



## Student Background Information for Strategy Plan

### Student Information

Student Name:	Date Started:
School:	Grade:
Date of Birth:	Age:
Strategy Team Members:	

### Family History

Parent(s):	Address:	
City:	State:	Zip:
Home Phone:	Work Phone:	
List with whom the student resides and relationship:		

### Medical History

Vision:	Normal	Wears glasses	Visual acuity
Comments:			
Hearing:	Normal	Hearing level is not normal	
Comments:			
Other Medical Conditions:			
Comments:			



## **Implementation Guide For Writing School Strategy Plans**

This guide was written to target areas of the School Strategy Plan that may need explanation. Not all areas are discussed.

### **Student Information and Histories of a Student**

Valuable information that may impact student learning can come from reviewing student information and histories. As Strategy Teams convene to collaborate a plan for a student, medical histories, the **Student Interview**, the **Student Profile**, and absentee records offer added insights to the student's well being or home dynamics.

**School History**

Past schools attended by student:		
Retained in any grade? If yes, list grade	Yes	No
History of absentees?	Yes	No
History of tardiness?	Yes	No
History of behavior concerns? If yes, explain:	Yes	No
Other Information:		

**In-School Testing/Informal Inventories**

<b>Readiness Test</b>		<b>CAT/5 or Terra Nova</b>		<b>Informal Inventories</b>	
Skill Area	Age Equivalent	Skill Area	Percentile Obtained/ Anticipated		
Auditory		Reading		Reading	
Visual		Language			
Language		Spelling			
		Math		Math	
		Science			
		Social Studies			

Student's specific strengths/needs should be identified by information obtained from both formal and informal assessments such as standardized tests, informal reading/math inventories, teacher anecdotal records, portfolio assessments and student's work samples.

**Strengths/Needs**

Identified Strengths	Identified Needs
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