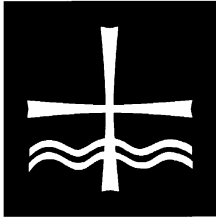


Instructional Materials Selection Packet and Recommended List

Religion



February 2009



Curriculum
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Memo

To: Pastors/Pastoral Administrators/Parish Catechetical Leaders/Elementary Principals
From: Karen O'Connell, Curriculum Coordinator
Denise Puckett, Consultant for Catechetical Ministry
Date: February 2009
Re: Instructional Materials Selection Packet and Recommended List

We are pleased to inform you that the Religion Textbook Selection Committees have completed the evaluation process. Teams of parish catechetical leaders, catechists, and teachers reviewed the religion instructional materials that are available for selection this year. They evaluated texts; supplemental materials; assessment materials including rubrics, online assessments, and both formative and summative assessments; available technology components; and so much more. Once the committee members evaluated the materials, they met as level and sacrament teams to reach a group consensus. These were then presented to the entire group so that we could give each series one overall score. Recommendations from both the parish and school committees were considered when making final decisions. Those publishers with the highest overall scores were then included on our Recommended List. For each of those, you will find a listing of strengths and weaknesses. It will be important to consider both when making your decisions.

In order to encourage parishes to purchase from a particular publisher, the list of materials included with purchase is often extensive. You will begin to receive the information and price list from each publisher this month. We ask that you save all of the publisher information until you have made your final decisions. Please note items included with an order and the size of the necessary purchase.

This packet contains the following materials:

- **Selection Committee Members (School Committee and Parish Committee)**
- **Timeline**
- **Archdiocese of Louisville Recommended List of Titles for Instructional Materials** – this includes title, publisher, copyright date, grade level, score ranging from 1 (very low) to 9 (very high), and strengths and weaknesses of each
- **Contact Information** – this includes contact information for our publisher representatives
- **Access to Samples** – information and request form for publishers
- **Evaluation Instrument** – all instructional materials were evaluated using the comprehensive instrument
 - General Evaluation Instrument
- **Materials Selected Report Form** – this form must be completed and returned by May 8

Religion Instructional Materials Selection Committees 2008-2009

NAME	GRADE / LEVEL EVALUATED	SCHOOL / PARISH
Kathy Hoon	K	St. Nicholas Academy
Martha Lies	1	St. Agnes School
Marty Murphy	1	Holy Spirit School
Juli Roberts	1	Sacred Heart Model School
Vicki Johnston	2	St. Andrew Academy
Julie Melder	2	St. Raphael School
Sue Neubauer	2	Ascension School
Mary Hynes	Primary	St. Patrick Parish
J. Bruce Jacobs, Ed. D.	Primary	Guardian Angels Parish
Christine Shenk	Primary	Our Lady of Lourdes Parish
Lisa Finley	3	St. Raphael School
Diana Meyer	3	St. Nicholas Academy
Catherine Wright	3	St. Andrew Academy
Ann Sheehan	4	St. Raphael School
Laura Wolz	4	St. Michael School
Maggie Osborne	5	Sacred Heart Model School
Katie Schervish	5	St. Nicholas Academy
Amy Wagner	5	St. Stephen Martyr School
Susan Williams	5	Holy Spirit School
Annette Bergamini	Intermediate	St. Martha Parish
Tom Morton	Intermediate	St. Thomas More Parish and Our Lady of Mount Carmel Parish
Anna Meade	6	St. Michael School
Deborah Sims	6	St. Stephen Martyr School
Barb Voet	6	St. Margaret Mary School
Pat Bartsch	7	St. Athanasius School
Jennifer McCauley	7	St. Stephen Martyr School
Susan Robison	8	St. Margaret Mary School
Kathy Blanton	8	St. Andrew Academy
Martha Tribbey	8	Ascension School
Linda Lewis	Middle School	St. Thomas Parish, Bardstown
Jan Redle	Middle School	St. Bernard Parish
Ann Pifer	Sacraments	Our Lady of Lourdes Parish

Religion Textbook Selection

Recommended List of Titles for Instructional Materials

**2008/2009 – Preview/Purchase
2009/2010 – Adopt**

Grades K-8

Grade Levels	Publisher	Title	School Score	Parish Score	Copyright
Grades K-8 Materials – Recommended List					
K-8	Harcourt	K – <i>Call to Faith</i> 1 – <i>Call to Faith</i> 2 – <i>Call to Faith</i> 3 – <i>Call to Faith</i> 4 – <i>Call to Faith</i> 5 – <i>Call to Faith</i> 6 – <i>Call to Faith</i> 7 – <i>Call to Faith</i> 8 – <i>Call to Faith</i> Overall Score 7	3 5 8 7 9 7 9 5 6	7 8 8	School 2009 Parish 2009
K-8	Loyola	K – <i>Christ Our Life</i> 1 – <i>Christ Our Life</i> 2 – <i>Christ Our Life</i> 3 – <i>Christ Our Life</i> 4 – <i>Christ Our Life</i> 5 – <i>Christ Our Life</i> 6 – <i>Christ Our Life</i> 7 – <i>Christ Our Life</i> 8 – <i>Christ Our Life</i> Overall Score 7	6 5 7 4 7 7 8 8 7	8 7 8	School 2009 Parish 2009
Grades K-8 Materials – Recommended for Parish Only					
K-8	Pflaum	K – <i>Promise - Gospel Weeklies</i> 1 – <i>Promise - Gospel Weeklies</i> 2 – <i>Good News - Gospel Weeklies</i> 3 – <i>Good News - Gospel Weeklies</i> 4 – <i>Venture - Gospel Weeklies</i> 5 – <i>Venture - Gospel Weeklies</i> 6 – <i>Venture - Gospel Weeklies</i> 7 – <i>Visions - Gospel Weeklies</i> 8 – <i>Visions - Gospel Weeklies</i> Overall Score	6 3 4 0 8 1 3	7 6 7 7	

Grade Levels	Publisher	Title	School Score	Parish Score	Copyright
Grades K-6 Materials – Recommended List					
1-6	RCL/Benziger	1 – <i>Faith First Legacy</i> 2 – <i>Faith First Legacy</i> 3 – <i>Faith First Legacy</i> 4 – <i>Faith First Legacy</i> 5 – <i>Faith First Legacy</i> 6 – <i>Faith First Legacy</i> Overall Score 7	8 5 7 5 8 5	 8 8	School 2007 Parish 2006
K-6	Sadlier	K – <i>We Believe</i> 1 – <i>We Believe</i> 2 – <i>We Believe</i> 3 – <i>We Believe</i> 4 – <i>We Believe</i> 5 – <i>We Believe</i> 6 – <i>We Believe</i> Overall Score 7.5	7 7 7 7 9	 8 8	School 2004/2010 Parish 2004/2010
K-6	RCL/Silver Burdett Ginn	K – <i>Blest Are We – Faith and Word</i> 1 – <i>Blest Are We – Faith and Word</i> 2 – <i>Blest Are We – Faith and Word</i> 3 – <i>Blest Are We – Faith and Word</i> 4 – <i>Blest Are We – Faith and Word</i> 5 – <i>Blest Are We – Faith and Word</i> 6 – <i>Blest Are We – Faith and Word</i> Overall Score 8	9 7 8 8 8 4 8	 8 8	School 2010 Parish 2008
Kindergarten Only Materials – Recommended List					
K	Loyola	K – <i>God Loves Us</i> Overall Score 7	7		School and Parish 2008

Grade Levels	Publisher	Title	School Score	Parish Score	Copyright
Grades 7-8 Materials – Recommended List					
7-8	Loyola	7 – <i>Finding God – Following Jesus</i> 8 – <i>Finding God – Celebrating Church</i> Overall Score 8	9,8 9,7	8 8	School 2007 Parish 2007
7-8	RCL/Benziger	7 – <i>Morality – Life in Christ</i> 8 – <i>Morality – Life in Christ</i> 7 – <i>Jesus – New Testament</i> 8 – <i>Jesus – New Testament</i> 7 – <i>Church and Sacraments</i> 8 – <i>Church and Sacraments</i> 7 – <i>Mystery of God</i> 8 – <i>Mystery of God</i> 7 – <i>Church History</i> 8 – <i>Church History</i> Overall Score 7	3 8 3 8 3 8 3 8 3 8	8 8 8 8 8 8 8 8 8 8	School and Parish 2006-2007
7-8	Sadlier	7 – <i>We Live Our Faith: As Members of the Church</i> 8 – <i>We Live Our Faith: As Members of the Church</i> 7 – <i>We Live Our Faith: As Disciples of Jesus</i> 8 – <i>We Live Our Faith: As Disciples of Jesus</i> Overall Score 8	5 9 5 8	8 8 8 8	School 2007 Parish 2007
7-8	RCL/Silver Burdett Ginn	7 – <i>The Story of Jesus</i> 8 – <i>The Story of Our Church</i> Overall Score 8	8 9	8 8	School 2005 Parish 2003
Grades 6-8 Materials – Recommended for Parish Only					
6-8	Saint Mary's Press	6-8 – <i>The Catholic Connections Handbook</i> Overall Score 8		8	Parish 2009

Grade Levels	Publisher	Title	School Score	Parish Score	Copyright
Sacramental Materials – Recommended List					
Eucharist, Reconciliation and Confirmation	Harcourt	<i>Call to Celebrate Eucharist</i> <i>Call to Celebrate Reconciliation</i> <i>Call to Celebrate Confirmation</i> Overall Score 8	7 8 9	8 8	School and Parish 2007
Eucharist, Reconciliation and Confirmation	Loyola	<i>God's Gift: Eucharist</i> <i>God's Gift: Reconciliation</i> <i>Confirmed in the Spirit</i> Overall Score 8	6	9 9	School and Parish 2009
Confirmation	RCL/Benziger	<i>Confirmation: Filled with the Holy Spirit, They Proclaimed the Lord Jesus</i> Overall Score 8	8		School and Parish 2007
Eucharist and Reconciliation	Sadlier	<i>We Believe and Celebrate First Communion</i> <i>We Believe and Celebrate First Penance</i> Overall Score 7	8 7	7 7	School and Parish 2006
Grades K-8 Materials – Not Recommended					
K-8	Ignatius	K – <i>God Loves Me</i> 1 – <i>Faith and Life</i> 2 – <i>Faith and Life</i> 3 – <i>Faith and Life</i> 4 – <i>Faith and Life</i> 5 – <i>Faith and Life</i> 6 – <i>Faith and Life</i> 7 – <i>Faith and Life</i> 8 – <i>Faith and Life</i> Overall Score 3	4 2 4 3 2 1 3 1 2	2 3 3	School 2003-2005 Parish 2003-2005

Grades K-6 Materials – Not Recommended

K-6	Loyola	<i>K – Finding God</i>	6	9	School 2005 Parish 2005
		<i>1 – Finding God</i>	9		
		<i>2 – Finding God</i>	6		
		<i>3 – Finding God</i>	6		
		<i>4 – Finding God</i>	2		
		<i>5 – Finding God</i>	7		
		<i>6 – Finding God</i>	6		
		Overall Score	6		

Sacramental Materials – Not Recommended

Eucharist and Reconciliation	RCL/Benziger	<i>Eucharist: We Give Thanks and Praise</i>	6	7	School and Parish 2006
		<i>Reconciliation: Pardon and Peace</i>	5	7	
		Overall Score	6		
Eucharist and Reconciliation	Living the Good News	<i>First Eucharist and Beyond</i>	4	6	School and Parish 2005/2007
		<i>First Reconciliation and Beyond</i>	0	6	
		Overall Score	5		
Eucharist, Reconciliation and Confirmation	Pflaum	<i>First Eucharist: Together in Jesus</i>	5	6	School and Parish 2004/2005
		<i>First Reconciliation: Together in Jesus</i>		6	
		<i>Confirmation: Gifted with the Spirit</i>	5		
		Overall Score	6		

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
Grades K-8 Materials - Recommended List							
	Harcourt	S & P 2009	K-8				
<i>Call to Faith</i>			K	3	School	<ul style="list-style-type: none"> • Pull-out books inside student text • Music CD available • Catholic social teaching included in curriculum 	<ul style="list-style-type: none"> • Content is non-specific • No teacher background/resources • No assessments are apparent
<i>Call to Faith</i>			1	5	School	<ul style="list-style-type: none"> • Scripture • Teacher's manual includes ideas for multiple intelligences • Technical resources • Literature connection • Catholic social teaching 	<ul style="list-style-type: none"> • Background theology is limited • Church season lessons are limited • Lacked open ended questions • Busy layout
<i>Call to Faith</i>			2	8	School	<ul style="list-style-type: none"> • Materials aligned with Archdiocesan curriculum • Multiple intelligence activities included • Variety of assessments • Separate section for Church seasons • Vocabulary and key terms highlighted • Excellent prayer and Mass practice • Family resources • Excellent organization and structure 	<ul style="list-style-type: none"> • Limited technology resources
<i>Call to Faith</i>			2	7	Parish	<ul style="list-style-type: none"> • Assessment after each unit (unit includes three chapters) • Reproducible tests in the teacher's manual • Easy to follow, organized lessons • Additional resources available online • Includes development of skills based on real-life situations • Individual, group and family activities 	<ul style="list-style-type: none"> • Chapters seem to be long, eight to nine pages in length • Not many examples that are appropriate for children with learning difficulties • Content does not clearly integrate the four central truths of the Archdiocesan curriculum
<i>Call to Faith</i>			3	7	School	<ul style="list-style-type: none"> • Each unit ends with lesson on principle of Catholic social teaching • Good source book in back • Multiple intelligences and learning styles are addressed • Student friendly • Easy to use 	<ul style="list-style-type: none"> • Poor technology support materials • Limited higher level cognitive skills

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Call to Faith</i>			4	9	School	<ul style="list-style-type: none"> • Good chapter assessments • Tests included • Vocabulary highlighted in chapter and easily defined • Book is durable • Many cross-curricular connections • Incorporated multiple intelligences – included activities • Activities are adaptable • Reach-out activities – putting faith into action in the community • Good practical applications • Videos and music CDs available • Bright, cheery, appealing • Family involvement 	<ul style="list-style-type: none"> • Not many ideas for differentiating instruction
<i>Call to Faith</i>			4	8	Parish	<ul style="list-style-type: none"> • “Breaking Open the Word” and Lectionary connection • Principles of Catholic social teaching • Includes strategies for multiple intelligences • Good morality and conscience piece • Appealing pictures and illustrations • Respect life issues addressed • Strong catechist formation • Good real-world connections 	<ul style="list-style-type: none"> • Not much on liturgy • Limited inclusion of the sacraments of Baptism and Confirmation
<i>Call to Faith</i>			5	7	School	<ul style="list-style-type: none"> • Real-life stories • “People of Faith” • Social teaching and stewardship opportunities with each unit • Liturgical season activities • Bright colors • Chapter and unit quizzes • Seven essential themes • Family sharing opportunities • Correlates to ACRE guidelines 	<ul style="list-style-type: none"> • Not very durable • Abundance of information and graphics on each page, could be distracting • Lacking in Scripture reference • Lacking in lower level support • Vocabulary too advanced • Each lesson is cluttered with information • Random organization • Lacking liturgical year information
<i>Call to Faith</i>			6	9	School	<ul style="list-style-type: none"> • Chapters include ample material, covers curriculum • Family activities • Includes graphic organizers and activities for learning styles • Detailed lesson plans • Hands-on activities • Connect your faith and live your faith features in each chapter 	<ul style="list-style-type: none"> • No technology available for preview • Tests only have ten questions

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Call to Faith</i>			7	5	School	<ul style="list-style-type: none"> E-Connect applications for students outside of the classroom Website looks very impressive Several additional resources available Strong on teaching social justice 	<ul style="list-style-type: none"> Worksheets and activities are too simple Student resources in textbooks are lacking Chapters appear to be short on content Assessments short - only ten questions Limited or no vocabulary No liturgical calendar Activities are too short Scripture not really included in content, only in prayers Tests are mostly recall and not higher level thinking The only assessments seem to be written tests
<i>Call to Faith</i>			7	8	Parish	<ul style="list-style-type: none"> Excellent online resource - www.harcourtreligion.com No longer need supplemental resources - eConnect has it all Can be used for Lectionary based "Break Open the Word" Outstanding whole community catechesis "People of Faith: Generations Learning Together" Includes a Pastoral Leader's Source Book with a PowerPoint presentation for training and formation of adults Superior Catholic social teaching sections Two ways to use teacher's manual: five day plan and a sixty minute "When Minutes Count" plan for each lesson Includes highlighted vocabulary words within sentence context Reading level appropriate for average junior high youth Tabs in teacher's manual including a section with background information and list of all saints Includes scope and sequence 	<ul style="list-style-type: none"> Some art depicting Jesus and saints were pre-Vatican holy card images Pictures and illustrations did not include people with disabilities or many family images; more peer group and individuals Necessary for the catechist to have good technology skills
<i>Call to Faith</i>			8	6	School	<ul style="list-style-type: none"> Common prayers are in the back of book Makes connections to real life throughout book Provides opportunities for reflection Highlighted vocabulary throughout book Encourages students to think about their faith Websites cited throughout book Step-by-step lessons and activities 	<ul style="list-style-type: none"> Church history not in chronological order
<i>Call to Faith</i>			8	8	Parish	<ul style="list-style-type: none"> Comments the same as Grade 7 - Parish 	<ul style="list-style-type: none"> Comments the same as Grade 7 - Parish

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
	Loyola	S & P 2009	K-8				
<i>Christ Our Life</i>			K	6	School	<ul style="list-style-type: none"> • Visually appealing and easy for planning • Saints listed and organized by month • Online resources contain additional activities to use in classroom • Catholic social teaching and application of lessons is apparent • Contains family connection sections • Student online activities available • Teacher's manual explores chapter concepts in detail and gives good background information 	<ul style="list-style-type: none"> • Student text is written with few words and is very basic
<i>Christ Our Life</i>			1	5	School	<ul style="list-style-type: none"> • Saints and feast days • Learner outcomes • Two music CDs • Online support • Background theology • Family prayer book • Glossary • Good resource on Mary • Teacher's manual 	<ul style="list-style-type: none"> • Vocabulary not clearly presented • Church seasons • Font in teacher's manual is too small • Student text is limited to one page per day • Student text below grade level • Unappealing family page • Units are too long
<i>Christ Our Life</i>			2	7	School	<ul style="list-style-type: none"> • Materials aligned with Archdiocesan curriculum • Hands-on activities • Prayer book for family • Strong before, during, and after reading strategies • Adequate technology 	<ul style="list-style-type: none"> • Limited Bible stories • Poor organization • Minimal text features • Limited prayer activities
<i>Christ Our Life</i>			2	8	Parish	<ul style="list-style-type: none"> • Along with the second grade text, books for First Reconciliation and First Eucharist are provided • Website available for teachers, students and family • Bilingual family materials are available • Provides connection to the Sunday readings • Includes two music CDs • Provides monthly planning calendar with suggestions for the liturgical year • Easy to follow three-step teaching method 	<ul style="list-style-type: none"> • Has a matte-finish, colors appear faded • Same student book for parish and school with different teacher manuals

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Christ Our Life</i>			3	4	School	<ul style="list-style-type: none"> Integrates Scripture and Tradition Family component Scripture index Cumulative glossary Strong Catholic identity 	<ul style="list-style-type: none"> Activities are not differentiated Informational text, not child friendly Could not find assessments
<i>Christ Our Life</i>			4	7	School	<ul style="list-style-type: none"> Bright, colorful Many opportunities for application Prayer and services, mini-retreats included Good review pages and activities Family Involvement pages Abundant material per chapter Good extension activities 	<ul style="list-style-type: none"> Unclear on assessment tools Vocabulary not easily defined Pictures were drawings, not real people
<i>Christ Our Life</i>			4	7	Parish	<ul style="list-style-type: none"> Well laid out Good media support Good catechist support 	<ul style="list-style-type: none"> Not very appealing to the student Text not very student friendly
<i>Christ Our Life</i>			5	7	School	<ul style="list-style-type: none"> Sacraments covered Pre- and post-tests Good support paperwork for teachers Stories easy for students to read and relate to 	<ul style="list-style-type: none"> Sacraments not covered in depth Lessons lacking in content, not enough material for one day lesson Book pages not appealing Additional supplemental activities necessary
<i>Christ Our Life</i>			6	8	School	<ul style="list-style-type: none"> Ample material Lots of family resources Activities will appeal to students' interest (puzzles, games, crafts, reader's theater) Assessments include chapter and unit reviews, in text and online, as well as black line masters, chapter quizzes, and unit tests Comprehensive reference section Text is available online 	<ul style="list-style-type: none"> Student pages in teacher's manual are very small and difficult to read Limited vocabulary support - lesson vocabulary words are not highlighted or defined in margins
<i>Christ Our Life</i>			7	8	School	<ul style="list-style-type: none"> Ample material in each chapter Includes family activities Covers all required content/curriculum Student book contains good resources Teacher/student books well organized Lesson plans are detailed Age appropriate 	<ul style="list-style-type: none"> Limited or no technology Limited or no accommodations for learning differences Illustrations show little diversity Small print Limited opportunity to practice communication skills No visual aids included

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
						<ul style="list-style-type: none"> • Many opportunities for application and practice • Good reference section on Catholic prayers/traditions • Good glossary • Terms well defined in context • Many assessments and independent student activities • Many questions on assessments to better gauge student understanding • Many discussion questions in each chapter • Centering activity for each lesson • Learning outcomes stated for each lesson • List of vocabulary words provided at the end of each chapter 	
<i>Christ Our Life</i>			7	8	Parish	<ul style="list-style-type: none"> • Program overview is superior • Catechist preparation overview unit includes all relevant and necessary information • Excellent scope and sequence • Each chapter includes a Catholic social teaching theme, words, and saints • Excellent outreach suggestions • Online resources valuable to liturgical preparation • New vocabulary is in teacher's manual for each day • Includes summary page and "Remember, Respond, and Reach Out" section for each chapter • Includes pre-test assessment instrument for each chapter and the black line masters • Includes online teacher and parent resources • Tabbed sections and yearly planning guide provided in teacher's manual • Grade level written on outside of book • Visual aids such as posters and charts are included with every teacher's manual 	<ul style="list-style-type: none"> • Teacher's manual gives music suggestions but doesn't identify various other intelligences • Illustrations don't show sensitivity to disabilities • New vocabulary isn't identified in student book until assessment • A "Reflective Notebook" is encouraged and directions given to create one – catechists should be cautioned about the use of this
<i>Christ Our Life</i>			8	7	School	<ul style="list-style-type: none"> • Gives students background information • Variety of activities • Highlights important paragraphs • Includes important Catholic teachings 	<ul style="list-style-type: none"> •
<i>Christ Our Life</i>			8	8	Parish	<ul style="list-style-type: none"> • Comments same as Grade 7 - Parish 	<ul style="list-style-type: none"> • Comments same as Grade 7 - Parish

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
Grades K-8 Materials - Recommended for Parish Only							
	Pflaum		K-8				
<i>Promise - Gospel Weeklies</i>			K	6	School	<ul style="list-style-type: none"> Lessons coincide with weekly Sunday gospel Easy to follow and teach from the materials Very age appropriate Website available as a teacher resource 	<ul style="list-style-type: none"> Unable to determine if all core content material will be covered from year to year Does not address Catholic traditions well
<i>Promise - Gospel Weeklies</i>			1	3	School	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Not relatable to students Thinking processes are too advanced for students
<i>Good News - Gospel Weeklies</i>			2		School	<ul style="list-style-type: none"> Not reviewed 	<ul style="list-style-type: none"> Not reviewed
<i>Good News - Gospel Weeklies</i>			2	7	Parish	<ul style="list-style-type: none"> Lessons reflect current events Lessons follow the liturgical year Objectives clearly stated for each lesson Teacher's guide provides ideas for special projects and extension activities 	<ul style="list-style-type: none"> No technology/media is used First assessment after eight weeks Thirty-two lessons with the first lesson beginning the last week in September
<i>Good News - Gospel Weeklies</i>			3	4	School	<ul style="list-style-type: none"> Great as supplement to a more traditional grade level text Lectionary based Good activities to correspond with the current Church season Addresses learning styles/multiple intelligences 	<ul style="list-style-type: none"> Hit and miss on curriculum guide material Not enough material for an entire week
<i>Venture - Gospel Weeklies</i>			4	0	School	<ul style="list-style-type: none"> Good extra, added resource 	<ul style="list-style-type: none"> Not good for use as main textbook
<i>Venture - Gospel Weeklies</i>			4	6	Parish	<ul style="list-style-type: none"> Sound liturgical teaching and Lectionary based Easy to use for children Age appropriate and addresses current Church issues Appropriate Catholic teaching and doctrine 	<ul style="list-style-type: none"> Limited substantial teaching material or catechist resources Not designed to address doctrine on different levels (e.g. Old Testament - 6th grade)

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
						<ul style="list-style-type: none"> Consumable and family friendly Could be used as a support to a traditional text Great for RCIA and home-schooled children 	<ul style="list-style-type: none"> Very limited in use for more than one lesson Program begins in late September
<i>Venture - Gospel Weeklies</i>			5	8	School	<ul style="list-style-type: none"> Follows Sunday Gospels Catholic social teaching Good alternative to a bulky textbook Hands-on creative activities Activities are consumable Covers feast days and sacraments Easy to create assessments from lesson planner Many activity ideas Relates Gospels to young people's lives and contemporary life Provides tools for conversation at home to unite school, parish and family Scope and sequence is included 	<ul style="list-style-type: none"> Would need to supplement with prior year textbook as reference on sacraments Consumable
<i>Venture - Gospel Weeklies</i>			6		School	<ul style="list-style-type: none"> Great supplement Scripture based 	<ul style="list-style-type: none"> Would not replace regular text Not curriculum based
<i>Visions - Gospel Weeklies</i>			7	1	School	<ul style="list-style-type: none"> Follows cycle of readings in the Lectionary Connects content with current events and issues Provides varied activities, games, etc. 	<ul style="list-style-type: none"> Couldn't be used as a main source for teaching curriculum (should be supplementary material) No tests or overall assessments Doesn't cover all curriculum Curriculum covered is unpredictable from year to year
<i>Visions - Gospel Weeklies</i>			7	7	Parish	<ul style="list-style-type: none"> Liturgically based, covering each Sunday between September and May for each year (32 weeks) Includes music CDs for each level Includes current events and pictures relevant to today CCC and National Director yare keyed into the lessons Teaching guides and activities are available online www.pflaum.com/guides Material is easy to adapt to whole community and family catechesis Same topics for all levels each week on age-appropriate levels provide families with the opportunity to learn together and talk about same issues throughout week Makes hearing the readings at Mass more relevant 	<ul style="list-style-type: none"> Does not include weeks between late May and late September Catechist and parent involvement, knowledge and willingness to share their faith a necessary component for this series No assessment support Need to use additional resources for adaptations and life long formation of catechists Limited inclusion of Traditions of the Church

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Visions - Gospel Weeklies</i>			8	3	School	<ul style="list-style-type: none"> Simple weekly magazine Good supplement 	<ul style="list-style-type: none"> Not enough content for daily religion class No depth of Church history
<i>Visions - Gospel Weeklies</i>			8	7	Parish	<ul style="list-style-type: none"> Comments same as Grade 7 - Parish 	<ul style="list-style-type: none"> Comments same as Grade 7 - Parish
Grades K-6 Materials – Recommended List							
	RCL/ Benziger	S 2007 P 2006	1-6				
<i>Faith First Legacy</i>			1	8	School	<ul style="list-style-type: none"> Background theology and doctrine at beginning of each chapter Lesson planner/process Family page Church seasons Faith focus/vocabulary Online review 	<ul style="list-style-type: none"> Long units
<i>Faith First Legacy</i>			2	5	School	<ul style="list-style-type: none"> Materials aligned with Archdiocesan curriculum Service projects included in each chapter Higher level discussion questions Seasonal activities and information included 	<ul style="list-style-type: none"> Lack of activities that apply to real world Lack of Scripture and references to Scripture Limited optional activities Limited technology resources Minimal group activities Variety of assessments
<i>Faith First Legacy</i>			2	8	Parish	<ul style="list-style-type: none"> User friendly website for catechists and families Diverse and current illustrations Pages are perforated and can be used as consumable Chapters contain a manageable amount of material within religious education program time frame Sufficient content without waste Creative activities (e.g. skits and plays to address multiple learning styles) Content covers concepts and skills tested by ACRE 	<ul style="list-style-type: none"> Unable to locate any bilingual materials Limited assessments (e.g. first assessment is located after Chapter 10) Weak integration of technology Catechist manual has no tabs

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Faith First Legacy</i>			3	7	School	<ul style="list-style-type: none"> Prayer opportunities – prayer lesson in each chapter Age appropriate text and illustrations Good Church season lessons Resource section – includes prayers in Latin 	<ul style="list-style-type: none"> Left out some curriculum points (e.g. Marks of the Church) Teacher and student book did not match (e.g. page numbers did not correlate)
<i>Faith First Legacy</i>			4	5	School	<ul style="list-style-type: none"> Online quiz with each lesson - students can do online and obtain grade Faith Focus for each lesson Material is age appropriate and appealing Book is durable Vocabulary is easy to recognize 	<ul style="list-style-type: none"> No true assessments, brief activities with each section - one review page throughout lesson Not enough material for the entire week Material does not encourage higher level thinking
<i>Faith First Legacy</i>			4	8	Parish	<ul style="list-style-type: none"> Catholic identity piece included Good social justice connection Good accessible website Overall well-structured and manageable 	<ul style="list-style-type: none"> Separate black line resource book Limited hands-on technology Pages not perforated No mention of Baptism at Easter Vigil
<i>Faith First Legacy</i>			5	8	School	<ul style="list-style-type: none"> Resource pages include liturgy and prayer Catholic social teaching in each unit and reference Stated focus on each lesson “Our Church Makes a Difference” Enrichment activities Seasonal information and activities 	<ul style="list-style-type: none"> Lack of technology components Book not durable Lack of support for lower level readers or learners Assessments lack variety
<i>Faith First Legacy</i>			6	5	School	<ul style="list-style-type: none"> Encourages prayer Pages for home use Four unit openers connect to student's prior knowledge Follows liturgical cycle Online chapter reviews 	<ul style="list-style-type: none"> Material is not engaging to students Assessments are very difficult – don't always seem to match material Some parts are above student's reading level, especially Scripture passages Organization is weak

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
	Sadlier	S & P 2004/ 2010	K-6				
<i>We Believe</i>			K	7	School	<ul style="list-style-type: none"> Available resources include a family book and student resource book Curriculum is sound 	<ul style="list-style-type: none"> Pictures are more animated than realistic Not a great focus on the saints; very few covered
<i>We Believe</i>			1		School	<ul style="list-style-type: none"> Integrates parts of the Mass in chapters Saint of the week Family focus page in front of chapter Good resources of supplemental books Faith in action at the end of each unit has merit Good unit review 	<ul style="list-style-type: none"> Student text lacks enough content, especially on the first day of the week
<i>We Believe</i>			2	7	School	<ul style="list-style-type: none"> Materials aligned with Archdiocesan curriculum Excellent musical resources Excellent organization and structure Prayer opportunities Many Bible stories Optional hands-on activities 	<ul style="list-style-type: none"> Assessment options Text is busy Minimal information on liturgical seasons that is scattered throughout text
<i>We Believe</i>			2	8	Parish	<ul style="list-style-type: none"> Bilingual edition available Additional material reviews and resources available for students Pages are perforated and can be used as consumable Extensive catechist development section in catechist manual Key words are in red lettering Age appropriate reading and activities Emphasizes the essential truths in Archdiocesan curriculum Text and pictures are aesthetically pleasing Website available for catechists and families Includes chapters on the Sacraments of Initiation Materials are connected with the liturgical seasons 	<ul style="list-style-type: none"> Did not give "goals" for the lessons Unable to locate specific opportunities for the use of technology

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>We Believe</i>			3	7	School	<ul style="list-style-type: none"> Age appropriate Good organization within lessons Strong on vocabulary – faith words 	<ul style="list-style-type: none"> Chapters/units are not in logical order Weak chapter assessment Lacks continuity between chapters
<i>We Believe</i>			4		School	<ul style="list-style-type: none"> Not reviewed 	<ul style="list-style-type: none"> Not reviewed
<i>We Believe</i>			4	8	Parish	<ul style="list-style-type: none"> Bilingual editions and support materials Good catechist support materials Catechist manual easy to follow Family resources well represented Whole parish component Good discipleship piece Strong technology 	<ul style="list-style-type: none"> Children's text often very wordy Highlighted words not defined in chapter; had to be looked up in glossary
<i>We Believe</i>			5	7	School	<ul style="list-style-type: none"> Clear vocabulary Group and individual work Opportunities to apply faith to your life 	<ul style="list-style-type: none"> May need to rearrange order of teaching No technology Limited Bible activities and prayer opportunities
<i>We Believe</i>			6	9	School	<ul style="list-style-type: none"> Activity bank in teacher's guide includes many ideas for cross-curricular, multi-cultural, and multiple intelligence activities Good online resources, including chapter activity sheets and student study guides Organization is logical and chronological based on Scripture Brings Bible characters to life Multiple assessments, including chapter projects and tests 	<ul style="list-style-type: none"> Won't be available until 2010 Student text has 336 pages
	RCL/Silver Burdett Ginn	S 2010 P 2008	K-6				
<i>Blest Are We – Faith and Word</i>			K	9	School	<ul style="list-style-type: none"> Areas of learning are well defined and cover Bible, morality, sacraments, Church, prayer, etc. Scope and sequence simple and very clear Curriculum is thorough Contains take home stories for students Resources include songs at back of book and prayers in 	<ul style="list-style-type: none">

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
						<ul style="list-style-type: none"> front (prayers in Spanish also) • Informative text and covers ample material • CDs available for music, DVD quick clips 	
<i>Blest Are We – Faith and Word</i>			1	7	School	<ul style="list-style-type: none"> • Integrates parts of the Mass in chapters • Saint of the week • Family focus page in front of chapter • Good resources of supplemental books • Faith in action at the end of each unit has merit • Good unit review 	<ul style="list-style-type: none"> • Student text lacks enough content, especially on the first day of the week
<i>Blest Are We – Faith and Word</i>			2	8	School	<ul style="list-style-type: none"> • Materials aligned with Archdiocesan curriculum • Excellent organization and structure • Excellent teacher resources • Saint of the week section • Strong discussion questions • Excellent visual illustrations • Faith in Action - application to real life • Several materials for additional activities 	<ul style="list-style-type: none"> • Limited technology resources
<i>Blest Are We – Faith and Word</i>			2	8	Parish	<ul style="list-style-type: none"> • Comprehensive in emphasizing the four central truths in the Archdiocesan curriculum • Good liturgical background and connections to the liturgical year • Includes American Sign Language • Key words are highlighted • Age appropriate text • Pages are perforated and can be used as consumable • Includes take-home materials for “Getting Ready” to prepare for the next session • Text and pictures are aesthetically pleasing • Includes website for additional materials 	<ul style="list-style-type: none"> • Limited use of “real-life” situations • Unable to locate opportunities for integration of technology in the assessment process
<i>Blest Are We – Faith and Word</i>			3	8	School	<ul style="list-style-type: none"> • Good organization/units • Each chapter includes a Tradition, Scripture, and saint • Comprehensive review at the end of each chapter • Source book is informative • Shows how to use the Bible 	<ul style="list-style-type: none"> •

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Blest Are We – Faith and Word</i>			4	8	School	<ul style="list-style-type: none"> • Colorful • Faith in Action pages • Activities for work in parish, work at home • Good chapter reviews • Great seasonal activities – Lent, Advent, etc. • Good glossary, index 	<ul style="list-style-type: none"> • Not an abundance of material for entire week
<i>Blest Are We – Faith and Word</i>			4	8	Parish	<ul style="list-style-type: none"> • Good visual of the resources available • Good catechist support in special needs, prayer, doctrine • Words highlighted and defined at point of need • Activity masters in teacher's guide • Includes support related to the liturgical cycles • Technology resources for various languages 	<ul style="list-style-type: none"> • Limited emphasis on vocations • Student text layout seems very busy and confusing • Some of the textbook material is great for motivated students, challenging for those who struggle
<i>Blest Are We – Faith and Word</i>			5	4	School	<ul style="list-style-type: none"> • Variety of activities • Stories students can relate to 	<ul style="list-style-type: none"> • Content is light • Too many stories • Core content not covered • Opportunities for prayer are limited
<i>Blest Are We – Faith and Word</i>			6	8	School	<ul style="list-style-type: none"> • Good chapter and unit reviews • Have take home pages for each chapter • Good seasonal section, including pages on liturgical seasons • Includes Mary's feast days, holy people, Catholic Schools Week • Chapter openings and Faith in Action section connect to student's lives • Good vocabulary support • Good online teacher resources 	<ul style="list-style-type: none"> • No liturgical calendar • No visual aids to review

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
Kindergarten Only Materials – Recommended List							
	Loyola	S & P 2008	K				
<i>God Loves Us</i>			K	7	School	<ul style="list-style-type: none"> • Includes a literature list for each chapter • Family page for each chapter • Two music CDs • Web support 	<ul style="list-style-type: none"> • No visual aids except for punch-outs in back of student text • Chapter titles are repetitive (e.g. Welcomes Are Good, Stories Are Good, God's Work is Good, etc.)
Grades 7-8 Materials – Recommended List							
	Loyola	S & P 2007	7-8				
<i>Finding God – Following Jesus</i>			7	9	School	<ul style="list-style-type: none"> • Very age appropriate for junior high students in appearance, topics, discussion • Incorporates technology well (website, CD, etc.) • Scripture based • Family newsletter • Activities and black line masters that engage students • Excellent resource section includes liturgical year, practices, and prayer • Many service opportunities provided at the end of each chapter • Very engaging • Relevant to student lives • Incorporates music 	<ul style="list-style-type: none"> • Only has unit tests • Objectives only stated in teacher's manual • Would not have to be a consumable • Textbook lends itself to more class discussion
<i>Finding God – Following Jesus</i>			7 (8)	8	School	<ul style="list-style-type: none"> • Strong family connection materials • Online family resources • Presents all Gospel writers • Common prayers provided for students 	<ul style="list-style-type: none"> •

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Finding God – Following Jesus</i>			7	8	Parish	<ul style="list-style-type: none"> Includes access to weekly emails related to lesson plans, activities, and background information for families connected to the Sunday liturgy Website findinggod.org is invaluable Very teacher friendly; easy to locate information with tabs Spiral binding Abundance of varied assessment tools for parish programs with limited time, including ideas for prayer, discipleship Thought provoking small group work Spiraling of content “Faith in Action” provides good resource for each unit Catechist lessons are available online from Monday to Friday Contains excellent hands-on activities Materials are nicely organized into units of study 	<ul style="list-style-type: none"> Seasonal resources tied to liturgical year but not lectionary Series described as “magazine style”, but more “wordy” than what would be expected Vocabulary words are not defined in the catechist’s manual, only in the glossary Does not include illustrations of those with disabilities Activities that will adapt to various learning abilities are not stated but designed with this in mind if a catechist is creative
<i>Finding God – Celebrating Church</i>			8 (7)	9	School	<ul style="list-style-type: none"> Comments same as <i>Finding God – Following Jesus – Grade 7 School</i> 	<ul style="list-style-type: none"> Comments same as <i>Finding God – Following Jesus – Grade 7 School</i>
<i>Finding God – Celebrating Church</i>			8	7	School	<ul style="list-style-type: none"> Strong family connection materials Online family resources 	<ul style="list-style-type: none"> Church history was not in chronological order Vague, rambles from topic to topic
<i>Finding God – Celebrating Church</i>			8	8	Parish	<ul style="list-style-type: none"> Comments same as Grade 7 - Parish 	<ul style="list-style-type: none"> Comments same as Grade 7 - Parish
	RCL/ Benziger	S & P 2006- 2007	7-8				
<i>Morality – Life in Christ</i>			7/8 (7)	3	School	<ul style="list-style-type: none"> Resource Section Light weight 	<ul style="list-style-type: none"> Limited material in a chapter Low reading level Few supporting materials No tests provided Does not fully explain hard concepts because of low reading level No accommodations for different ability levels Questions on tests do not directly correlate with what was in the chapter Not student friendly

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
							<ul style="list-style-type: none"> Some material for Stations of the Cross No materials available for other seasons Very weak on including Scripture No problem solving activities
<i>Morality – Life in Christ</i>			7/8	8	Parish	<ul style="list-style-type: none"> Spiral learning incorporates creed, morality, sacraments and prayer “Faith First” website is excellent and has games “Connect” is excellent in making meaningful daily faith connections to real life, as well as to “what difference does this make in my life” Objectives are well stated Music connection is excellent Enrichment section is excellent if time allows P.R.E. uses assessment games—teams—to stress reinforcement and use of small group discussions and presentations 	<ul style="list-style-type: none"> Doesn’t use church liturgical cycle—does use liturgical calendar Those with reading difficulties may find concepts and vocabulary hard to comprehend Limited diversity in pictures Limited use of written response questions in assessments
<i>Jesus in the New Testament</i>			7/8 (7)	3	School	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ – Grade 7 School</i> 	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ – Grade 7 School</i>
<i>Jesus in the New Testament</i>			7/8 (8)	8	School	<ul style="list-style-type: none"> Good background information Scripture is part of most lessons Variety of activities Focus is given for every lesson Colorful layout Prayer is part of every lesson 	<ul style="list-style-type: none">
<i>Jesus in the New Testament</i>			7/8	8	Parish	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ - Parish</i> 	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ - Parish</i>
<i>Church and Sacraments</i>			7/8 (7)	3	School	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ – Grade 7 School</i> 	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ – Grade 7 School</i>
<i>Church and Sacraments</i>			7/8	8	Parish	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ - Parish</i> 	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ - Parish</i>

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Mystery of God</i>			7/8 (7)	3	School	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ – Grade 7 School</i> 	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ – Grade 7 School</i>
<i>Mystery of God</i>			7/8	8	Parish	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ - Parish</i> 	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ - Parish</i>
<i>Church History</i>			7/8 (7)	3	School	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ – Grade 7 School</i> 	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ – Grade 7 School</i>
<i>Church History</i>			7/8 (8)	8	School	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ – Grade 8 School</i> 	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ – Grade 8 School</i>
<i>Church History</i>			7/8	8	Parish	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ - Parish</i> 	<ul style="list-style-type: none"> Comments same as <i>Morality – Life in Christ - Parish</i>
	Sadlier	S & P 2007	7-8				
<i>We Live Our Faith: As Members of the Church</i>			7/8 (7)	5	School	<ul style="list-style-type: none"> Content and process covers what is required by curriculum Suggests group or individual activities at least four times per chapter Includes community involvement Variety of ways to show understanding of concepts Encourages creative expressions Encourages development of prayer (individual and community) Vocabulary defined in context Alternative assessments suggested in teacher's manual Age appropriate 	<ul style="list-style-type: none"> Objectives not clearly stated No chapter comprehension assessment No rubrics No pre-assessment Does not assess higher level skills No technology other than website Weak glossary Limited assessment No additional tests (except for inside of student edition) No black line masters No CDs/no music
<i>We Live Our Faith: As Members of the Church</i>			7/8 (8)	9	School	<ul style="list-style-type: none"> Catechist background is featured Liturgical year is detailed Learning styles activities suggested Scripture cited throughout book 	<ul style="list-style-type: none"> Tech support seemed weak

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Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
						<ul style="list-style-type: none"> Variety of activities Objective is stated with the Big Question 	
<i>We Live Our Faith: As Members of the Church</i>			7/8	8	Parish	<ul style="list-style-type: none"> Excellent organization of the teacher's manual Tabs were easy to use and excellent Sadlier provides correlation of their series with KY Religious Education Guidelines for school and religious education programs Excellent questions at the end of the chapters Table of contents, index, spacing, boxes, white space contributes to ease of use Excellent Catholic social action section (home, school, work, parish and community) Website www.weliveourfaith.com "Essential Road Map for Teaching" is a good tool for catechists Excellent attention to learning styles, intelligences, interests and abilities Excellent framework within Catholic social teaching 	<ul style="list-style-type: none"> Seasonal activities given but not liturgically based material Illustrations showed one wheelchair for disabilities, but didn't see any other "More to Explore" says to Google, but doesn't give a definite website Concepts and skills did not spiral The program overview in the teacher's manual was not well laid out
<i>We Live Our Faith: As Disciples of Jesus</i>			7/8 (7)	5	School	<ul style="list-style-type: none"> Comments same as <i>We Live Our Faith: As Members of the Church</i> – Grade 7 School 	<ul style="list-style-type: none"> Comments same as <i>We Live Our Faith: As Members of the Church</i> – Grade 7 School
<i>We Live Our Faith: As Disciples of Jesus</i>			7/8	8	Parish	<ul style="list-style-type: none"> Comments same as <i>We Live Our Faith: As Members of the Church</i> - Parish 	<ul style="list-style-type: none"> Comments same as <i>We Live Our Faith: As Members of the Church</i> - Parish
	RCL/ Silver Burdett Ginn	S 2005 P 2003	7-8				
<i>The Story of Jesus</i>			7	6	School	<ul style="list-style-type: none"> Student friendly Good resource section Good technology Assignments available in each chapter Appropriate amount of material in each chapter 	<ul style="list-style-type: none"> Few materials provided for differentiated instruction

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>The Story of Jesus</i>			7	8	Parish	<ul style="list-style-type: none"> Excellent supplements including project book, classroom activities book, home book Vocabulary words highlighted in student book helps students note the word in context Excellent website and a “spotlight” website for each chapter Variety of prayer and variety of saints chosen for youth “Service/Connection” excellent outreach Contains both chapter and unit activities Teacher’s manual arranged in five tabbed sections increases ease of use 	<ul style="list-style-type: none"> Links to particular sites will outdate books more quickly since sites are always changing
<i>The Story of Our Church</i>			8	9	School	<ul style="list-style-type: none"> Comments same as <i>The Story of Jesus</i> – Grade 8 School 	<ul style="list-style-type: none"> Comments same as <i>The Story of Jesus</i> – Grade 8 School
<i>The Story of Our Church</i>			8	8	Parish	<ul style="list-style-type: none"> Comments same as <i>The Story of Jesus</i> - Parish 	<ul style="list-style-type: none"> Comments same as <i>The Story of Jesus</i> - Parish
Grades 6-8 Materials - Recommended for Parish Only							
	Saint Mary's Press	P 2009	6-8				
<i>The Catholic Connections Handbook for Middle Schoolers</i>				8	Parish	<ul style="list-style-type: none"> Use the materials for three years Teacher’s manual and separate unit books for students Includes the basics of our faith Includes stories about saints, Traditions, and symbols Includes ideas for how to live the faith as a young Catholic Important words highlighted and explained in a way that would allow a student to explain the faith to others Connects to the Catechism and explains particular pieces of that Catechist’s manual has ideas for interactive and engaging activities 	

**Religion Recommended List
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Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
Sacramental Materials – Recommended List							
	Harcourt	S & P 2007					
<i>Call to Celebrate Eucharist</i>				7	School	<ul style="list-style-type: none"> • Mass format responses included • Excellent amount of Bible stories • Order of the Mass included in text • Variety of prayer activities • Picture glossary • Website available • Family Guide 	<ul style="list-style-type: none"> • Minimal hands-on activities
<i>Call to Celebrate Eucharist</i>				8	Parish	<ul style="list-style-type: none"> • Video resource is weak • Pages not perforated • Includes many rituals – start and finish of the lessons • Good Scriptural and cultural background information • Diverse pictures • Includes many writing activities • Good online support • Good section on “People of Faith” 	<ul style="list-style-type: none"> • Limited variation in follow-up activities
<i>Call to Celebrate Reconciliation</i>				8	School	<ul style="list-style-type: none"> • Vocabulary highlighted and easy to define • Good index, glossary, appendix 	<ul style="list-style-type: none"> • Few activities and ideas • Weak assessment
<i>Call to Celebrate Reconciliation</i>				8	Parish	<ul style="list-style-type: none"> • Comments same as <i>Call to Celebrate Eucharist</i> - Parish 	<ul style="list-style-type: none"> • Comments same as <i>Call to Celebrate Eucharist</i> - Parish

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
	Harcourt	S & P 2008					
<i>Call to Celebrate Confirmation</i>				9	School	<ul style="list-style-type: none"> • Good content • Sponsor and mentor handbook available • Teacher edition has student pages at a good size • Many activities 	<ul style="list-style-type: none"> • Time allotment is hard to gauge
	Loyola	S & P 2009					
<i>God's Gift: Eucharist</i>				6	School	<ul style="list-style-type: none"> • Mass booklet separate • Music CD • Excellent glossary • Online resources • Review activities • Good lesson planner 	<ul style="list-style-type: none"> • Minimal content in each lesson • Limited correlation between student book and Mass booklet
<i>God's Gift: Eucharist</i>				9	Parish	<ul style="list-style-type: none"> • Stories include connection with Scripture • Includes CD of recorded reflections and Scriptures • Technology good, plenty of resources and online help • Good list of materials needed for each lesson • Great ideas for various assessments • CD comes with catechist book • Pages are not perforated • Guide seems very user friendly • School and parish edition are the same 	<ul style="list-style-type: none"> •
<i>God's Gift: Reconciliation</i>					School	<ul style="list-style-type: none"> • Not reviewed 	<ul style="list-style-type: none"> • Not reviewed
<i>God's Gift: Reconciliation</i>				9	Parish	<ul style="list-style-type: none"> • Comments same as <i>God's Gift: Eucharist</i> - Parish 	<ul style="list-style-type: none"> •

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
	Loyola	S & P 2007					
<i>Confirmed in the Spirit</i>					School	<ul style="list-style-type: none"> Not reviewed 	<ul style="list-style-type: none"> Not reviewed
	RCL/ Benziger	S & P 2007					
<i>Confirmation: Filled with the Holy Spirit, They Proclaimed the Lord Jesus</i>				8	School	<ul style="list-style-type: none"> Sponsor handbook Concepts written in content – vocabulary 	<ul style="list-style-type: none"> Topics are covered briefly
	Sadlier	S & P 2006					
<i>We Believe and Celebrate First Communion</i>				8	School	<ul style="list-style-type: none"> Discusses order of Mass CD included Excellent organization and structure Family connection At Home lesson plans Adequate teacher resources Engaging activities 	<ul style="list-style-type: none"> Not gold ☺
<i>We Believe and Celebrate First Communion</i>				7	Parish	<ul style="list-style-type: none"> Nice presentation and pictures, attractive Family resources in the back of book and also in guide Ending rituals with music Emphasizes that “God” forgives (not priest) No formal assessment at the end of chapters 	<ul style="list-style-type: none"> Large hardback, cumbersome book yet probably very durable Many activities involve writing on shiny pages which may be difficult when using washable markers

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>We Believe and Celebrate First Penance</i>				7	School	<ul style="list-style-type: none"> Age appropriate Nice pictures Vocabulary easily defined 	<ul style="list-style-type: none"> Limited assessments
<i>We Believe and Celebrate First Penance</i>				7	Parish	<ul style="list-style-type: none"> Comments same as <i>We Believe and Celebrate First Communion</i> - Parish 	<ul style="list-style-type: none"> Comments same as <i>We Believe and Celebrate First Communion</i> – Parish Called “Penance” rather than “Reconciliation” in title
Grades K-8 Materials - Not Recommended							
	Ignatius	S & P 2003- 2005	1-8				
<i>Faith and Life</i>			K	4	School	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
<i>Faith and Life</i>			1	2	School	<ul style="list-style-type: none"> Catechetical foundation 	<ul style="list-style-type: none"> Lack of sufficient student material Old fashioned illustrations Relevance to contemporary life limited Excessive text Text reading level is too challenging for all levels of students
<i>Faith and Life</i>			2	4	School	<ul style="list-style-type: none"> Materials aligned with Archdiocesan curriculum Great as supplemental resource book Separate activity book Good organization 	<ul style="list-style-type: none"> Limited real-life applications Not age appropriate Lacks visual interest Dated
<i>Faith and Life</i>			2	2	Parish	<ul style="list-style-type: none"> No strengths noted 	<ul style="list-style-type: none"> Separate activity book and textbook None of the books are age- appropriate Out-dated appearance and illustrations are not child friendly Question and answer format with no group activities Does not follow the liturgical calendar

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Faith and Life</i>			3	3	School	<ul style="list-style-type: none"> • Very informative • Correlates well with <i>Catechism of the Catholic Church</i> • Separate practice book 	<ul style="list-style-type: none"> • Minimal resources • No technology • No seasonal/liturgical activities • Reading level above grade level • Weak on "The Church" content • No service component
<i>Faith and Life</i>			4	2	School	<ul style="list-style-type: none"> • Many assessments included • Heavy in Scripture • Activity book included 	<ul style="list-style-type: none"> • No tests included • Vocabulary not defined in each chapter
<i>Faith and Life</i>			4	3	Parish	<ul style="list-style-type: none"> • Textbook is small • Supports Church teachings 	<ul style="list-style-type: none"> • Outdated pictures, terminology, songs, prayers • Not child friendly • Vocabulary is too mature • Text is not engaging • No diversity in pictures • Theology is not inclusive • No critical thinking or real-life situations • No variety of assessment • Glossary is poorly done • Index missing • No technology or media support
<i>Faith and Life</i>			5	1	School	<ul style="list-style-type: none"> • Full of information • Activities and assessments directly from book 	<ul style="list-style-type: none"> • Lacks application/extension • Lacks mention of liturgy/sacraments • No technology • No stated objectives • Lacks home connections • Lacks prayer and service connection • Lacks extra teacher materials • Written at higher than fifth grade level • Lacks inviting illustrations
<i>Faith and Life</i>			6	3	School	<ul style="list-style-type: none"> • Separate activity book has four activities per chapter, including puzzles and lesson review questions • Diagrams of vestments, etc. would be useful • Based on Catechism 	<ul style="list-style-type: none"> • Not visually appealing • Seems dated (old-fashioned) • Paper and pencil work – not hands-on • High reading level

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Faith and Life</i>			7	1	School	<ul style="list-style-type: none"> • Light weight • Strong focus on Catechism/Catholic beliefs 	<ul style="list-style-type: none"> • Limited variation in assignments • Limited opportunity for student practice • Limited ability to engage students • Few and dated pictures • Focus more on memorization than on understanding • Limited variation in types of assessment (all write out the answers) • No group activities • No technology/multi-media • No community actions, no prayer, strictly Catechism • Limited variation in terms of lesson planning (all question and answers) • Greater need for Bible activities and application to daily life • No sharing activities • No website
<i>Faith and Life</i>			7	3	Parish	<ul style="list-style-type: none"> • Very strong in Scripture and Tradition but limited in discipleship and other aspects of religious instruction • Materials would serve better as catechist resource • Emphasis on memorization and factual knowledge • Curriculum supports adult formation 	<ul style="list-style-type: none"> • Unable to locate scope and sequence chart so unable to determine if material covered at another level • Limited use of prayer, reflection, outreach/service • Unable to locate seasonal resources • Activities appear to be pencil and paper vs. use of other multiple intelligence expressions and hands-on activities • Illustrations were weak/non-existent and all in black and white • No problem solving in assessments • Doesn't appear to spiral, more hierarchical • Vocabulary not included in catechist manual • Student book not consumable and activity book is separate • Spontaneous prayer depends on catechist and parent, not included in text • Curriculum not engaging for most youth
<i>Faith and Life</i>			8	2	School	<ul style="list-style-type: none"> • Heavy on Church doctrine • Both group and individual activities included • Quizzes after each chapter and tests 	<ul style="list-style-type: none"> • Very black and white in approach to Church teachings • Plan book laid out too rigidly • Very few pictures • Very unattractive

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Faith and Life</i>			8	3	Parish	<ul style="list-style-type: none"> Comments same as Grade 7 - Parish 	<ul style="list-style-type: none"> Comments same as Grade 7 - Parish
Grades K-6 Materials - Not Recommended							
	Loyola	S & P 2005	K-6				
<i>Finding God</i>			K	6	School	<ul style="list-style-type: none"> Contains a Scripture index for use as a great reference Catechist's handbook at back of manual contains creative ideas, techniques, and tips Teaches about several saints Each student copy is accompanied with a student Bible 	<ul style="list-style-type: none"> Chapter titles are not appealing - wording for each is repetitive, just different first words (e.g. ____ is Good)
<i>Finding God</i>			1	9	School	<ul style="list-style-type: none"> Reflective questions Black line masters Art activities Saints Gospel preparation Parent page Book durability Music/poster Affective catechesis 	<ul style="list-style-type: none"> Limited Church season lessons No chapter tests
<i>Finding God</i>			2	6	School	<ul style="list-style-type: none"> Materials aligned with Archdiocesan curriculum Many Bible stories Optional hands-on activities Excellent organization and structure Beautiful illustrations Extensive music selections (instrumental and church) Prayer book for family Black line masters for each chapter 	<ul style="list-style-type: none"> Limited assessment activities Limited technology resources
<i>Finding God</i>			3	6	School	<ul style="list-style-type: none"> Good organization/structure of lessons Text is narrative Source book in back of text 	<ul style="list-style-type: none"> Text, illustrations, and activities are not age appropriate (below level) Vocabulary is bold in text, but no other emphasis in chapter - defined only in glossary

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
<i>Finding God</i>			4	2	School	<ul style="list-style-type: none"> • Very content based - almost like an upper level book • Real-world and Catholic connections • Good information and appendix 	<ul style="list-style-type: none"> • Not appealing to the eye nor to fourth grade students • Information above level • Not many appealing extensions and activities • Technology missing • Missing objectives for each lesson
<i>Finding God</i>			4	9	Parish	<ul style="list-style-type: none"> • Family prayer guide provided • Newsletters for families • Prayer component • Broad variety of assessments • Catechist development and support materials • Good website accessibility • Flexible ideas for learning differences in catechist manual 	<ul style="list-style-type: none"> • Scripture adapted in textbooks • No technology assessment provided
<i>Finding God</i>			5	7	School	<ul style="list-style-type: none"> • Family activities • Parent pages • "How to Live Faith" gives students a chance to connect to own lives • Many supplemental resources • Helpful website information and additional activities • Critical thinking activities 	<ul style="list-style-type: none"> • Vocabulary not highlighted • Not many vocabulary words per section • Weak assessments • Supplemental resources need to be copied
<i>Finding God</i>			6	6	School	<ul style="list-style-type: none"> • Abundance of background material • Good reference section • Scripture based • Family newsletters • Seasonal activities have assessments • Black line masters in teacher's manual 	<ul style="list-style-type: none"> • Not engaging – doesn't lend itself to discussion • No chapter reviews in student text • No online student activities

**Religion Recommended List
2008-2009**

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
Sacramental Materials – Not Recommended							
	RCL/ Benziger	S & P 2006					
<i>Eucharist: We Give Thanks and Praise</i>				6	School	<ul style="list-style-type: none"> • Music CD • Prayer in each chapter • Home/family page • Catechism in back of book • Website resource 	<ul style="list-style-type: none"> • Limited activities • Minimal content in each chapter
<i>Eucharist: We Give Thanks and Praise</i>				7	Parish	<ul style="list-style-type: none"> • Includes separate section for primary and intermediate levels • Paperback • Artwork is unusual • Includes resource materials at the end of each chapter • Inclusive pictures • Good family notes • Perforated pages • Good resource list at the start of each chapter • School and parish edition are the same • Includes “ A Little Catechism” • Includes a list of the materials needed for each lesson 	<ul style="list-style-type: none"> •
<i>Reconciliation: Pardon and Peace</i>				5	School	<ul style="list-style-type: none"> • All Reconciliation material is included 	<ul style="list-style-type: none"> • Not many activities at all - just a few worksheets
<i>Reconciliation: Pardon and Peace</i>				7	Parish	<ul style="list-style-type: none"> • Comments same as <i>Eucharist: We Give Thanks and Praise</i> – Parish • Includes abundance of Scripture references • Varies the presentation each week 	<ul style="list-style-type: none"> •

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
	Good Ground Press	S & P 2007					
<i>Confirmation: The Giver of Life</i>					School	•	•
	Living the Good News	S & P 2005					
<i>First Eucharist and Beyond</i>				4	School	<ul style="list-style-type: none"> • Emphasis on prayer and discussion • Some Mass responses included • Family activity book with hands-on activities • Leader guide fully explains receiving Communion • Excellent organization 	<ul style="list-style-type: none"> • Text designed for four to six week program • Minimal Scripture • No practice for Mass participation and response • No community outreach
<i>First Eucharist and Beyond</i>				6	Parish	<ul style="list-style-type: none"> • Simple lessons - only four lessons • Strongly based on the Mass • Strongly geared for parent/child preparation • Family activity book good for use if parents and children are in class together but may not be used if only given for home use • Leader guide has ideas for use with primary (7-8 year olds) and intermediate (9-11 year olds) 	•
	Living the Good News	S & P 2007					
<i>First Reconciliation and Beyond</i>				0	School	<ul style="list-style-type: none"> • Includes a nice family book 	<ul style="list-style-type: none"> • "Leader" book does not have student booklet in it • No real student textbook, only a tiny booklet • Few pictures • Geared toward younger students
<i>First Reconciliation and Beyond</i>				6	Parish	<ul style="list-style-type: none"> • Comments same as <i>First Eucharist and Beyond</i> - Parish 	•

Religion Recommended List 2008-2009

Title/Series	Publisher	© Date	Grade Level	Score	Type	Strengths	Weaknesses
	Pflaum	S & P 2004					
<i>First Eucharist: Together in Christ</i>				5	School	<ul style="list-style-type: none"> Prayer rituals included Resources listed Interactive CD 	<ul style="list-style-type: none"> Minimal content Magazine design
<i>First Eucharist: Together in Christ</i>				6	Parish	<ul style="list-style-type: none"> Materials in folder form rather than in a book Simple version for preparation Teacher guide is in a weekly type format - one per lesson Includes good rituals Good shared preparation between home and class Nice "Parents Ask" paper resource Nice "Family Focus" poster 	<ul style="list-style-type: none">
<i>First Reconciliation: Together in Christ</i>					School	<ul style="list-style-type: none"> Not reviewed 	<ul style="list-style-type: none"> Not reviewed
<i>First Reconciliation: Together in Christ</i>				7	Parish	<ul style="list-style-type: none"> Comments same as <i>First Eucharist: Together in Christ</i> - Parish 	<ul style="list-style-type: none">
	Pflaum	S & P 2005					
<i>Confirmation: Gifted with the Spirit</i>				5	School	<ul style="list-style-type: none"> Handout pages easy to send home Connects with family involvement 	<ul style="list-style-type: none"> Teacher manual seems bland

Publisher	Sales Rep.	Address	Phone Number	Email
Harcourt	Matthew Sumers	5029 Oxbow Place North Champlin, MN 55316	1-866-816-4204	matthew.sumers@hmhpub.com
Loyola	Sr. Charlotte Enright	3441 N. Ashland Chicago, IL 60657	1-800-256-0589 ext. 241	enright@loyolapress.com
Pflaum	Regina Ballein	2621 Dryden Road Dayton, OH 45439	1-800-543-4383 ext. 1163	rballein@pflaum.com
RCL/Benziger/Silver Burdett Ginn	Ron Lamping	3415 Shady Lane Cincinnati, OH 45208	1-877-275-4725 ext. 6461	rlamping@RCLBenziger.com
Sadlier	Jim Devlin	813 Carini Lane Cincinnati, OH 45218	1-866-851-4143	jdevlin@sadlier.com
Saint Mary's Press	Jennifer Conway	702 Terrace Heights Winona, MN 55987	1-866-457-7922	jconway@smp.org

Access to Samples Religion Instructional Materials

- **Requesting Samples**

Parishes and schools may request samples of materials on the Archdiocesan Recommended List. Vendors are required by law to sample the state service centers (i.e. Gheens Preview Center) but are not required to sample schools and/or parishes. Samples are sent based on availability. Vendors do not pick up unwanted samples after parishes and schools have made their selections of instructional materials. Please note that parishes and schools should only request samples of books that they are very interested in purchasing. It has become very costly (\$700.00 - \$1,200.00 for a complete set of samples) for vendors to provide samples. The most expedient method for requesting samples is through the vendor representative. Contact names can be located in this packet. Instructional materials can be previewed at the Flaget Center Media Center in lieu of requesting samples.

Archdiocesan Media Center

Religion instructional materials will be available for preview at the Flaget Center Media Center. Parishes and schools should call for an appointment prior to bringing groups to the Media Center. The contact person is Bernadette Hagan at (502) 448-8581 ext. 1325 or bhagan@archlou.org. The religion textbooks are for preview only at this time and may not be checked out of the Media Center.

**Archdiocese of Louisville
Request for Samples
of Religion
Instructional Materials**

Samples Requested From:

Publisher: _____

Name of Series: _____

Name of Representative: _____
(Contact Person)

Phone #: _____ **Fax #:** _____

Description of Materials Requested (ISBN #, Grade Level(s), etc.):

Samples To Be Forwarded To:

Parish or School Name: _____

Parish or School Contact Person: _____

Address: _____

Phone #: _____ **Fax #:** _____

RELIGION EVALUATION INSTRUMENT

na	m	w	a	s	Content/Process	Comments on Strengths and Weaknesses
					1. Material is comprehensive and includes content emphasized in the Archdiocesan Curriculum Framework and Kentucky Religious Education Guidelines.	
					2. Content integrates the four central truths of religion (The Mystery of God, Creator of All Things; The Mystery of Christ, the Incarnate Word of God; The Mystery of the Holy Spirit, the Loving Presence of God; and The Mystery of the Church, the People of God).	
					3. Content integrates the three core concepts of religion (God Teaches Us How to Live Out Our Salvation; God Invites Us into Relationship through Personal Prayer and through Community Worship; and God Calls Us to Love and Serve Our Neighbor).	
					4. Text features include background theology and information, prayers, relevant Catholic documents, and the liturgical calendar.	
					5. Materials include resources for seasonal lessons/ activities.	
					6. Materials and activities provide relevant, age-appropriate, and authentic applications that allow students to make meaningful connections to other content areas, real-world situations and to interrelated concepts.	
					7. Content is accurate.	
					8. Content includes understanding/appreciation of a diverse population.	
					9. Material addresses the various learning styles, intelligences, interests, and ability levels and includes extensions and accommodations.	
					10. Content reflects Catholic beliefs and practices through Scripture and tradition.	

na -- not applicable m -- missing w -- weak a -- adequate s -- strong

RELIGION EVALUATION INSTRUMENT

na	m	w	a	s	Content/Process (continued)	Comments on Strengths and Weaknesses
					11. Content includes hands-on activities and problem-solving situations.	
					12. Catholic concepts are explored in depth and reinforced throughout; opportunities are provided for critical thinking/reasoning and application.	
					13. Text features (e.g. titles, headings, subheadings, vocabulary supports, review questions) and literacy supports (e.g. before, during and after reading activities; opportunities for summarizing, reviewing, and reinforcing vocabulary skills and concepts) enhance readability and aid in reading comprehension.	
					14. Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	

na	m	w	a	s	Assessment	Comments on Strengths and Weaknesses
					1. Student assessment is integrated, aligned with the instructional materials, and is an integral part of the instruction.	
					2. Assessment activities provide opportunities for students to demonstrate knowledge and skills in real-life situations and interdisciplinary applications.	
					3. A variety of assessments (e.g. diagnostic, formative, and summative, including rubrics and performance criteria for evaluating student work) are included and support differentiation of instruction.	
					4. Assessment activities provide opportunities for student integration of technology in the assessment process.	

na -- not applicable m -- missing w -- weak a -- adequate s -- strong

RELIGION EVALUATION INSTRUMENT

na	m	w	a	s	Organization and Structure	Comments on Strengths and Weaknesses
					1. Organization is logical and allows for spiraling of content.	
					2. Materials provide clearly stated objectives for each lesson.	
					3. Vocabulary and key terms are clearly defined, easily accessed, appropriate and concise.	
					4. Visual illustrations and examples are age-appropriate, clearly presented and content-related.	
					5. Illustrations reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	
					6. Legible type, length of lines, spacing, page layout, and width of margins contribute to an overall desirable appearance and ease of use.	
					7. The textbook/instructional material includes appropriate and sufficient student resources (e.g. glossary, index, table of contents).	
					8. Student materials seem durable and conducive to daily student use (e.g. size, weight).	
					9. Student materials are designed to be used as consumables.	
					10. Student materials are perforated so that they can be torn out and sent home.	
					11. Materials include sufficient content for each unit.	
					12. Materials are organized into units of study (or similar structures).	

na -- not applicable

m -- missing

w -- weak

a -- adequate

s -- strong

RELIGION EVALUATION INSTRUMENT

na	m	w	a	s	Skill Development	Comments on Strengths and Weaknesses
					1. Both group and individual activities are included.	
					2. Materials encourage the development of higher-level cognitive skills (analysis, synthesis, evaluation), critical thinking skills, problem-solving processes, and creative thinking.	
					3. Materials encourage the development of communication skills and prayer.	
					4. Material provides a framework for service and prayer.	
					5. Activities within material encourage the learners to reflect on and integrate the content into their daily lives.	

na	m	w	a	s	Technology and Media	Comments on Strengths and Weaknesses
					1. Instructional activities incorporate the use of technology and include instructions for tool usage.	
					2. Various forms of media are included (e.g. CD's, videos/DVD's, computer software).	
					3. Teacher resources are available on CD.	
					4. Teacher resources are available online.	
					5. Text is available on CD.	
					6. Text is available online.	
					7. Student materials are available online, including links to additional resources.	
					8. Technical support is available.	
					9. Provisions are made for online updates.	

na -- not applicable m -- missing w -- weak a -- adequate s -- strong

RELIGION EVALUATION INSTRUMENT

na	m	w	a	s	Resource Materials	Comments on Strengths and Weaknesses
					1. Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, materials appropriate for indicated lesson, instructional technology indicated, transparencies and paper copies of resources provided).	
					2. Activities and extensions are included that adapt to the various learning styles, intelligences, and interest/ability levels.	
					3. Resources provide references, background information, objectives, advice for lesson implementation and development of lesson plans.	
					4. Materials are provided for family and community involvement and school/home communication.	
					5. The included media are durable, easy to use, and have technical merit.	
					6. Material includes visual aids (e.g. charts, posters, etc.).	
					7. Resources are well-organized.	

na -- not applicable

m -- missing

w -- weak

a -- adequate

s -- strong