for students to develop deeper personal understanding and appreciation for the Biblical context, structure (Canon), authoring, meaning and historical impact of the Old Testament. Students are introduced to methods of reading Biblical texts, understanding the story lines and process of interpretation with cultural contexts, and current trends in Biblical research. Students are encouraged to respect the wholeness of the Biblical texts. This approach assists students as they acquire new skills and tools to navigate through the Old Testament and apply its wisdom to their spiritual lives and ministry. **The required resources for this course may be available at Office of Faith Formation.**

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**On Bended Knee (Seminar)**

Dates: July 16- August 5, 2017  
**Note:** On Bended Knee is a 3 week seminar.  
Location: University of Dayton Internet Course  
Cost: \$40.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 15 total hours: 10 applies toward Spiritual Formation and 2.5 hours applies toward  
Theology in the content area of Liturgy and 2.5 hours applies toward Justice

A prayerful environment is important for this topic. While journeying through this seminar it is appropriate, if you are able, to create a special reflective space or environment to enter into the experience. You may need to select a special time to participate in these sessions to ensure your prayerful journey. You may decide to light a special prayer candle. Begin each session by taking a few moments to center yourself in the presence of God. In session #2, you are asked to reflect on a cross (one that is particularly special to you). Journal: It is recommended that you keep a personal journal as you proceed through the seminar. You may do this in a handbook or as a Word document. The journal helps us to focus and monitor our reflections for growing in understanding how Eucharist calls you to service! **The required resources for this course may be available at Office of Faith Formation.**

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**Our Hearts Were Burning (Seminar)**

Dates: September 3- October 7, 2017  
**Note:** On Bended Knee is a 3 week seminar.  
Location: University of Dayton Internet Course  
Cost: \$40.00 per course  
Registration: Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 15 hours applies toward Catechetics

**Note:** Our Hearts Were Burning Within Us is a 3 week seminar.

Published at the end of 1999, the plan seeks to place adult faith formation where it belongs: At the center of Parish Catechesis. As the only Church document that uses the term "adult faith formation," the plan provides not only encouragement to leaders but also practical strategies for embedding adult faith formation within the fabric of parish life.

This three week seminar gives leaders in adult faith formation the opportunity to read selected key passages from the plan, to reflect on our bishops' words in light of actual experience, and to share experiences of working with adults in faith formation settings. **The required resources for this course may be available at Office of Faith Formation.**

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### Planning Youth Ministry Events

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information  
Catechist Credit: 25 total hours: 10 hours applies toward Theology in the content area of Catholic Beliefs  
and Practices and 15 hours applies toward Methods

This course provides an introduction and understanding of why and how events can and should be an integral component of comprehensive youth ministry. We will consider how to connect youth with their parish community and then will examine events from both a ministerial perspective as well as practical considerations from promotion to logistics to evaluation. **The required resources for this course may be available at Office of Faith Formation.**

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### Prophets

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours applies toward Theology in the content area of Scripture

This course introduces students to the Major and Minor Prophets of the Hebrew Bible. This course is a general overview introducing students to the cultural context, composition, themes, and pastoral application of the prophetic literature. As in the courses on the Old Testament and the New Testament, we will study the writings and lives of the prophets from the threefold perspective: literature, history, and our culture. Through the study of images, maps, timelines, and articles present on authoritative websites, our text and class discussions, students will grow in their knowledge of the Hebrew prophets. Students will also learn how to apply the message of the prophets to their own lives and ministries. **The required resources for this course may be available at Office of Faith Formation.**

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### RCIA

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours: 20 hours applies toward Theology in the content area of Catholic Beliefs and  
Practices and 5 hours applies toward Catechetics

The Rites for Christian Initiation of Adults (RCIA) has been around for many years and undergone some changes that include rites for children as well. The stages of the rites call for in depth reflection as either converts or candidates for full communion come to a greater understanding of the riches and the beauty of the Catholic faith. This course is designed for RCIA leaders and catechists who assist them. Knowledge of the books of *The Rites* is expected in order to participate in this course. It is recommended that you check with your pastor or catechetical leader and seek permission to borrow *The Rites* as you go through this course as many references are made to it. All liturgical rites for RCIA as stated in this course are taken from *The Rites*, the official liturgical books of the Catholic Church. There are instances when rites may be merged and other instances where rites must be separated. Care must be taken to differentiate between these rites as they bring exceptional meaning to those preparing to be initiated into the Catholic Church. **The required resources for this course may be available at Office of Faith Formation.**

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### Relational Ministry with Youth

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 total hours: 10 hours applies toward Theology in the content area of Catholic Beliefs  
and Practices and 15 hours applies toward Catechetic.

This course provides an introduction to relational ministry with youth. Participants will examine a mindset for relational ministry and its place relative to the Vision of Youth Ministry in the U.S Catholic Church. Specific attention will be given to theological reflection on the Incarnation of Jesus Christ as the starting point for building relationships with youth. **The required resources for this course may be available at Office of Faith Formation.**

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### Sacraments

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 20 hours applies toward Theology in the content area of Sacraments and 5 hours applies toward content area of Liturgy or 2.5 hours applies toward Associate Level in the content area of Introduction to Sacraments and 17.5 applies toward Theology in the content are of Sacraments and 5 hours applies toward content area of Liturgy

This course is an introductory overview of the theology of the Sacraments, the public, liturgical prayer of the Church. The Church is never so much the Church as when it is gathered together for liturgy. Jesus Himself is Sacrament, the visible sign of the invisible God. Eucharist is THE Sacrament for it contains all that we are, all that the Church is, and all that Jesus says of God. Each of the sacraments will be discussed within the context of its role in the lives of the faithful: initiation into God's life, healing and reconciliation, and service to God's community. **The required resources for this course may be available at Office of Faith Formation.**

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### Scripture and Justice

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 15 hours applies toward Theology in the content area of Scripture and 10 hours applies toward Theology in the content area of Justice

**This is an ADVANCED level course and should not be attempted without sufficient grounding in the basics of the Catholic faith.**

Catholic Social Teaching is the fruit of a rich tradition of ecumenical council documents, papal encyclicals, bishops' conference documents and more, all of which are rooted in the sacred texts of Scripture. The story of the Old Testament is, at its heart, the story of a people striving to achieve and maintain a life-giving community. The writings of the New Testament indicate an emerging Christian community's dawning understanding of Jesus' life, death and resurrection as the culmination of God's plan for the world. This course examines the biblical vision of community, ordered above all toward justice and cooperation, and the way in which both Old and New Testaments provide the framework for living justly in today's world. **The required resources for this course may be available at Office of Faith Formation.**

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**Spirituality in Adult Learning and Faith Formation**

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 15 hours applies toward Theology in the content area of Prayer and 10 hours applies toward Theology in the content area of Spirituality

The purpose of this course is to offer the learner a greater understanding of spirituality as it impacts the life of the individual and the community as a whole. Simply put, spirituality is "our effort with grace to become what we have been created by the Lord to be...." • (*In His Spirit: A Guide to Today's Spirituality*, Hauser, p. 5).

This course will explore the definition of spirituality offered above and what is necessary for growing in the spiritual life, namely, how to recognize the Spirit in all things. Key to growing in the Spirit and in the spiritual life is a keen awareness and desire to grow in relationship with God through prayer. In addition to discussing spirituality, this course will offer guidance and provide the learner with the opportunity to grow in prayer and praying through the exploration of a variety of types of prayer, each rooted in our Catholic tradition.

This course is part of a specialized Certificate in Adult Formation Leadership and is meant to be taken as part of a sequence. This course pre-supposes knowledge in the previous courses. Refer to the certificate page for more information. **The required resources for this course may be available at Office of Faith Formation.**

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**Study of The Joy of the Gospel (Evangelii Gaudium)**

Dates: September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 10 hours applies toward Theology in the content area of Spirituality, 5 hours applies toward the content area of Catholic Beliefs and Practices, 5 hours applies toward the content area of Culture, and 5 hours applies toward content area of Justice

Pope Francis has "a dream: a Church working without hesitation on a path of pastoral and missionary conversion": an attitude that is personal and communal, "capable of transforming" habits, styles, language, and facilities, directing them towards evangelization rather than "self-preservation". (LR 11/29/13). The "dream" is the focus of the ***Apostolic Exhortation Evangelii Gaudium (The Joy of the Gospel)***. It is the fruit of labors of the Synod of Bishops on the "*New Evangelization for the Transmission of the Faith*" (October 2012). It is clear that the Pope's intentions, though spurred by the recommendations of the Synod Fathers, go beyond. It is not presented as a post-synodal document but expresses his concerns for the Church and the world today. "I wish to encourage the Christian faithful", Pope Francis writes "to embark upon a new chapter of evangelization marked by this joy, while pointing out new paths for the Church's journey in years to come". There is a sense of newness in ***The Joy of the Gospel*** that radiates from the document's originality, style and character than from other Church documents. **The required resources for this course may be available at Office of Faith Formation.**

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**Survey of Catholic Doctrine**

Dates: July 16- August 19, or September 3- October 7, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 18 or Opens July 19 & Closes August 30  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 10 hours applies toward Theology in the content area of Catholic Belief and Practices and 5 hours applies toward the content are of Scripture and 5 hour applies toward the content are of Christology and 5 hours applies toward the content area of Church

This course will look at some of the major doctrines of the Catholic Church. Participants will come to a better understanding of the Trinity, original sin, Church, salvation history, and the communion of saints. Participants will be asked to identify the meaning of magisterium, ecumenism, eschatology, and other Catholic terms. **The required resources for this course may be available at Office of Faith Formation.**

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**Theological Reflection: Key to Connecting Faith and Life (Seminar)**

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org) or (502) 636-0296, for more information.  
Catechist Credit: 15 hours total: 5 hours applies toward Theology in the content area of Prayer and 10 hours applies toward Catechetics

**Note:** Theological Reflection: Key to Connecting Faith and Life is a 3 week seminar.

Too often faith is attended to only on Sundays. During the rest of the week, Sunday's wisdom and challenges, plus its understandings and right judgments, are often left untouched. This course introduces a way to go beneath day-to-day events to find meaning within them, to make decisions about them, and to invite an awareness of the abiding presence of God, any day of the week!

One of the powerful witnesses of Jesus the Son is that his life was completely intertwined with God the Father. Nothing separated him from his relationship with the Father, and his relationship with the Father influenced all that he did. This course seeks to assist its participants in taking on the ways of Gospel through theological reflection. What does it take to keep faith and life integrated? How can we do that specifically? What is gained when we do? This is a course that answers those questions and at the same time provides ecclesial leaders some skills to facilitate theological reflection in groups. Finally, for those responding to a call from God to be leaders within the Christian community, this course will offer a method by which to lead that sets ecclesial leadership apart from leadership in other organizations. **The required resources for this course may be available at Office of Faith Formation.**

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**Vocation, Spirituality, and Discipleship of Catechists**

Dates: July 16- August 19, 2017  
Location: University of Dayton Internet Course  
Cost: \$50.00 per course  
Registration: Opens May 31 & Closes July 12  
Go to the University of Dayton web site at [vlc.udayton.edu](http://vlc.udayton.edu) or  
contact Denise Puckett, Consultant for Catechetical Ministry, at [dpuckett@archlou.org](mailto:dpuckett@archlou.org)  
or (502) 636-0296, for more information.  
Catechist Credit: 25 hours total: 20 hours applies toward Spiritual Formation and 5 hours applies toward  
Theology in the content area of Spirituality

Catechists are called to bring the Word of God to the Christian community as they animate and give witness to Jesus, educate to faith and teach the truths of faith. The course on Vocation, Spirituality and Discipleship of the Catechists guides the participants to look into the beginning, trace the unfolding of their vocation to the ministry of catechesis and reflect its implications in actual catechetical praxis. Mary is presented as the exemplar catechist who shows the way to respond to their call “to be and to live” as divine images, children of God, and followers of Jesus, members of God’s Family the Church. The course will also bring the thoughts of Catholic writers on spirituality as guide for their personal reflection on Christian spirituality and the spirituality of catechists and their discipleship. **The required resources for this course may be available at Office of Faith Formation.**

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Course Title	Date/Location	Cost (refer to catalogue)
	<b>Total Cost:</b>	



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